

Principal Interview

School _____ State ____ Principal _____

Interviewer _____ Date _____ Time of Interview _____

Begin interview by introducing yourself and making a positive comment about the school/teacher/students.

Thank you for taking the time to meet with me. The information you share will provide insight into how mathematics/science is being taught in schools throughout the country. This research is sponsored by the National Science Foundation and is being conducted through the University of Minnesota. Your responses to the questions will remain confidential. The interview will take approximately 45 minutes. Do you have any questions?

Demographics

1. Tell me about your school.

Grade levels

Enrollment

of teachers

of math teachers

of science teachers

of faculty

Scheduling

How long have you been a principal?

How many years have you been here?

Community

2. Describe the types of relationships the school has with the community (parents, businesses, colleges, other).

School Environment

7. Do teachers meet regularly?
 - a. *If yes:* Please describe the meeting schedule (How often? Attendance required? During the school day? Who attends the meetings? What topics are covered?)
 - b. *If no: proceed to question 8*

8. Please describe the types of professional development experiences available to the teachers so far this year.

9. What types of input do teachers offer concerning administrative decisions that affect them? (example: membership on committees, open discussion, written requests)

10. Please describe the relationships among people at this school.
 - a. Do teachers in different departments work together?

 - b. Do students respect one another?

 - c. Do students respect staff?

 - d. Do teachers and administrators work cooperatively?

Perceptions

10. Please describe the changes that have been made in the past five years to improve mathematics/science education in your school, district and state. What impact, if any, have they had on instruction? On your students' learning/achievement? (Probes: what effects have changes had on instruction? On students? On achievement? On attitudes? On teachers?)

Thank you for taking the time to talk with me.