Administration

- The Senior Associate Dean for Research and Policy oversees research and sponsored activities in CEHD, manages compliance matters within the college, and leads research development initiatives. (.5 FTE)
- The Assistant Director of the Office of Research and Policy coordinates collegiate research support activities, including educational offerings, strategic planning, communications, contributions to university-wide research programs, data tracking, internal funding programs, and MN Agricultural Experiment Station funding. (1.0 FTE)

Pre-Award Proposal Development

- Four grant coordinators are assigned to each department and college-wide center to support grant preparation and new submissions. Grant coordinators find, disseminate and interpret funding announcements; serve as liaisons to SPA and funding agencies; prepare budgets and forms for proposals; organize and prepare proposal components; and work with PIs and accountants on planning and re-budgeting issues. (4.0 FTE total)

Center for Applied Research and Educational Improvement (CAREI)

- [http://www.cehd.umn.edu/carei/research-assessment.html](http://www.cehd.umn.edu/carei/research-assessment.html)
- CAREI uses the expertise of faculty, staff, and students in CEHD’s Quantitative Methods program to support researchers’ needs for consultation on study design, statistical modeling, and statistical analysis.

Internal Funding Competitions

- Seed grant competitions in CEHD focus areas (in planning stage):
  - Educational Equity in Action
  - Living Better, Living Longer
  - Leading Early Diagnosis and Intervention in Autism
  - Translating Discoveries and Transforming Treatment in Children’s Mental Health
- Non-recurring programs (CEHD Extension Block Grants, AES competitions)
- Honoraria for proposal reviews

Communications

- Monthly “CEHD Research News” e-mail newsletter highlighting research news, new grant awards, and events of interest to CEHD researchers.
- CEHD Research website offering descriptions of all CEHD researchers and their projects, searchable by topic.
- Opt-in funding opportunity newsletter – sign up at [http://z.umn.edu/cehdfundingopps](http://z.umn.edu/cehdfundingopps).
Discussion Sessions

- Discussion sessions focusing on issues of interest to researchers, such as reviewers’ perspectives on IES proposals, the use of logic models in proposals, and ethical considerations of human subjects research.

Connection to Policy

- In the interest of promoting research-based policy, the CEHD Policy Breakfast Series brings researchers and policymakers together to discuss a current issue. The current series focuses on closing Minnesota’s achievement gap.  [http://www.cehd.umn.edu/policy-breakfast/](http://www.cehd.umn.edu/policy-breakfast/)

Research Day

- [http://www.cehd.umn.edu/research/research-day/](http://www.cehd.umn.edu/research/research-day/)
- Annual poster presentation showcasing the research of CEHD faculty, staff, and students. We typically have over 50 posters and more than 250 attendees.
- Research Day also hosts the finals of the CEHD 3-Minute Thesis competition, in which students describe their thesis or dissertation in three minutes and one slide.

Research Development

- Library of successful proposals for review, funds for peer review of proposals, data tracking and analysis, new initiatives such as a grant writing advisory program, UROP support, discussion of grantsmanship strategy, and a targeted funding opportunity listserv.
- “New Faculty Guide to Research Funding” e-book – find in the College Documents folder at CEHD Shared Files > College Documents > ORP.

“Write to Win” Advisory Program

- Intensive workshop/advisory program for 5-6 faculty and staff focused on competitive grant writing skills.

Convening Researchers around Strategic Topics

- Support the development of center grant proposals and other large-scale collaborations by hosting conversations around a strategic topic. Researchers are invited to meet and talk with others working on a different aspect of the same broad topic (e.g. children’s mental health, family, science education).