Phase I: Focus on Family, Friend, and N Care

 Child care provided by family, friends an
neighbors. It is also referred to as license- care, because relatives are exempt from re

in all 50 states, and many states exempt nrelatives as well.

(Institute for a Child Care Continuum, 2005).

 Our study focuses on FFN because provid
these settings typically lack formal trainin education in early education and developm addition these providers lack access to res and training opportunities.

enhance literacy via text
 Concepts of Print-strategies and methods to teach
and words are used to convey meaning
 Phonemic Awareness-recognition of sounds in wo
rhyming and alliteration and segmentation and ble sounds
 Using Oral Language-strategies and methods to pr
expressive and receptive language in a conversatio

ch Questions and Associated Phases

: What are the best practices to promote ge and literacy skills with young children?

I: What procedures can be used to reliably terventionists and coders?

II: How do we identify and access FFN ers?

V: What initial procedures are integral to sful outcomes?