GOAL 7 Path Toward Financial Sustainability

Positive O&M Operating Balance

Total Reserves and Unobligated Reserves are at a 10-year High

College of Education and Human Development
www.cehd.umn.edu

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The University of Minnesota is an equal opportunity educator and employer.
Improving lives—those two words sum up the impact of CEHD’s teaching, research, and outreach. We pursue research into the cognitive, emotional, physical, and social foundations of learning and human performance. Then we partner to apply our discoveries in diverse communities, locally and globally. We empower and innovate to build a more just and inclusive world—where every child can grow through quality education, and where everyone can achieve a higher quality of life.

CEHD faculty, staff, and students are living the CEHD mission as evidenced by our contributions to the important societal conversations of the day. Our faculty have spoken out about the impact of child separation at the border, overcoming the political divide, employment and retirement challenges for people with disabilities, and closing the educational opportunity gap. Our research has allowed us to have a better understanding of autism prevalence, how to create stronger family bonds across generations, how school leaders can effectively serve minority students, how to use technology to transform the sports industry, how to give all students a voice in the classroom—and the list goes on.

To get a feel for our impact, just look to our media coverage. CEHD faculty, staff, and alumni were mentioned or featured in 1,277 media stories in the past year, reaching a potential audience of 631,436,678. Our faculty and their research appeared in top-tier national media, including Forbes, The Wall Street Journal, The Washington Post, NPR, NBC, ABC, USA Today, Huffington Post, and The Chronicle of Education—to name just a few.

Our accomplishments are due to the dedication and support of our donors, alumni, community partners, students, faculty, and staff. Together we are living our mission, and together we will continue to improve lives.

Jean Quam, Dean

MISSION
The mission of the University of Minnesota College of Education and Human Development is to contribute to a just and sustainable future through engagement with the local and global communities to enhance human learning and development at all states of the life span.

VISION
The college will advance research, teaching, and community engagement to increase opportunities for all individuals to have a successful start in life and to foster healthy human development, and will provide programs that meet the demands of the 21st century.

GOALS
1. Provides a transformative student experience for success in a global society
2. Intensifies efforts to be a diverse, inclusive, and equitable college
3. Generates, translates, and disseminates groundbreaking research in areas of high societal need
4. Inspires faculty, staff, and students to be fully engaged
5. Promotes a culture of innovation, entrepreneurship, and technological advancement
6. Strives for global engagement with internationalization infused in teaching, scholarship, and service
7. Achieves financial sustainability, while practicing mindful fiscal accountability and stewardship
**GOAL 1**
Transformative Student Experience

**Undergraduate Student**
- Total enrollment: **2,503**
- Undergraduate majors: **10**
- First generation enrollment: **40.5%**
- International experience/study abroad: **220 in 33 countries**

**New High School First Year Retention**
- CEHD: **93.6%**
- CEHD Students of Color: **94.1%**
- U of M: **93.4%**
- U of M Students of Color: **92.9%**

**Graduate Student**
- Total enrollment: **2,353**
- Programs: **75**
- International experience/study abroad: **52 students in 25 countries**

**Graduation**
- Doctoral degrees time to degree: **5.9 years**
- Masters degrees time to degree: **1.7 years**
- New high school student four-year graduation rate: **65%**

**Note:** All data reported is the most recent data available.

**GOAL 2**
Diversity

**Undergraduate**
- Domestic undergraduate students of color: **31.8%**
- Comparison U of M: **22.6%**
- Our **98** undergraduate international students come from **22 countries**.

**Graduate**
- Domestic graduate students of color: **20.5%**
- Comparison U of M: **14.8%**
- Our **246** graduate international students come from **43 countries**.

**Faculty/Staff**
- Employees of color: **18.5%** increased 6% percent in the past four years.

**GOAL 3**
Ground Breaking Research

**Proposals Submissions**
- Steady over previous year

**Sponsored Projects Expenditures**

- [Graph showing expenditures over years with bars for both indirect and direct costs]
GOAL 4 Engagement

Undergraduate Students SERU Highlights

“Knowing what I know now, I would still choose to enroll at the University of Minnesota.”

Graduating Seniors:
- CEHD: 91.7% agreed
- U of M: 88.7% agreed

Non-Graduating Seniors:
- CEHD: 89.1% agreed
- U of M: 88.7% agreed

Graduating Seniors:
- CEHD: 84.6% satisfied
- CLA: 76.9% satisfied

“Opportunities for research experience or to produce creative products”

Graduate Students GradSERU Highlights

“To what extent are you satisfied or dissatisfied with the following aspects of your graduate/professional program?”

Quality of instruction:
- CEHD: 89.1% satisfied
- U of M: 88% satisfied

GOAL 5 Culture of Innovation

Educational Technology Innovations

Written into grant proposals: 9 (5 funded)  
Number of products to market by fall 2018: 6

College External Sales Revenue

Education Technology

1,158 course sections have been converted from Moodle to Canvas. (Represents 84% of conversions)

In Spring 2018, 242 course sections were taught in Canvas, up from 90 courses taught in the Canvas pilot in Fall 2017.

GOAL 6 Global Engagement

Student Scholarships
- Mary T. Scholars: 2 students awarded
- Research Abroad Grants: 2 students awarded

Courses
- College sponsored courses: 6
- Department sponsored courses: 5
- Global Seminar courses led by CEHD faculty: 2

Faculty Grants
- Global Signature Grant: 3 faculty awarded

CEHD Global Teacher Education Program
- 36 visiting teachers from England and South Korea
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2018 ANNUAL REPORT

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