Find common ground between behavioral and therapeutic approaches to supporting children who engage in challenging behavior.


Discover how early childhood professionals can support the healthy social and emotional development of children.

Learn intervention strategies that address the varying needs of: typically-developing children, children with disabilities, and children with and without disabilities who have experienced trauma and neglect.

INSTRUCTOR: Dea Anderson, M.A. IMH-E (II)
9 weeks 1 2/29 to 5/02
42 clock hours or 1 academic credit

"I and my two staff in the Preschool Room have really learned a lot from this class and have already seen changes in behaviors as we redesigned our classroom and added auditory cues for transitions, etc. I would highly recommend this class for everyone."