



2017 MINNESOTA EARLY INTERVENTION SUMMER INSTITUTE
JUNE 20-21, 2017
ST. JOHN'S UNIVERSITY
COLLEGEVILLE, MINNESOTA

AGENDA

MONDAY

TIME	EVENT	LOCATION
5:30 - 9:00 PM	Summer Institute Early Check-in and UMN Academic Credit Registration	Mary Hall
	<p>PLEASE NOTE: To ensure that all participants can access the dining and break lines in a timely manner, the sessions have been placed into three groups – A; B; C.</p> <p>Please identify the group to which your session belongs, and follow the schedule for that group.</p> <p>Thanks for your understanding and cooperation!</p>	
Group A – Sessions 4, 7, 8		
Group B – Sessions 1, 6		
Group C – Sessions 2, 3, 5		

TUESDAY

TIME	EVENT	LOCATION
7:00 – 8:30 AM	Breakfast	Dining Hall
7:30 – 8:30 AM	Summer Institute Check-in	Great Hall
8:30 – 9:00 AM	<p>Summer Institute Opening and Welcome</p> <p><i>Christopher Watson, Ph.D., Co-Director, Center for Early Education and Development, University of Minnesota, Twin Cities</i></p> <p><i>Deb Ottman, Professional Development Coordinator, Center for Early Education and Development, University of Minnesota, Twin Cities</i></p>	Humphrey Auditorium
9:00 - 10:00 AM	Day 1 Plenary Session – <i>TBD</i>	Humphrey Auditorium
10:00 - 10:15 AM	Break / transition – All Groups	
10:15 – 11:45 AM	<p><u>Group A - Class</u></p> <p><u>Session 3: So Much More Than Baby Talk: Supporting Social Communication and Relationships for Young Children in the Contexts of Stress and Disability</u></p> <p><i>Kathleen Gallagher, Ph.D.</i></p> <p><u>Session 4: Cultural Variations in Parenting: An exploration of historical, societal, and personal influences on parenting</u></p> <p><i>Carol Siegel, Ph.D., LP</i></p> <p><u>Session 8: Transforming Leadership: Leading Change Authentically in a World of Complexity</u></p> <p><i>Gary Cohen and Mark Wolak, Ph.D.</i></p>	

TIME	EVENT	LOCATION
11:45 AM – 12:45 PM	Group A - Lunch	Dining Hall, Quad
12:45 – 2:15 PM	Group A - Class, cont.	Various
2:15 – 2:30 PM	Group A - Break	<u>Sessions 4 & 8</u> – Great Hall, Quad <u>Session 7</u> – 1 st FL Hallway, Peter Engel
2:30 – 4:30 PM	Group A - Class, cont.	Various
10:15 AM – 12:00 PM	<p><u>Group B – Class</u></p> <p><u>Session 1: Using Developmental Repair in Early Childhood Settings</u></p> <p><i>Anne Gearity, Ph.D., LICSW, and Lauren Nietz, LICSW</i></p> <p><u>Session 6: The Culture of Adversity, Culture, and the Community: Exploring a "New WE"</u></p> <p><i>Kamyala Howard, MSW, LICSW</i></p> <p><u>Session 7: Due Process vs. Do Paperwork</u></p> <p><i>Lisa Backer, Jenny Moses, and Susanne Thomas, MDE</i></p>	
12:00 – 1:00 PM	Group B – Lunch	Dining Hall, Quad
1:00 – 2:30 PM	Group B – Class, cont.	Various
2:30 – 2:45 PM	Group B - Break	<u>Session 1</u> – Sexton Dining Hall <u>Session 6</u> - Great Hall, Quad
2:45 – 4:30 PM	Group B - Class, cont.	Various

TIME	EVENT	LOCATION
10:15 AM – 12:15 PM	<p><u>Group C – Class</u></p> <p><u>Session 2: Promoting Engagement and Intentionality of Instruction in Inclusive Early Childhood Settings</u></p> <p><i>Edward Bovey, M.A.</i></p> <p><u>Session 5: Primary Service Provider Model: Successful Teaming from Intake through Transition</u></p> <p><i>Kellie Krick Oborn, Ph.D., and Stephanie de Sam Lazaro, OTD, OTR/L</i></p>	
12:15 – 1:15 PM	Group C - Lunch	Dining Hall, Quad
1:15 – 2:45 PM	Group C - Class, cont.	Various
2:45 – 3 PM	Group C - Break	All C Sessions – 1 st FL Hallway, Peter Engel
3:00 – 4:30 PM	Group C - Class, cont.	Various
4:30 – 5:00	Free time	
5:00 – 6:30 PM	Dinner	Dining Hall, Quad
6:30 - 7:00 PM	Free time	
7:00 – 8:30 PM	DEC Wine & Dessert Reception (optional)	Great Hall, Quad

