

Center for Response to Intervention in Early Childhood (CRTIEC)
Universities of Kansas (Juniper Gardens Children's Project), Minnesota, Florida State
& the Dynamic Measurement Group

Mission: To reduce the number of children with reading problems by increasing the number of children entering school with knowledge and skill in early literacy and language

Why is this important?

- We know that children who read well in the early elementary grades are more likely to be academically successful and thrive in later life – and we know that children who acquire early literacy and language skills *before kindergarten entry* are more likely to read well in the early grades.
- While much is known about early literacy and language and how to promote their development, for too many children, identification of literacy and language delays is coming too late – resulting in life-long reading problems.
- We need evidence-based approaches for early identification and intervention of literacy and language problems that can be implemented by early education professionals.

What will CRTIEC do?

Through a 5 Year Cooperative Agreement with the National Center for Special Education Research, Institute of Education Sciences in the U.S. Department of Education, we will:

- Carry out *Research on Interventions* for children not making progress in the general literacy and language curriculum in preschool.
- Carry out *Research on Progress Monitoring Measures* linked to literacy and language development and interventions.
- *Disseminate Findings* to practitioners, policymakers and researchers
- *Provide National Leadership* on implementation of RtI for young children in literacy and language

Who is CRTIEC?

- **Charles Greenwood & Judith Carta** (Co-Principal Investigators) at the Juniper Gardens Children's Project, University of Kansas
- **Scott McConnell** at the Center for Early Education and Development, University of Minnesota
- **Howard Goldstein** at Florida State University
- **Ruth Kaminski** of the Dynamic Measurement Group
- **Division of Early Childhood of the Council on Exceptional Children** who will collaborate in the planning and evaluation of a National Training Institute on Early Childhood RtI
- A cadre of 20 nationally recognized consultants and Head Start and Pre-Kindergarten program partners from 5 states

Visit us at www.crtiec.org