NEEDS SCAFFOLDING
Provide up to 2 additional opportunities to make the right connection.
Allow the student who made the connection to attempt to respond, but involve others in the group if needed.

PARTIALLY CORRECT:
Your connection makes sense/is on the right track (restate correct part of answer if needed), but you’re missing an important part of the connection.

What (ELSE) does it say in the text about why [insert question]?

OR ask follow-up Why questions. If needed, you may also ask Who, What, When, Where, How... questions.

After student responds: So, why [insert question]?

OVERLY LENGTHY:
You just said a lot.
Now, try to make your connection shorter, by saying the most important reason why [insert question].

IN TEXT BUT NOT CORRECT:
You connected to the text, but that doesn’t make sense for why [insert question].
What ELSE does it say in the text about why [insert question]?

NOT IN TEXT, NOT CORRECT:
That makes sense/might be true, but didn’t happen in the text.
Remember to connect to another important part of the TEXT.
Use the text to explain why [insert question]?

Award 1 point for the team.