

Title IV-E Child Welfare Scholarships

Renewal Information, 2009-2010

Title IV-E Renewal Application Check List:

In order to be considered complete, IV-E Renewal Scholarship applications must include the following documents. Before submitting, complete this check list, including which essays you are sending.

- "" 2009-10 IV-E Child Welfare Scholarship Renewal Application form ""
- "" two essay assignments (one- to two-page(s) each)
- "" essay #3 if interested in the Children's Services Prevention Fellowship
- "" essay #4 if interested in the Children's Bureau Child Welfare Traineeship
- "" a copy of your current (unofficial) University of Minnesota transcript ""
- "" a copy of the approved Contract for Completion of Incompletes form for any "I" grades (i.e. incompletes) on your transcript; and
- "" if you are currently "not in good standing" (i.e. have a cumulative grade point average of less than 3.0, have more than 6 semester credits of incompletes, or have not been enrolled in either coursework or Grad999 in fall 2007 or spring 2008), please include a brief explanation for your academic status.

Completed applications are due in the CASCW office (205 Peters Hall) by Friday, 4:30 p.m., March 6, 2009. All materials must be typed. The application form can be word-processed and printed, or down-loaded and typed. All materials must be hand delivered, mailed or faxed - not emailed. The FAX # is 612-624-3744.

*The School of Social Work (SSW) and the Center for Advanced Studies in Child Welfare (CASCW) anticipate being able to provide financial support to returning MSW/Title IV-E students in the 2009-10 academic year. **Returning MSW/Child Welfare students must reapply annually for Title IV-E scholarships.** The Child Welfare Scholarship Selection Committee will review your University transcript and answers to the essay questions on page 6 and consider the following criteria:*

- commitment and ability to be educated and employed in the child welfare field; and
- progress toward fulfillment of both IV-E and MSW requirements.

The funding available for the 2009-10 student stipends has not been finalized. Stipends will continue to be prorated according to each semester's credit load. (Refer to the MSW IV-E Handbook on the CASCW website for more information on credit load and

definitions for full- or part-time status.) We will notify Title IV-E students regarding the status of next year's funds as soon as possible.

As a recipient of a Title IV-E child welfare training scholarship, you are reminded of some conditions associated with the award. (Refer to your IV-E Memorandum of Agreement, *IV-E Handbook*, and *MSW Handbook* for complete details.)

MSW Title IV-E students are required to:

- register for child welfare-specific concentration courses and electives;
- register for 8 or more credits per semester, if receiving full-time support from the grant; register for 7 or fewer credits per term, if receiving part-time support;
- have at least one field placement in a county or state child welfare unit;
- remain in good academic standing;
- attend required CASCW meetings and seminars; and
- seek and accept employment in the area of child welfare in a public (county or state) agency upon exit from the School of Social Work for a period of time equal to that of receiving Title IV-E funds.

A Title IV-E scholarship is an award of \$5000 per semester (\$10,000 per academic year) for full time study (8 credits per semester). Below are descriptions of two programs that would provide additional funds, as noted. You may apply for either or both of these programs by completing essays #3 and /or #4 as directed below.

TWO PROGRAMS THAT SUPPLEMENT THE IV-E SCHOLARSHIPS

I. MN DEPARTMENT OF HUMAN SERVICES CHILDREN'S SERVICES PREVENTION FELLOWSHIPS

CASCW expects to participate again in 2009-10 with the MN Department of Human Services (DHS) in the Children's Services Leadership in Prevention Fellows Program. Ten IV-E students will have the opportunity to explore prevention of child abuse and neglect with CASCW and DHS staff through seminars and special projects. The program will consist of two seminars in the academic year at which students learn about prevention and possible projects and, at the end of the year, present their findings. Possible projects (a student would chose one) include but are not limited to: site visits to agencies receiving grants from DHS for prevention programs and services; becoming knowledgeable about website resources on evidence-based practices related to prevention; reporting on a child abuse prevention conference or workshop; investigating a topic that relates to child abuse prevention and neglect in specific communities, with immigrant children or children with disabilities, etc.

In order to apply for the Prevention Fellowship, you must be in enrolled in the MSW program for the full academic year 2009-10 (not only one semester). Students who are selected to participate in this Program will receive \$500 in addition to their IV-E stipend.

If you are interested in being part of the Leadership Fellows program in 2009-2010, answer essay #3 below, and the IV-E Selection Committee will consider you for the program. If you have any questions, email or phone Nancy Johnston at 612-624-3779 or njohnsto@umn.edu. Your application for the Prevention Leadership Fellowship will be considered at the same time as your IV-E renewal application.

