

## Evaluations

### 2007-2008 Minneapolis Early Childhood Special Education In-Person Course

“It has helped me understand more where the parents are coming from. At first if I heard the baby was 3 month early I didn’t have any idea what the NICU was like, what their experience was like. For me it was learning how to talk to the parents and knowing what some of the big issues might be. We also talked a lot about dealing with maternal depression. If I hadn’t heard any of that I would have gone in and treated the visit like any other visit. That’s not how it should be!”

“I learned new technical things. I’d worked with babies before, but this was a totally different piece for me to understand.”

“I think some of the most important things for was that I got information that I could use immediately. I learned about medical things that happen to children born prematurely. Some of the medical information I had no idea about before the course.”

“I learned about the differences in how pre-maturely born children develop and what they need. Especially important was sensory information and how that goes into them and how different that is from the typically developing baby. The different techniques for what to do...how to cup your hands around them instead of picking them up...know how to talk to them and look at them but maybe not both....you know all of those sort of things that you could share with the parents that they may have already heard somewhere or may need to hear again.”

“The articles were great. I really appreciated them and they were fascinating to me. A lot of the information I feel I could take out to parents. I could say, ‘Here is an article you might find interesting...it might be similar to your experience.’”

“ It gave me information on what to look for in those babies. So when I am looking at this child I am starting to see OH that is very different and I can see those little subtle clues -that was huge for me.”

#### **What were the major strength of this course?**

- Parent presentations
- Specific Curriculum interventions
- Readings (good balance)
- Lots of new interesting information
- Excellent speakers
- Nurturing group teacher

- Depth and quality of information. This is a topic and has strategies that are essential to serving a growing part of my caseload. The presentation from Dr. Moore about the medical implications was a huge training opportunity.
- There are many videos and speakers' real life experiences.
- Instructor extremely knowledgeable and experienced. Great materials to learn from in between classes, Engaging great presenters and group discussions.
- Since my caseload is over 50% preemies...I need to gather as much information as possible.
- It is applicable.
- Articles, meeting as a group, speakers, video clips.
- Visual/video clips, speakers, guest speakers, wealth of knowledgeable within class participants themselves.
- Presenter is great, video clips/movies wonderful. I learn that way. The guest speakers were wonderful very informative and made things real.
- Understanding the family journey before they are part of our program...Understanding the importance of stress signs and the stages of sleep and alertness.
- Very engaging; instructor was experienced, knowledgeable and passionate. Great guest speakers.
- Excellent, book, and articles, share teamwork, expertise of the instructor.
- Resources and handouts.
- Information to use immediately -exact info about what we need for our jobs.
- Very informative and the info I can immediately apply to my visits! Jolene was very helpful and available even outside of class!
- Very appropriate to my job. Thoughtful preparation and great resources.
- Great speakers, videos, group conversation great resources.
- Great resources , good speakers.
- Research, real life scenarios, videos and modeling.
- Good information to share with parents/ Parents of preemies brought in to talk.
- The instructor for her wealth of experience and resources, readings and speaker 2. Relevance to our work 3. Variety of disciplines in class for viewpoints and discussions.
- Learning how to respond to premature baby cues. Learning how to talk premature baby parents Learning premature baby cues and signals.
- Good Premie book, Understanding of parents experience in having a preemie.
- Applicable to ECSE /birth to 3 caseload.