

## **Guidelines for Selecting Courses for the Family Education M.Ed. Professional Studies Program**

As indicated on the planning form for the Family Education M.Ed. Professional Studies Program, a minimum of 30 credits is required. All courses should be selected on the basis of the student's professional goals and in consultation with the student's advisor. The courses must be at the 4xxx or 5xxx level; M.Ed. students need special permission to register for 8xxx courses. The 30 credits are to be distributed in three categories as follows:

### **Category 1: Family Education Courses – 15 credits minimum**

- The [Family Education \(FE\) courses](#) are listed among the courses in the Department of Curriculum and Instruction (CI). The FE courses are found in the 59xx series and the 89xx series.
- CI 5902 Family Education Perspectives, 3 credits, is required in this category.

### **Category 2: Courses with a Focus on Educational Processes – 5 to 6 credits minimum**

- Courses that meet this requirement have a focus on educational processes related to (a) teaching and learning, (b) educational leadership, (c) educational policy, and (d) educational program development and evaluation.
- The courses should focus on educational processes that are not specific to a content area (e.g. parenting, families and divorce, children with disabilities).
- For example:
  - ADED 5101 - Strategies for Teaching Adults
  - ADED 5102 - Perspectives of Adult Learning and Development
  - CI 5323 - Online Learning Communities (3 cr., offered online)
  - CPSY 4343 - Cognitive Development
  - EDHD 5001 - Learning, Cognition, and Assessment
  - EDHD 5007 - Technology for Teaching and Learning
  - EDHD 5009 - Human Relations: Applied Skills for School and Society
  - EDPA 5064 - Divergent Perspectives in Educational Policy and Practice
  - EDPA 5132 - Intercultural Education and Training: Theory and Application
  - EPSY 5101 - Intelligence and Creativity
  - EPSY 5115 - Psychology of Adult Learning and Instruction
  - EPSY 5135 - Human Relations Workshop
  - EPSY 5142 - Play in Development and Education
  - EPSY 5151 - Cooperative Learning
  - EPSY 5243 - Principles and Methods of Evaluation
  - PSTL 5106 - Multicultural Teaching and Learning in Diverse College Contexts

**Category 3: Supporting Focus in Family, Children, and/or Youth – 9 to 10 credits minimum**

- Courses that provide a concentration of content related to one or more of the major discipline areas of the program. Students may choose to specialize (e.g., complete courses related to disabilities) or may spread their concentration out across courses that relate to families, family life and family education; child well-being, child development and the study of children; and/or youth studies, youth development and youth programming.
- Courses in this category may be found in a range of departments across the University. Examples of departments that offer courses that focus on family, children, and/or youth include:
  - [Department of Family Social Science](#) (FSoS)
  - [Department of Sociology](#) (Soc)
  - [School of Public Affairs](#) (PA)
  - [School of Public Health](#) (PubH)
  - [School of Social Work](#) (SW), including [Youth Studies](#) (YoSt) courses
  - Institute of Child Development, [Child Psychology](#) (CPsy) courses
  - [Family Education](#) courses may also apply to this category.

For questions about your course plan or other course decisions, consult your program advisor or the CEHD Masters of Education (M.Ed.) handbook.