

## Resources Used

*Developmental Screening, Assessment, and Evaluation: Key Elements for Individualizing Curricula in Early Head Start Programs* <http://www.ehsnrc.org/pdffiles/FinalTAP.pdf>

*Minnesota Parent Aware Rating Tool Indicators of Quality homepage:*

<http://www.parentawareratings.org/index.html>

[http://www.parentawareratings.org/download/Indicator\\_summary\\_full%20rating\\_FCC.pdf](http://www.parentawareratings.org/download/Indicator_summary_full%20rating_FCC.pdf) (family child care)

[http://www.parentawareratings.org/download/Indicator\\_summary\\_full%20rating\\_centers.pdf](http://www.parentawareratings.org/download/Indicator_summary_full%20rating_centers.pdf) (center care)

*Curriculum Decision-Making: Dimensions to Consider*, Frede and Ackerman, NIEER.

[www.highschope.org](http://www.highschope.org)

*Curriculum Disputes in Early Childhood Education*. ERIC Digest. ERIC Identifier: ED436298

Publication Date: 1999-12-00 Author: Katz, Lilian G.

Source: ERIC Clearinghouse on Elementary and Early Childhood Education Champaign IL.

<http://www.ericdigests.org/2000-3/disputes.htm>

*Effective Preschool Curricula and Teaching Strategies* **Authors:** Lisa G. Klein and Jane Knitzer

**Publication Date:** September 2006 [http://www.nccp.org/publications/pub\\_668.html](http://www.nccp.org/publications/pub_668.html)

A Trainer's Guide to The Creative Curriculum® for Infants, Toddlers & Twos by Kai-leé Berke, Sherrie Rudick, Diane Trister Dodge

Other resources/articles:

Curriculum Decision-Making: Dimensions to Consider, Ellen Frede and Debra J. Ackerman, NIEER.

Reaching Potentials: Transforming Early Childhood Curriculum and Assessment, Vol. 2, Sue Bredekamp and Teresa Resgrant, ed., NAEYC, 1995

*Early Childhood Indicators of Progress 2007: Minnesota's Early Learning Guidelines for Birth to 3.*  
[www.dhs.state.mn.edu](http://www.dhs.state.mn.edu)

*Beyond Outcomes: How Ongoing Assessment Support Children's Learning and Leads to Meaningful Curriculum* (pdf), published in the January 2004 issue of *Young Children*, the professional journal of The National Association for the Education of Young Children. [http://www.teachingstrategies.com/content/pageDocs/Beyond\\_Outcomes.pdf](http://www.teachingstrategies.com/content/pageDocs/Beyond_Outcomes.pdf)

Various sections on The Program for Infant/Toddler Caregivers website ([www.pitc.org](http://www.pitc.org))

Working with Infants and Toddlers in Groups: Conversations about Curriculum

Vicki Hawley, Strong Foundations conference, 2008

Lally, J.R. (2000, March). Infants have their own curriculum: A responsive approach to curriculum planning for infants and toddlers. *National Head Start Bulletin*, (67), 6-8.

Lally, J.R.(1998, May). Brain research, infant learning, and child care curriculum. *Child Care Information Exchange*, 46-48.