Thank you for observing or delivering the two-session release of responsibility lessons for In-the-Text Connections. In these lessons, the students read a book in its original published form and practice making connections without visual cues and special materials that were used during the core intervention.

Please answer the questions below regarding each intervention session.

**The Paper Bag Princess, part 1**

1. The objectives of *The Paper Bag Princess*, part 1, are for students to make In-the-Text Connections in a real book by: (1) identifying important sentences in the text; and (2) connecting those important sentences to other important parts of the text they already read.

   How well was the first objective (identifying important sentences in the text) achieved by the end of the lesson?
   - [ ] All the students identified important sentences in the text
   - [ ] Some of the students identified important sentences in the text
   - [ ] None of the students identified important sentences in the text

   Comments:

2. How well was the second objective (connecting those important sentences to other important parts of the text they already read) achieved by the end of the lesson?
   - [ ] All the students connected important sentences to other important parts of the text
   - [ ] Some of the students connected important sentences to other important parts of the text
   - [ ] None of the students connected important sentences to other important parts of the text

   Comments:

3. Did the connections the students made in part 1 of *The Paper Bag Princess* make sense to you?
   - [ ] All the connections made sense to me
   - [ ] Some of the connections made sense to me
   - [ ] None of the connections made sense to me

   Comments:

4. Which of the objectives was more difficult for students to achieve?
   - [ ] Objective 1 (finding important sentences)
   - [ ] Objective 2 (connecting important sentences to other important parts of the text)

   Comments:
In-the-Text Connections Release of Responsibility Lessons

5. Other comments:

**The Paper Bag Princess, part 2**

6. The objectives of *The Paper Bag Princess, part 2*, are the same as for part 1.
   How well was the first objective (identifying important sentences in the text) achieved?
   - All the students identified important sentences in the text
   - Some of the students identified important sentences in the text
   - None of the students identified important sentences in the text
   Comments:

7. How well was the second objective (connecting important sentences to other important parts of the text they already read) achieved?
   - All the students connected important sentences to other important parts of the text
   - Some of the students connected important sentences to other important parts of the text
   - None of the students connected important sentences to other important parts of the text
   Comments:

8. Did the connections the students made in part 2 of *The Paper Bag Princess* make sense to you?
   - All the connections made sense to me
   - Some of the connections made sense to me
   - None of the connections made sense to me
   Comments:

9. Which of the objectives was more difficult for students to achieve?
   - Objective 1 (finding important sentences)
   - Objective 2 (connecting important sentences to other important parts of the text)
   Comments:
In-the-Text Connections Release of Responsibility Lessons

Overall thoughts for both lessons:

10. Do you think students will be able to generalize making in-the-text connection to other texts without teacher support?
   - All the students appear able to generalize making In-the-Text Connections
   - Some of the students appear able to generalize making In-the-Text Connections
   - None of the students appear able to generalize making In-the-Text Connections
   Comments:

11. Do you think *The Paper Bag Princess* lessons are necessary for students to generalize making In-the-Text Connections to new texts?
   - Yes
   - No
   - Don’t know
   Please explain.

12. Do you think *The Paper Bag Princess* lessons are sufficient for students to generalize making In-the-Text Connections to new texts?
   - Yes
   - No
   - Don’t know
   Please explain.

13. Was *The Paper Bag Princess* Teacher Guide (two-page chart of important sentences and possible connections) helpful?
   - Yes
   - No
   Please explain.

14. Other comments:

THANK YOU for completing this questionnaire.