II. CHILDREN'S BUREAU TRAINEESHIPS TO BUILD CAPACITY IN THE CHILD WELFARE WORKFORCE

CASCW has applied for additional funding from the U.S. Children's Bureau to support Title IV-E students. Notice of award of these funds will be received in May 2009. These traineeships would promote diversity in the child welfare workforce through support of students with diverse ethnic, racial, economic, and educational backgrounds and experiences, and students from groups that have traditionally been underrepresented in graduate programs. Students awarded these traineeships in addition to the IV-E scholarships would receive an additional \$5000 per year to participate in Leadership Institutes (5 days in the academic year) with community and national leaders from diverse and underserved communities. Mentors from these communities will work with students to transfer learning in policy, practice and strategies for change back to the communities. If you are interested in being part of this program, answer essay # 4 below. Your application for these traineeships will be considered at the same time as your IV-E application

Please be aware that acceptance of a Title IV-E and other Child Welfare Scholarships may make you ineligible for other types of financial aid administered by the School of Social Work (including the SSW Emergency Loan). Information on other **non**-School of Social Work sources of financial aid is available through the University's OneStop website at <http://www.onestop.umn.edu/onestop/financialaid.html>.

You will be notified of your award status by May. Final awarding of funds is contingent on CASCW's continued receipt of federal funding

If you have questions regarding the Title IV-E renewal application or process, please contact Nancy Johnston at (612) 624-3779 or njohnsto@umn.edu or 1-800-779-8636.



COLLEGE OF EDUCATION
+ HUMAN DEVELOPMENT
UNIVERSITY OF MINNESOTA
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Title IV-E Child Welfare Scholarships

2009-2010 Renewal Application

CASCW, School of Social Work
205 Peters Hall
1404 Gortner Ave
St. Paul, MN 55108

This application form must be TYPED or reproduced on a computer. Handwritten applications will not be accepted and will disqualify you from consideration. Because attachments are required, you must submit a printed copy of your application by hand delivery, mail or FAX (612-624-3744).

PERSONAL INFORMATION

Name _____

Address _____

City, state, zip _____

Home phone: "_____ York phone _____

E-mail address: "_____

PROGRAM INFORMATION

Matriculation into MSW Program (semester and year) _____

I am in the following program (check all that apply):

- _____ Thurs/Fri/Sat **or** _____ Weekend-exclusive,
- _____ 50-credit (full) **or** _____ 34-credit (advanced standing),
- _____ Direct Practice **or** _____ Community Practice **or** _____ Dual Degree

I attend classes at the: ___ Twin Cities **or** ___ Moorhead **or** ___ Rochester site.

My anticipated graduation date is (month/year) _____.

NUMBER OF CREDITS FOR WHICH I WOULD REGISTER IF GIVEN A

SCHOLARSHIP: The IV-E program defines 8 or more credits as full-time; 7 credits or fewer as part-time. Complete May/summer 2009 if applicable. (Note: funding is available only for registration in fall and spring semesters, not for May or summer session.)

Fall 2009 _____ Spring 2010 _____ May/Summer 2010 _____
(# of credits) (# of credits) (# of credits)

FIELD PLACEMENTS:

MSW placement already completed at (if applicable) _____
(agency name/city)

MSW placement already arranged for 2009-2010 at _____
(agency name/city)

My 2009-10 will be (if applicable): ___ a concurrent placement? OR
_____ a summer block? ___2009 or ___2010

ESSAYS

Please respond to each question with a one- to two-page essay that is typed, double-spaced, and uses standard (10 or 12) font sizes and margins (.75 to 1 inch). Attach the essays to your application.

1. Give specific examples of how your 2008-09 coursework (including internship experience) has changed or developed your vision for your future work in public child welfare services.
2. Describe your learning goals for the next academic year of your MSW program (both in your coursework and in your field placement), particularly as these goals relate to working in public child welfare services.
3. *Complete if interested in the MN DHS Children's Services Prevention Program, described above on pp.2-3.*
Describe your interest in prevention of child abuse and neglect, including any programs or services of which you are aware or that you think should be offered in Minnesota. Also state your willingness to participate in at least two seminars and a student project
4. *Complete if interested in the Children's Bureau Child Welfare Traineeships, described above on page 3.*
Describe your interest and experience in working in a community that is traditionally over-represented in the child welfare system compared to their proportion of the population. Emphasize any ideas you have for involving communities in change that

will positively affect children and families. Comment on working with a mentor from that community and attending five all-day leadership institutes.

Please review the checklist on page 1 to be sure you have typed the application and essays as requested and have included a transcript and any other material if relevant.

Return all of your material to Nancy Johnston by March 6, 2009, 4:30 p.m.

We look forward to working with you again next year!