

Teacher Survey

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We invite you to participate in the Learning from Leadership Study

Please complete this survey about your school's conditions for learning. It only takes about 15 minutes to fill out the survey.

This survey is part of a comprehensive examination of the role of educational leadership in student achievement, the largest study of its kind in the United States. The study is being carried out jointly by the Center for Applied Research and Educational Improvement at the University of Minnesota and the Ontario Institute for Studies in Education at the University of Toronto.



We need your input as an educator

Our purpose with this survey is to obtain your perspective on educational leadership in your school. Whether or not you participate in the survey is entirely up to you. We hope that you do fill it out so that the study includes your viewpoint. Your response will help ensure that the study reflects the experiences of those school professionals who work most directly with students.

As a benefit of your participation, your school will receive a report on the results of our study for your district.

Please do not write your name on this survey. Your responses are completely anonymous. The identification number on this survey identifies the school only, not you.

For further information about this study, please contact Principal Investigator Dr. Kyla Wahlstrom at 612/624-0300 or via email, wahls001@umn.edu.

<p>Marking Instructions</p> <ul style="list-style-type: none"> • Use a No. 2 pencil or a blue or black ink pen only. • Do not use pens with ink that soaks through the paper. • Make solid marks that fill the response completely. • Make no stray marks on this form. 	<p>INCORRECT MARKS</p>  <p>CORRECT MARK</p> 
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University of Minnesota
Center for Applied
Research and Educational
Improvement

University of Toronto
Ontario Institute for
Studies in Education

Commissioned by
The Wallace Foundation

Please mail completed survey to: The University of Minnesota, Center for Applied Research and Educational Improvement, 360 Education Sciences Building, 56 East River Road, Minneapolis, MN 55455-0364

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Section 1: School

To what extent do you agree or disagree with the following statements about your school?

	Strongly Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree
1. In our school we have well defined learning expectations for all students.	1	2	3	4	5	6
2. Our student assessment practices reflect our curriculum standards.	1	2	3	4	5	6
3. Our school's curriculum is clearly aligned with learning goals.	1	2	3	4	5	6
4. Our school has multiple ways of assessing student learning other than state tests.	1	2	3	4	5	6
5. Academic achievement is recognized and acknowledged by the school.	1	2	3	4	5	6
6. The learning environment is orderly and supportive.	1	2	3	4	5	6
7. Students respect others who get good grades.	1	2	3	4	5	6
8. The school sets high standards for academic performance.	1	2	3	4	5	6
9. In this school, the teachers and the administration are in close agreement on school discipline policy.	1	2	3	4	5	6
10. Students at this school are absent habitually.	1	2	3	4	5	6
11. Teachers at this school are absent habitually.	1	2	3	4	5	6
12. There are race or cultural tensions at this school.	1	2	3	4	5	6
13. When conflicts arise, we are able to resolve them quickly.	1	2	3	4	5	6
14. Teachers actively seek to expand their understanding about multiple cultures.	1	2	3	4	5	6
15. Students have equal opportunities to be assigned to the best teachers.	1	2	3	4	5	6
16. Resources are allocated to support students who have greater needs.	1	2	3	4	5	6
17. All students receive the same quality of instruction.	1	2	3	4	5	6
18. Struggling students get the attention they need in this school.	1	2	3	4	5	6
19. In our school, problems are viewed as issues to be solved, not as barriers to action.	1	2	3	4	5	6

Section 2: Teachers

To what extent do you agree or disagree with the following statements?

	Strongly Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree
1. Most teachers in our school share a similar set of values, beliefs, and attitudes related to teaching and learning.	1	2	3	4	5	6
2. Teachers support the principal in enforcing rules.	1	2	3	4	5	6
3. Teachers in this school have the knowledge and skills they need to improve student learning.	1	2	3	4	5	6
4. In our school, continuous improvement is viewed by most teachers as a necessary part of every job.	1	2	3	4	5	6
5. Even in a difficult situation, teachers in this school can depend upon each other.	1	2	3	4	5	6
6. Most of my colleagues can be relied upon to do as they say they will do.	1	2	3	4	5	6
7. I can trust the people I work with to lend me a hand if I need it.	1	2	3	4	5	6

Section 2: Teachers

Teachers in this school...

	Strongly Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree
8. Respect the professional competence of their colleagues.	1	2	3	4	5	6
9. Help and support each other.	1	2	3	4	5	6
10. "Go the extra mile" with their students.	1	2	3	4	5	6
11. Have significant influence on school-wide decision making.	1	2	3	4	5	6
12. Have the skills needed to produce meaningful student learning.	1	2	3	4	5	6
13. Are confident they will be able to motivate their students.	1	2	3	4	5	6

How many teachers in this school...

