



This e-newsletter offers brief updates on CEED people, projects, and events.

About CEED

Happy second birthday, *CEED Sampler*!

Mary Ann Marchel, Associate Professor of Education at the University of Minnesota-Duluth and a recent graduate of the Infant and Early Childhood Mental Health (IECMH) Certificate Program, has been selected for a ZTT Fellowship. Her ZTT project is to develop a model demonstration child care site at UMD that adopts principles of both infant mental health and intentional inclusion. This will parallel CEED's training programs (one being the IECMH certificate program) and would serve as a site for training and research. A primary goal of the site will be to build capacity in infant mental health services in rural areas of our state.

Anne Gearity, CEED Field Faculty and an Instructor in the IECMH Certificate Program, recently authored a training manual on Developmental Repair. This treatment framework has been developed and implemented in Washburn Center for Children's Day Treatment Program under Anne's clinical leadership. This effort was supported by the Bush Foundation with the hope that the manual could be broadly shared and distributed within the field. Washburn has made the manual available as a free download on [their website](#) under the News and Upcoming Events header. Please pass this resource on to others who might find it of benefit in their work with children!

Projects

The IECMH Certificate Program is excited to welcome the 2009-2011 cohort, the second group of diverse early childhood professionals to enroll in the program. Students were admitted over the summer and will begin classes next month.

On May 21st CRTIEC held the second local network meeting, hosting administrators and professionals interested in early childhood response to intervention models. The meeting was a success and resulted in a local effort to move forward in creating a Minnesota early childhood RTI model. Additionally, CRTIEC piloted and began the Phase one administration of the new Individual Growth and Development Indicators (IGDIs) in the areas of Alphabetic Principle, Comprehension, Phonological Awareness and Oral Language. The new measures have shown promising results with 3 to 5 year old children. With the beginning of the new academic school year, CRTIEC will begin Phase 2 of the new IGDI measures, administering the tasks with a large sample across Minnesota to refine and create a normative set of statistics. If you are interested in becoming an administration site, please contact Alisha or Tracy at CRTIEC@umn.edu.

Publications

CEED is currently at work on updating our publications with a spiffy new look. Stay tuned!

Professional Development

Please note that on the CEED website and in this newsletter, items that used to appear in the *Events* section will now appear as part of the *Professional Development* section.

Save the date for the next Minnesota Round Table on Early Childhood Education! This year's event, titled *Market-Driven vs. Program-Centered Approaches: How can we increase access and quality in early care and education?*, will take place from 12:30-5:30pm on Wednesday, November 4, 2009. The discussion will take place in Pohlad Hall at the Hennepin County Central Library in Minneapolis, with a reception outside the hall from 4:30-5:30pm. More information and registration are coming soon!

Now is the time to register for Fall online courses with CEED! Please visit [our website](#) for complete descriptions, dates, and registration information.

Last but certainly not least, we've updated the web pages for the 2008 and 2009 Summer Institutes with more videos and resources. Please visit [the Early Childhood Summer Institute](#) website to check them out.

Partners and Links

Please visit the CEED website, <http://cehd.umn.edu/ceed>, for ongoing listings of job opportunities with partnering organizations and individuals.



CEED Sampler is compiled and distributed by the [Center for Early Education and Development](#) at the University of Minnesota. Editor: Sara Zettervall (sarazet@umn.edu; 612-625-2252).
