

Name \_\_\_\_\_

Date \_\_\_\_\_

Person Advising \_\_\_\_\_

**COURSE REQUIREMENTS FOR LICENSURE PROGRAM  
FOR  
TEACHERS OF DEAF/HARD OF HEARING STUDENTS**

**1. STATE REQUIREMENT**

Applicants for licensure must hold a baccalaureate degree and a valid elementary, secondary, or K-12 classroom teaching license or satisfactorily complete the regular education teaching license exemption program. (Currently Minnesota does not accept a vocational license as equivalent to a teaching license.)

Areas of Licensure \_\_\_\_\_

**Required Assessment Reports:**

<b>Praxis I</b>	Reading, Writing, Math	_____
<b>Praxis II</b>	Content	_____
	Pedagogy	_____

**2. BACKGROUND COURSES**

The following courses should be completed before taking other coursework. (These may be completed in conjunction with your Deaf/Hard of Hearing Impaired program.) Equivalent courses taken at the undergraduate or graduate level may be substituted if taken within seven years prior to admission to the licensure program. Faculty reserve the option of asking teachers who present prior coursework in substitution for presently offered University of Minnesota courses to demonstrate competence through completion of oral or written examinations.

Reading Methods Course or Specialized Interventions for Students with Disabilities in Reading and Written Lang.	<b>CI 5411</b> or <b>EPsy 5618</b> (formerly 5720)	_____
---	--	-------

Basic Child Psychology	<b>CPsy 1301</b> or <b>4303</b> or <b>EdHD 5003</b>	_____
------------------------	--	-------

Education Psychology Foundations Or Human Learning	<b>EPsy 5114</b> or <b>EdHD 5001</b>	_____
---	---	-------

Transitions from School to Work and Community Living for Persons with Special Needs	<b>EPsy 5604</b>	_____
---	------------------	-------

### 3. CORE COURSES

Equivalent courses to be taken at the undergraduate or graduate level may be substituted if taken within seven years prior to admission to the licensure program. Match of course content to University courses must be very complete if courses are to be accepted as equivalents.

**EPsy 5616** Behavioral Analysis/Classroom Management \_\_\_\_\_ (3cr)

**EPsy 5613** Foundations of Special Education I \_\_\_\_\_ (3cr)

**EPsy 5614** Foundations of Special Education II \_\_\_\_\_ (3cr)

### 4. REQUIRED COURSES

Ordinarily, these classes must be taken at the University of Minnesota. Exceptions may be made for students who have completed a licensure program at another Minnesota college or university.

**EPsy 5641** Found. of Ed. for Ind. Who are D/HH (3) \_\_\_\_\_

**EPsy 5642** Early Childhood Interv. for Infants, Toddlers, & Preschoolers who are Deaf/Hard of Hearing (3) \_\_\_\_\_

**EPsy 5644** Lang. Dev. & Prog. for Children with H/L (3) \_\_\_\_\_

**EPsy 5646** Reading & Writing Practices with D/HH Children (3) \_\_\_\_\_

**EPsy 5647** Aural & Speech Prog. for Persons with HL (3) \_\_\_\_\_

**EPsy 5648** Comm. Systems for Children with Disabilities (2) \_\_\_\_\_

**EPsy 5649** Models of Instruct. Prog. with D/HH Students (3) \_\_\_\_\_

**ASL 5642** American Sign Language in the Classroom (1-3) \_\_\_\_\_  
(Optional)

**EPsy 5751** Student Teaching: Deaf/Hard of Hearing (6) \_\_\_\_\_

\*Candidates for licensure will not be required to complete formal credit coursework in American Sign Language. However, they will be required to achieve a rating of Intermediate Plus on the SCPI (Sign Language Communication Proficiency Inventory) to be recommended for licensure.

COLLEGE OF EDUCATION  
+ HUMAN DEVELOPMENT

---

UNIVERSITY OF MINNESOTA