WEDNESDAY

TIME	EVENT	LOCATION
7:00 – 8:00 AM	Breakfast	Dining Hall, Quad
8:00 – 9:00 AM	Day 2 Plenary session – <i>Be Well to Do Well: What it Means to Flourish – for Children, for Families, and Professionals</i> <i>Kathleen Gallagher, Ph.D.</i>	Humphrey Auditorium
9:00 – 9:15 AM	Break/transition	
9:15 – 11:45	Group A - Class, cont.	Various
11:45 AM – 12:45 PM	Group A BBQ picnic lunch	Sun– Outside Quad Rain – BBQ cancelled; Dining Hall, Quad
12:45 – 3:00 PM	Group A - Class, cont.	Various
9:15 AM – 12:00 NOON	Group B - Class, cont.	Various
12:00 – 1:00 PM	Group B - BBQ picnic lunch	Sun – Outside Quad Rain – BBQ cancelled; Dining hall, Quad
1:00 – 3:00 PM	Group B - Class, cont.	Various
9:15 AM – 12:15 PM	Group C - Class, cont.	Various
12:15 – 1:15 PM	Group C - BBQ picnic lunch	Sun – Outside Quad Rain - BBQ cancelled; Dining Hall, Quad
1:15 – 3:00 PM	Group C - Class, cont.	Various
3:00 PM	Summer Institute closes – See you next year in June 2018!	Thanks for coming; safe travels home!

Day 1 Plenary Session

TBD

Day 2 Plenary Session

Be Well to Do Well: What it Means to Flourish – for Children, for Families, and Professionals

Kathleen Gallagher, Ph.D.

Working with young children and families can be stressful work, and can wear on the resilience and commitment of dedicated professionals. In the context of implementing high quality practices and programs, supporting resilience for children and families, it can be easy to miss caring for ourselves and colleagues. In order to transform our workforce, and do well for young children and families, we must embrace strategies that address personal and professional well-being in our health and relationships, and creating workplaces where all can flourish. This keynote addresses how stress impacts our personal and professional functioning, and introduces some strategies for supporting well-being in our work environments, with an overarching value on relationships.

Kathleen (Kate) Gallagher, Ph.D. is the *Cille and Ron Williams Community Chair for Early Childhood Education* at the University of Nebraska at Kearney and the Buffett Early Childhood Institute. Along with teaching and research, she engages with communities in Nebraska and the Buffett Institute, with the goal of enhancing the early childhood systems and workforce. Dr. Gallagher is an educational psychologist and early childhood professional, with over 30 years' experience teaching, home visiting and leading early childhood programs, including early intervention and inclusive preschool programs. She has taught in child development and early education programs in higher education for over twenty years. Her research and professional development focus on identifying, implementing and evaluating practices, programs and policies that support the development and well-being of young children, their families, and early childhood professionals -- particularly in the contexts of poverty, disability and cultural diversity.

Dr. Gallagher spent 13 years at the University of North Carolina at Chapel Hill, where she taught in the School of Education, and served as a Research Scientist at the Frank Porter Graham Child Development Institute. Her recent projects include: 1) an RCT intervention to support toddlers with autism and their families; 2) an evaluation of North Carolina's *Race to the Top Early Learning Challenge-Transformation Zone*, a project designed to enhance implementation science and systems change capacities among early childhood systems in rural North Carolina, 3) and the *Pennsylvania Head Start Staff Wellness Survey/Be Well* project, designed to examine, and develop resources related to the well-being of the



early childhood workforce. Dr. Gallagher graduated *magna cum laude* from Cardinal Stritch University in early childhood education/special education, received her Master's in Education at Marquette University, and her doctorate in Human Development and Educational Psychology from the University of Wisconsin at Madison. She has published numerous journal articles, book chapters and educational products on children's early language and literacy, social-emotional development and early intervention. Dr. Gallagher's ability to communicate and elevate the importance of high quality early care and education are manifest in her TEDxUNC talk, "*The Healthy Child: Assembly Required*" and the Duke Center for Child and Family Policy Sulzberger Distinguished Lecture, "*Transformative Early Childhood Programs.*"

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