Ripple Effect Mapping: A Tool for Evaluating the Impacts of Complex Interventions

PRESENTED AT THE MESI SPRING TRAINING CONFERENCE, WEDNESDAY, MARCH 6, 2013

CONTACT INFORMATION

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REFERENCES


MINNESOTA AGRICULTURAL AND RURAL LEADERS PROGRAM (MARL)
Ripple Effect Mapping Session Agenda
WEDNESDAY, JUNE 20, 2012, 3-5 P.M., CANNON RIVER WINERY, 421 MILL STREET WEST, CANNON FALLS

I. INTRODUCTION AND BRIEF OVERVIEW
The University of Minnesota Extension Center for Community Vitality and MARL are hosting this session to better understand the impacts of the MARL program. Today’s session will use a visual "mind mapping" method to help you to reflect upon and visually map intended and unintended changes produced by MARL. We will explore individual, organizational, and community changes that have taken place as a result of MARL.

II. APPRECIATIVE INQUIRY INTERVIEW
a. Find someone you don’t already know well to get to know
b. Share a brief story about your experience with MARL using one of these questions:
   • What is a highlight, achievement, or success you had based on your involvement with MARL?
   • What is something about your involvement in MARL that you are proud to share?
   • What connections with others – new and/or deepened – have you made as a result of MARL?

III. MAPPING
Now we'll build from the interviews to focus on how the MARL program has affected you, your work, and your community. This is a “so, what” conversation – as in, you participated in MARL, so, what difference did it make for you? For your work? For your community?

Probes during this mapping exercise are intended to help draw out and categorize different types of “ripples,” such as new knowledge or skills, new relationships or connections, new financial/economic opportunities, strengthened or new cultural activities, new or improved facilities, and maybe even strengthened or new efforts to conserve the natural environment.

Guidelines for a good map
• Review the way your comments show up on the map. We invite you speak up if it doesn't reflect what you've said, either in the wording or connections.
• At first, comments on the map may seem “all over the place.” Over time, it will get clearer as we hear how things are connected.
• We'll take time to review the map later as well, so if you see words or connections that could be tweaked or improved, we'll give you a chance to do that.

IV. REFLECTION
• Have we missed anything really important? If so, let’s add it.
• What is most interesting about the map to you?

V. CLOSING
• We’ll likely do follow up interviews to flesh out some parts of this map to get more details on the impacts of the MARL program.
• You will get a final copy of this map.
• THANK YOU for your help here today and for your efforts in your communities!