MATERIALS
1. Written expression packet for each student.
2. Stopwatch
3. Pencils

DIRECTIONS
Say to the students: “Please write your today’s date on the top of your packet. You will write one story today.”

“Before you write, I want you to think about the story. First you will think, then you will write. You will have 30 seconds to think and 5 minutes to write. At 3 minutes, I will ask you to make a slash mark wherever you are in your writing.”

Demonstrate drawing a slash mark between the two words “He/left” on the board or overhead.

“After making the mark, continue writing.”

“Do your best work. If you do not know how to spell a word, you should guess.”

“Keep your pencils down and listen. Your story will begin with…READ STORY STARTER”

“You have 30 seconds to think of a story to go with your story starter.”

After 30 seconds: “You have 5 minutes to write. Keep writing until I tell you to stop. Are there any questions? Turn to the next page in your packet. You may begin.”

Start the stopwatch immediately. During the administration, if you see a student put their pencil down and stop writing, give the classwide prompt: “Please continue writing until I tell you to stop.”

After 3 minutes, give the students the following prompt: “Make a slash mark wherever you are on your paper. Continue writing.”

After 5 minutes, say: “Stop, Thank you; put your pencils down.”