### Suggested Sequence

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**Key:**
- PRESS Intervention Manual required
- PRESS Intervention & Assessment Manuals required
- Prerequisite (Tier 2 Interventions & Introduction to Progress Monitoring)
PRESS Workshop Descriptions for 2016-17 School Year

Classwide Interventions (Half-day)

Learn an efficient process for data teams to analyze screening data and plan supplemental tier 1 supports for whole-class implementation. We introduce a process for examining student data and using a protocol to guide instructional decisions. Specifically, we demonstrate a classwide intervention framework for classrooms where over half of students have been identified as below grade-level on a universal screening measure. This process helps strengthen core instruction and, within a short time frame of ten days, the number of students requiring intervention can be significantly reduced. Intervention manual required.

Quality Core Instruction (Half-day)

Growth in literacy for all students is dependent upon strong core instruction in the classroom. Before making decisions about tier 2 interventions, educators must ensure that students have comprehensive instruction and rich learning environments. In this workshop, participants develop common language and examine a cohesive set of instructional practices and environments. We explore how the essential components of reading align to standards and what they look like in the classroom. Intervention manual required.

Tier 2 Interventions & Introduction to Progress Monitoring (Full-day)

Determine targeted, small group interventions using the PRESS data-driven decision making process. Learn how to identify students' intervention needs using the PRESS diagnostic tools and then select and implement specific, skill-based interventions from the PRESS Intervention Manual. Consider the components of effective interventions & implementation fidelity. An introduction to continuous progress monitoring is provided with an emphasis on decision making using ongoing, reliable data collection. Intervention and assessment manuals required.
**Making Decisions with Progress Monitoring Data** *(Half-day)*

Prerequisite: *Tier 2 Interventions & Introduction to Progress Monitoring*

Learn to examine progress monitoring data and analyze the impact of interventions. A focus is placed on continuous progress monitoring, both at the skill and grade level. The process of regular examination of student data is explored and reinforced by systematic protocols that guide next steps in intervention decision making. We also demonstrate a tier 2 problem-solving process that guides participants through systematic review for those students not making progress in targeted interventions. To make use of the content in this workshop, participants should have implemented tier 2 interventions and collected progress monitoring data. Intervention and Assessment manuals are required as well as prior participation in the full day workshop: *Tier 2 Interventions and Introduction to Progress Monitoring.*

**Implementation Overview & Planning for Literacy Coaches/Coordinators & Administrators** *(Half-day)*

This workshop provides an introduction to the PRESS framework for literacy leaders and administrators who are considering implementing a systematic approach to multi-tiered systems of support in elementary reading, focusing on implementation strategies and opportunities. We discuss the PRESS procedural support tool that covers the necessary components for implementation and correlates with the PRESS decision making process. Intervention manual required.