## Deaf/Hard of Hearing - Post-Secondary Competency Skills

| Name:          | DOB:               |
|----------------|--------------------|
| Amplification: |                    |
| Case Manager   | Date of Evaluation |

## Please select either N, W or M for each of the questions below in each section

| Gr.<br>9 | Gr.<br>10 | Gr.<br>11 | Gr.<br>12 | Gr.<br>12+ | <b>N</b> = need <b>W</b> = working <b>M</b> = mastered  |  |  |  |
|----------|-----------|-----------|-----------|------------|---|--|--|--|
|          |           |           |           |            | Post-Secondary Skills   |  |  |  |
|          |           |           |           |            | States current reading, writing, and math levels; states class rank and GPA.  |  |  |  |
|          |           |           |           |            | Describes how real-time captioning, computer-assisted notetaking, videotext displays, C-PRINT, interpreters, etc., are used to access classroom information                                       |  |  |  |
|          |           |           |           |            | Develops advocacy skills to obtain disability related services.   |  |  |  |
|          |           |           |           |            | Identifies accommodations and/or support services needed to succeed in postsecondary setting  |  |  |  |
|          |           |           |           |            | States how to explain/request accommodations and support services.  |  |  |  |
|          |           |           |           |            | Describes course of action (grievance or appeal process) when accessibility is denied or when accommodations are not readily available Demonstrates ability to gather information about colleges, |  |  |  |
|          |           |           |           |            | vocational/technical training, and other job/career training programs of interest.  |  |  |  |
|          |           |           |           |            | States career interests and has pre-requisite skills for the chosen training area or college major.   |  |  |  |
|          |           |           |           |            | States how to contact disability services at the college or training site of interest.  |  |  |  |
|          |           |           |           |            | Develops and understands timeline for college application and admission process   |  |  |  |
|          |           |           |           |            | Demonstrates a knowledge of financial planning and financial aid resources  |  |  |  |

## Deaf/Hard of Hearing - Post-Secondary Competency Skills

|  | States required entrance and placement exams for post-secondary interests  |
|--|--|
|  | Develops time management skills  |
|  | Develops and understands college planning timeline for high school activities  |
|  | Explains the differences between high school and post-secondary setting  |
|  | Describes rights and responsibilities of people with disabilities (IDEA, Section 504 of Civil Rights Act and American with Disabilities Amendment Act) |
|  | Develops college-ready academic skills   |

| Comments: |  |  |  |  |  |  |  |
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