# MCTL M.A. Plan B Curriculum for Students Admitted/Starting 2016-17 Academic Year

## COURSE REQUIREMENTS

### MCTL PROGRAM CORE (15 credits)

- CI 5106—Multicultural Teaching and Learning in Diverse College Contexts (3 cr)
- CI 5116—Action Research Methods to Improve College Teaching and Learning (3 cr)
- OLPD 5716—Multicultural Theories of College Student Development Applied to Teaching and Learning (3 cr)
- OLPD 5796—Supervised Practicum in Multicultural Postsecondary Teaching and Learning (3 cr)
- OLPD 8796—Supervised Internship in Postsecondary Teaching and Learning (3 cr)

### ELECTIVES (9 credits minimum; Courses not specifically listed should have adviser approval)

Pre-approved list of electives:

- CI 5105—Increasing Access and Success in Undergraduate Classrooms (3 cr)
- CI 5137—Multicultural Gender Fair Curriculum (3 cr)
- CI 5145—Critical Pedagogy (3 cr)
- CI 5323—Online Learning Communities (3 cr)
- CI 5325—Designing and Developing Online Distance Learning (3 cr)
- CI 5331—Introduction to Learning Technologies (3 cr)
- CI 5351—Technology Tools for Educators (3 cr)
- CI 5467—Interactive Multimedia Instruction (3 cr)
- OLPD 5506—Equity, Policy, and Assessment in Science Education (3 cr)
- OLPD 8131—Curriculum and Instruction Core: Critical Examination of Curriculum in Context (3 cr)
- OLPD 8461—Sociocultural Theory, Education, and Literacy (3 cr)
- EPSY 5113—Psychology of Instruction and Technology (3 cr)
- EPSY 5114—Psychology of Student Learning (3 cr)
- EPSY 5115—Psychology of Adult Learning and Instruction (3 cr)
- EPSY 5116—Cooperative Learning (3 cr)
- EPSY 5221—Principles of Educational and Psychological Measurement (3 cr)
- EPSY 5243—Principles and Methods of Evaluation (3 cr)
- EPSY 5244—Survey Design, Sampling, and Implementation (3 cr)
- EPSY 5261—Introductory Statistical Methods (3 cr)
- EPSY 5262—Intermediate Statistical Methods (3 cr)
- GRAD 5102—Preparation for University Teaching for Nonnative English Speakers (2 cr)
- GRAD 5105—Practicum in University Teaching for Nonnative English Speakers (3 cr)
- GRAD 5101—Teaching in Higher Education (3 cr)
- GRAD 8102—Practicum for Future Faculty (3 cr)
- GRAD 8200—Teaching and Learning Topics in Higher Education (1 cr)
- OLPD 5056—Case Studies for Policy Research (3 cr)
- OLPD 5061—Ethnographic Research Methods (3 cr)
- OLPD 5132—Intercultural Education and Training: Theory and Application (3 cr)
- OLPD 5201—Strategies for Teaching Adults (3 cr)
- OLPD 5202—Perspectives of Adult Learning and Development (3 cr)
- OLPD 5211—Introduction to the Undereducated Adult (1 cr)
- OLPD 5225—Informal Assessment of Adult Literacy (1 cr)
- OLPD 5226—Advanced Assessment of Adult Literacy (1 cr)
- OLPD 5235—Methods of Teaching Advanced Adult Literacy (1 cr)
- OLPD 5501—Principles and Methods of Evaluation (3 cr)
- OLPD 5528—Focus Group Interviewing Research Methods (3 cr)
- OLPD 5701—U.S. Higher Education (3 cr)
- OLPD 5704—College Students Today (3 cr)
- OLPD 5721—Race and Ethnicity in Higher Education (3 cr)
- OLPD 5816—Distance Learning in Adult Education and Training (3 cr)
- OLPD 8721—Instruction and Learning in Higher Education (2-3 cr)

### THESIS (10 or more credits)

- OLPD 8715—Plan B Capstone Seminar (3 cr)

### TOTAL CREDITS (A minimum of 30 total credits is required.)

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**Minor Program Name (if applicable):**

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**Adviser Name (print):**

**Adviser Signature:**

**Date:**

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Course requirements for degree programs and processes for completion of degrees may change at any time by action of the faculty. Program requirements may change from year to year so it is your responsibility as a student to follow the correct curriculum from the time you were admitted and be aware of any changes throughout your program. If you have any questions, please contact your adviser.

Revised 8/29/16