	None	Less than 25%	Less than Half	More than Half	More than 75%	All
14. Feel responsible to help each other improve their instruction?	1	2	3	4	5	6
15. Take responsibility for improving the school outside their own class?	1	2	3	4	5	6
16. Help maintain discipline in the entire school, not just their classroom?	1	2	3	4	5	6
17. Really believe every child can learn?	1	2	3	4	5	6
18. Show initiative to identify and solve problems?	1	2	3	4	5	6
19. Work together to increase resources?	1	2	3	4	5	6
20. Actively shape the district curriculum?	1	2	3	4	5	6
21. Engage parents and the community in this school?	1	2	3	4	5	6
22. Seek out and read current findings in education?	1	2	3	4	5	6
23. Share current findings in education with colleagues?	1	2	3	4	5	6
24. Are willing to take risks to make this school a better place?	1	2	3	4	5	6
25. Meet with other teachers to collaboratively plan?	1	2	3	4	5	6

How often in this school year have you...

	Never	1-2 times	3-5 times	6-9 times	10 times or more
26. Exchanged suggestions for curriculum materials with colleagues?	1	2	3	4	5
27. Had conversations with colleagues about the goals of this school?	1	2	3	4	5
28. Had conversations with colleagues about development of new curriculum?	1	2	3	4	5
29. Had conversations with colleagues about managing classroom behavior?	1	2	3	4	5
30. Had conversations with colleagues about what helps students learn best?	1	2	3	4	5
31. Invited someone in to help teach your class(es)?	1	2	3	4	5
32. Had colleagues observe your classroom?	1	2	3	4	5
33. Received meaningful feedback on your performance from colleagues?	1	2	3	4	5
34. Visited other teachers' classrooms to observe instruction?	1	2	3	4	5

After attending professional development activities this past year, did you:

	Not at all	Sometimes	Most of the Time	Every Time
35. Discuss what you learned with other teachers in your school who did not attend the activity?	1	2	3	4
36. Discuss or share what you learned with administrators?	1	2	3	4
37. Make changes in your teaching practice?	1	2	3	4

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Section 3: Classroom

To what extent do you agree or disagree with the following statements?

	Strongly Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree
1. Teachers should prompt students to explain and justify their ideas to others (teachers and peers).	1	2	3	4	5	6
2. Students learn best when they are actively involved in exploring ideas, inventing, and trying out their own approaches to problem-solving.	1	2	3	4	5	6
3. In order to learn complex material, students need information presented to them in several different ways.	1	2	3	4	5	6
4. If students can't apply what they learn to the real world, they don't really understand it.	1	2	3	4	5	6
5. It is important that students study real life problems that they are likely to encounter outside of the classroom.	1	2	3	4	5	6
6. To introduce most lessons, I re-teach previously covered content.	1	2	3	4	5	6
7. During each lesson, I ask students to explain what they have just learned.	1	2	3	4	5	6
8. I regularly incorporate student interests into lessons.	1	2	3	4	5	6
9. Students should help establish criteria on which their work will be assessed.	1	2	3	4	5	6
10. If I try hard, I can get through to even the most difficult or unmotivated students.	1	2	3	4	5	6
11. During lessons, I regularly engage students in conversations that probe the depth of their understanding of concepts taught.	1	2	3	4	5	6
12. If a student did not remember information I gave in a previous lesson, I would know how to increase his or her retention in the next lesson.	1	2	3	4	5	6
13. When a student gets a better grade than he or she usually gets, it is usually because I found a better way of teaching.	1	2	3	4	5	6
14. If a student in my class becomes disruptive and noisy, I feel assured that I know some techniques to redirect him or her quickly.	1	2	3	4	5	6
15. I am able to monitor the progress of all my students to my satisfaction.	1	2	3	4	5	6
16. My instructional strategies enable students to construct their own knowledge.	1	2	3	4	5	6
17. I maintain a rapid pace of instruction in my classes.	1	2	3	4	5	6
18. Disruptions of instructional time are minimized.	1	2	3	4	5	6
19. Most students in my class are capable of taking charge of their own learning in age-appropriate ways.	1	2	3	4	5	6
20. I focus on developing my own deep knowledge of the core subjects that I teach.	1	2	3	4	5	6
21. I frequently group students according to different levels of academic ability.	1	2	3	4	5	6
22. Student groupings in my class depend on student need.	1	2	3	4	5	6
23. Student groupings in my class depend on my instructional purposes.	1	2	3	4	5	6
24. The effectiveness of my teaching depends on my deep knowledge of the subjects that I teach.	1	2	3	4	5	6



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Section 3: Classroom

To what extent do you agree or disagree with the following statements?

	Strongly Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree
25. The negative attitudes and habits that students bring to my class greatly reduce their chances for academic success.	1	2	3	4	5	6
26. Many of the students I teach are not capable of learning.	1	2	3	4	5	6
27. I feel confident that I have a sufficient variety of instructional strategies to address the range of learning styles in my classes.	1	2	3	4	5	6
28. I am able to keep pace with the scope and sequence of the curriculum that is expected to be covered in a year.	1	2	3	4	5	6

Section 4: School Administrator(s) Leadership Practices

To what extent do you agree or disagree with the following statements about your school administrator(s)?

My school administrator(s)...

