Intensive Behavior Intervention:
I have implemented “action planning” to provide PBS to this child.
I access resources to support me in my continued work with this child’s challenging behavior.

Social/Emotional Skill Teaching:
I teach children strategies for:
- Self-regulation
- Identifying emotions
- Communicating wants/needs
- Sharing and turn-taking
- Independence
- Enjoying peer interaction
- Resolving conflicts

Preventive Practices:
I am actively engaged with children throughout the day.
I recognize and comment on positive behavior.
I carefully design and adapt the learning environment and daily routine/schedule to promote:
- Active engagement
- Positive interactions
- Smooth transitions

I assist parents in meeting their child’s special needs in their daily environments.
I have clear and consistent expectations and consequences for behaviors.

Relationships: Children, Parents, Colleagues
I calmly connect with each child at eye level in frequent opportunities throughout the day.
I communicate with parents on a regular basis (positives and challenges).
I work with my team to create a positive environment for children, families, and staff.

Adapted from Fox, Dunlap, Hemmeter, Joseph, Strain, 2003.