

Teacher Education Redesign Initiative (TERI)

Partnerships with Schools

Key Area of Redesign = Partnerships



What's a PDS ?



Professional development schools are schools with a collaboratively planned and implemented partnership for the academic and clinical preparation of Teaching Candidates and the continuous professional development of both PDS and University faculty.



What's a PDS?



- A PDS serves as a hub learning site for new teachers. Much like a medical school partners with a teaching hospital for in-depth practical clinical experience, teacher education programs will partner with PDSs to better prepare teachers for their careers in the classroom.
- The PDS provides a location for candidate preparation, professional development, and induction support to U of M partner schools in area and others.

Key Principle of PDS: Teacher preparation is wrapped around the school context.

Teaching Mentors

Hired as clinical
faculty to prepare
future teachers in
their classrooms

Earn CEUs, enjoy
opportunities for
leadership

Teaching Candidates

Research, theory,
and practice are
meaningfully
integrated

A variety of
experiences
within a school
and its community

Moving Forward as Partners

- Together, create a seamless transition from teacher preparation to teaching
- Collaborate on a variety of experiences for pre-service Teaching Candidates within a school and its community
- Jointly work toward effective teaching of pre-service and in-service teachers



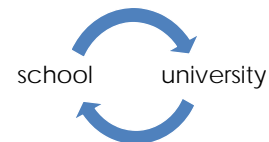
Moving Forward as Partners

- Identify school sites that will develop into Professional Development Schools over time
- Resource sharing:
 - school liaisons
 - teaching mentors
 - professional development
 - space in schools for pre-service courses



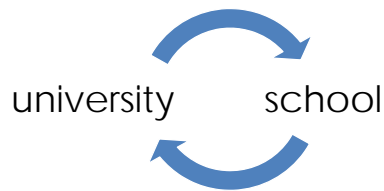
Benefits of Partnerships —for the PDS District

- Preparation of teachers who can meet the diverse learning needs of students
- Impact on student achievement
- Professional development in content area instruction, assessment, & technology
- New opportunities for teacher leaders
- Consistent additional personnel in schools to support student learning



Benefits of Partnerships —for the University

- Preparation of teachers to meet the diverse learning needs of students in diverse settings
- Impact on student achievement
- Teacher education program improvement
- Increased opportunities for U faculty to work in schools



Partnering with a PDS

- Identify teaching characteristics that support pupil learning
- Identify areas for improving preparation for today's and tomorrow's schools

Recruit

Prepare

- PDS preparation pathways
- Variety of clinical placements

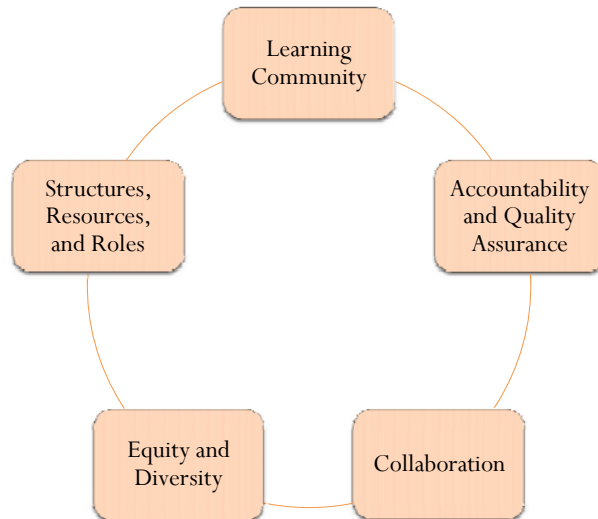
- Work with whole school learning community
- Comprehensive induction systems
- Mentor preparation

Support

Place

- Build hiring relationships with partners over time

Standards for Professional Development Schools



Learn More about TERI Partnerships

- Visit: <http://www.cehd.umn.edu/teri/>

- Contact:

Interim Partnership Coordinator

Katherine Byrn

Coordinator of Clinical Experiences, Elementary Licensure
Program, Department of Curriculum and Instruction

612-625-1341 | byrn0039@umn.edu