	Strongly Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree
1. Develops an atmosphere of caring and trust.	1	2	3	4	5	6
2. Explores all sides of topics and admits that other opinions exist.	1	2	3	4	5	6
3. Creates consensus around purposes of our district mission.	1	2	3	4	5	6
4. Is willing to make changes.	1	2	3	4	5	6
5. Is supportive of my decisions about managing student discipline problems.	1	2	3	4	5	6
6. Is effective in building community support for the school's improvement efforts.	1	2	3	4	5	6
7. Promotes leadership development among teachers.	1	2	3	4	5	6
8. Models a high level of professional practice.	1	2	3	4	5	6
9. Ensures wide participation in decisions about school improvement.	1	2	3	4	5	6
10. Clearly defines standards for instructional practices.	1	2	3	4	5	6
11. Ensures that the school schedule is organized to accommodate teacher planning meetings.	1	2	3	4	5	6
12. Helps us find the time for professional development.	1	2	3	4	5	6

How often in this school year has your school administrator(s)...

	Never	1-2 times	3-5 times	6-9 times	10 times or more	
13. Discussed instructional issues with you?	1	2	3	4	5	and ... <input type="radio"/>
14. Encouraged collaborative work among staff?	1	2	3	4	5	and ... <input type="radio"/>
15. Provided or located resources to help staff improve their teaching?	1	2	3	4	5	and ... <input type="radio"/>
16. Observed your classroom instruction?	1	2	3	4	5	and ... <input type="radio"/>
17. Encouraged data use in planning for individual student needs?	1	2	3	4	5	and ... <input type="radio"/>
18. Attended teacher planning meetings?	1	2	3	4	5	and ... <input type="radio"/>

Please fill in this circle if this amount is sufficient for you



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Section 4: School Administrator(s) Leadership Practices

How often in this school year has your school administrator(s)...

Please fill in this circle if this amount is sufficient for you

	Never	1-2 times	3-5 times	6-9 times	10 times or more	
19. Made suggestions to improve classroom behavior or classroom management?	1	2	3	4	5	and ... <input type="radio"/>
20. Acted as a liaison between teacher and parents?	1	2	3	4	5	and ... <input type="radio"/>
21. Given you specific ideas for how to improve your instruction?	1	2	3	4	5	and ... <input type="radio"/>
22. Buffered teachers from distractions to their instruction?	1	2	3	4	5	and ... <input type="radio"/>

To what extent do you agree or disagree with the following statements?

	Strongly Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree
23. Our principal ignores weak teaching.	1	2	3	4	5	6
24. When teachers are struggling, our principal provides support for them.	1	2	3	4	5	6
25. Our principal ensures that all students get high quality teachers.	1	2	3	4	5	6
26. If my principal promised to do something, s/he would follow through.	1	2	3	4	5	6
27. In general, I believe my principal's motives and intentions are good.	1	2	3	4	5	6
28. I feel free to discuss work problems with my principal without fear of having it used against me later.	1	2	3	4	5	6

Section 5: District Leadership

To what extent do you agree or disagree with the following statements?

	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
1. Our district provides realistic time frames for implementation of our school improvement efforts.	1	2	3	4	5
2. District personnel help me improve my teaching.	1	2	3	4	5
3. District personnel provide me with useful information.	1	2	3	4	5
4. Our district provides intensive professional development opportunities and support for teachers.	1	2	3	4	5
5. The district uses student achievement data to determine teacher professional development needs and resources.	1	2	3	4	5

Section 6: Home-School Connections

To what extent do you agree or disagree with the following statements?

	Strongly Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree
1. Parents and teachers often don't see eye-to-eye.	1	2	3	4	5	6
2. Our principal keeps an open door for parents.	1	2	3	4	5	6
3. The principal in this school invites feedback from parents.	1	2	3	4	5	6
4. Our principal is responsive to the needs and concerns expressed by community members.	1	2	3	4	5	6
5. Teachers in this school trust the parents to support them.	1	2	3	4	5	6
6. Parent advisory groups have a direct influence on school decisions related to increasing student learning.	1	2	3	4	5	6

Section 7: Demographics

1. Including this year, how many years have you worked as a teacher?

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1	1
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2. Including this year, how many years have you worked in this school as a teacher?

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3. What is your average class size?

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4	4
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4. What grade(s) do you teach? (mark all that apply)

- Pre-K
- Kindergarten
- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th
- 7th
- 8th
- 9th
- 10th
- 11th
- 12th

5. For secondary teachers only, what subjects do you primarily teach? (mark all that apply)

- Business
- Computers/Technology
- English/Language Arts
- Health or Physical Education
- Industrial Arts
- Mathematics
- Music or Art
- Science
- Social Studies
- Special Education
- Vocational Education
- World Languages
- Other (Please specify _____)

6. Your teaching assignment:

- Full-time
- Part-time

7. Your gender:

- Female
- Male

8. Please indicate your race/ethnicity (mark all that apply):

- African-American (Non-Hispanic)
- Asian
- Hispanic
- Native American
- Pacific Islander
- White (Non-Hispanic)
- Other

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