

Principal Survey

Please read each item carefully and answer candidly based on your experiences/instruction during the current school year. This information will provide insight into students' learning environment. Your cooperation is greatly appreciated.

Your School

1. How often, since the beginning of the current school year, did you:
(Darken one circle on each line.)

	Never	Once	Twice	3-4 Times	5-9 Times	10 or More Times
a. Provide meaningful feedback on performance to a typical teacher.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Provide useful suggestions for curriculum materials for the mathematics and science departments.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Provide useful suggestions for teaching techniques or student activities for teachers in the mathematics and science departments.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. How much **influence do teachers in your school** have over school policy in the areas below?
(Darken one circle on each line.)

	No Influence	Some Influence		A Great Deal of Influence
a. Determining the content of in-service programs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Establishing school curriculum.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Determining the school's schedule (including teacher prep periods).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Hiring new professional personnel.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Planning school building budgets.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Determining the specific professional and teaching assignments (e.g., Algebra I, Geometry, Biology, Earth Science, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Selecting textbooks and other instructional materials.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. In one academic year, how often does your school:
(Darken one circle on each line.)

	Never	Once	Twice	3-4 Times	5-9 Times	10 or More Times
a. Proactively reach out to parents who do not normally participate in school decision making.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Educate parents and community about school issues.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Ask parents and community for advice.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Hold community focus groups on school issues.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. How many of your students' parents do the following?
(Darken one circle on each line.)

	None	Few	Some	About Half	Almost All	Not Applicable
a. Attend parent-teacher conferences.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Express their support for the use of investigative approaches to mathematics and science instruction.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Express their support for traditional approaches (textbook/back-to-basics) to mathematics and science instruction.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Participate in reflective discussions related to curriculum and instruction.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Please indicate the extent to which you agree or disagree with the following statements:
(Darken one circle on each line.)

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
In this school:					
a. Goals and priorities are clear.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. There is a great deal of cooperative effort among staff members.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Teachers make a conscious effort to coordinate the content of their courses with other teachers.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Teachers are continually learning and seeking new ideas.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Most of my colleagues share my beliefs and values about what the central mission of the school should be.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. The teachers and administration are in close agreement on the school discipline policy.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Teachers have a shared vision of effective instruction.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. I feel accepted and respected as a colleague by most staff members.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Please rate the impact of the following on **MATHEMATICS** instruction in your school.
(Darken one circle on each line.)

	Substantial Negative Impact	Slight Negative Impact	No Clear Impact	Slight Positive Impact	Substantial Positive Impact	Not Applicable
a. State and/or district policies, requirements, or standards.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Local school board.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. District/school structures for recognizing and rewarding teachers.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. An externally sponsored school reform initiative in which your school participates (e.g., SIMSS, LaSIP, CONNECT)..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Professional organizations (e.g., NCTM, NCTE).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Faculty at colleges or universities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Quality of available instructional materials.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Teachers.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Local organizations, institutions, and/or businesses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demographics

11. Please list the following:

_____ Grade levels included at your school	_____ % Eligible for free or reduced lunch	_____ % Caucasian
_____ Total school enrollment	_____ Tenth grade school enrollment	
_____ Sections of tenth grade mathematics	_____ Sections of tenth grade science	
_____ Teachers of tenth grade mathematics	_____ Teachers of tenth grade science	

12. Have there been any significant changes at your school since last year? _____ Yes _____ No
If yes, please describe:

13. Does your school use block scheduling? _____ Yes _____ No
If yes, please describe:

14. Including this year, how many years have you been:
(Darken one circle on each line.)

	1	2	3	4	5	6-10	11-20	More than 20
a. A principal.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. A principal in this school district.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. A principal at this school.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. If you are someone other than the principal of this school, what is your current position? _____

Thank you for filling out this survey!