



This e-newsletter offers brief updates on CEED people, projects, and events. We hope you enjoy it!

### About CEED

Byron Egeland and his colleagues Alan Sroufe, Betty Carlson, and Andy Collins were awarded the Eleanor Maccoby 2007 American Psychological Association Book of the Year Award for their book entitled "The Development of the Person: The Minnesota Study of Risk and Adaptation from Birth to Adulthood."

Vicki Hawley, CEED's Early Literacy Project Coordinator, presented on "Early Literacy in Early Childhood Education"; and Jane Ellison, CEED Field Faculty, presented on "Infant Mental Health: An In-depth Exploration" at this year's Early Intervention Institute (a.k.a. Summer Institute), July 30-August 1, 2007.

CEED Fellows Arthur Reynolds and Judy Temple recently published results of a 19-year follow-up study that looked at the long-term effects of the Child-Parent Center (CPC) program, funded by the National Institute of Child Health and Human Development (NIH). The CPC program provided intensive instruction from pre-school through 3rd grade for children and job skills training, parenting skills training, educational classes and social services for their parents. Findings provide evidence that early education programs can have a wide range of positive effects into adulthood. To read the full press release: <http://www.nih.gov/news/pr/aug2007/nichd-07.htm>. For the article abstract: <http://archpedi.ama-assn.org/cgi/content/full/161/8/730>.

CEED welcomes several new and transferred staff members:

- Katie Holmen was coordinator for CEED's QUINCE grant, housed at Child Trends in NE Minneapolis. With the end of that grant, she moves to the CEED main office to work at the new QRS Pilot.
- Anna Shkolnik is a new employee, and will be working as a Senior Lab Tech (data analysis) for Amy Susman-Stillman on the Ounce Research Project.
- Kerry Gleason, Tania Higgins and Zenebech Demissie are Community Program Assistants conducting observations for the new Assessment and Training Center.

### Projects

The Assessment and Training Center (ATC) has begun work on its first project, the Parent Aware Quality Rating System Implementation Grant, which is a pilot project to examine the feasibility of initiating a state-wide quality rating system for early care and education settings in Minnesota. This grant has been awarded through the Minnesota Department of Human Services (DHS) in the amount of \$310,000. For the project, the ATC has hired three new Community Program Assistants, mentioned above, who began work on July 30th. The Community Program Assistants will be conducting Environment Rating Scale (ERS) and Classroom Assessment and Scoring System (CLASS) observations in center-based and family child care settings in the pilot areas: St. Paul, North Minneapolis, and Blue Earth/ Nicollet Counties. The ERS and CLASS observation examine different aspects of environmental and interactional quality in early care and education settings. The information collected with these tools will be incorporated with other information gathered from early care and education sites. Based on this compilation of information, DHS will assign quality rating scores which parents can consider when making determinations about where to place their children for care during the day. For more information on the Parent Aware Quality Rating System pilot project, please visit: <http://www.parentawareratings.org/>.

CEED also received the "Way to Grow Evaluation" (\$21,552) from Way to Grow, which will run 6/1/07-12/31/07. Christopher Watson is the PI and Karen Cadigan is the Coordinator.

### Publications

Popular CEED titles have been converted from VHS format to DVD format and are now available for purchase at a new, lower price of \$12 each. These videos include: "Building Bridges: Effectively Communicating Through Conflict"; "Countering Violence: Creating Safe Environments in Child Care Centers"; and "Designing Interventions Using Functional Behavioral Assessment." For more information and to place an order, visit <http://education.umn.edu/ceed/publications/media/default.html>.

## Courses and Trainings

CEED is offering a fall Reflective Practice Group for Supervisors. This four-session group is a chance for supervisors to come together to learn about and practice reflective supervision. The practice of reflection helps staff to remain emotionally available and connected to families--within appropriate professional boundaries--so they can develop interventions that support the evolving relationship between the parent and child. For more information and to register, visit <http://education.umn.edu/ceed/events/mrpg/mrpgsupervisors.htm>.

CEED has a full lineup of Fall 2007 online courses. Consider enrolling in one of our distance education classes this fall to earn continuing education credit. Certificates are approved and issued by the College of Education and Human Development at the University of Minnesota. For more information, see "What's New" on the CEED homepage at <http://education.umn.edu/ceed>.

## Events

The McEvoy Lecture Series kicks off this year with a talk by Profs. Robert Pianta (University of Virginia) and Byron Egeland (University of Minnesota). The lecture will take place from 9:00-11:00am on Thursday, September 13, 2007 at the U of M's Humphrey Center. The Lecture Series also moves into greater Minnesota with a talk in Fergus Falls featuring Louise Stoney (Alliance for Early Childhood Finance) on Monday, October 15, 2007. More information and online registration will be available soon and will be announced by email.

## Partners and Links

Former CEED GRA Ana Pratt has been accepted to the Ed.D. program at UMD. She'll begin studies next month. Since leaving CEED she has been teaching in Wisconsin and Minnesota.

*CEED Sampler* is compiled and distributed by the Center for Early Education and Development at the University of Minnesota (<http://education.umn.edu/ceed/>).

To be removed from the newsletter mailing list, please email [ander352@umn.edu](mailto:ander352@umn.edu) with "Unsubscribe" in the subject line. Please note that unsubscribing from this newsletter will also remove you from the CEED mailing list.