



This e-newsletter offers brief updates on CEED people, projects, and events.

About CEED

In March, we graduated our first cohort at the Center for American Education in Singapore (pictured below). CEED Co-Director Christopher Watson spearheaded the effort to introduce the Education of Young Children with Special Needs (Ages 3-5) Certificate Program to Singapore. The cohort included early childhood professionals from across Southeast Asia with diverse educational backgrounds, ranging from high school diplomas to a PhD. Members of the cohort were thrilled to learn about the latest trends and best practices in the U.S., which don't always make their way across the Pacific, and apply them to their own classrooms. You can learn more about the program [on our website](#).



As you may remember from our previous issue, CEED staff presented four posters at last month's Biennial Meeting of the Society for Research in Child Development, which took place in Denver. You can now view pdfs of those beautiful posters [on our home page](#), under "What's New."

CEED Co-Director Christopher Watson and Coordinator Vicki Hawley received a contract from Metro State University to present *Introducing the Program for Infant-Toddler Caregivers (PITC) as Parent Aware Curriculum*. The goal of this series of four, two-hour sessions is for caregivers to identify, practice, and apply key PITC caregiving behaviors with infants and toddlers. Participants will satisfy the Parent Aware requirement as they gain practice in four primary areas: Building relationships through responsive care; Using routines as curriculum; Facilitating learning and development (uses Minnesota Birth-3 Indicators of Progress); and Planning curriculum that meets individual needs.

Projects

The Center for Response to Intervention in Early Childhood (CRTIEC) has these updates to share:

- Tracy Bradfield, Scott McConnell and Alisha Wackerle-Hollman were invited to present at the International Reading Conference on Saturday, May 3rd. Their presentation focused on progress-monitoring within an early childhood RTI system.
- CRTIEC's data collection efforts are now underway, with a Phase 1 study using newly developing IGDI measures for Oral Language and Alphabetic Principle beginning on Monday May 5th, 2009. This data collection effort will collect data to reflect the validity of the new IGDI measures.

CRTIEC is announcing its second Community Network Meeting, to be held on May 21st, 2009 (specific location to be determined). This meeting is for professionals in early childhood who are interested in learning more about facilitating an RTI model in their school or district. To obtain more information regarding this meeting, interested individuals can contact Alisha Wackerle-Hollman at wacke020@umn.edu.

Publications

A limited number of printed copies of the following issues of *Early Report* are available for free:

- The Spring, 2007 issue on Infant and Early Childhood Mental Health
- The Fall, 2007 issue on Poverty in Early Childhood

Both issues contain information that is still relevant and up-to-date; you can review the full issues as pdfs in the Publications section of our website. If either or both would be useful to you (in a class, to distribute to community members, etc.), please email Sara Zettervall at sarazet@umn.edu with the quantity you would like and your mailing address. You will receive confirmation of whether issues remain to mail to you.

Professional Development

The Infant and Early Childhood Mental Health (IECMH) Certificate Program accepting applications through May 29th for the 2009-2011 cohort. If you're interested in enhancing your knowledge and skills in a multidisciplinary environment while earning CEUs or graduate credit, please visit [the IECMH website](#) for more information and application materials.

Events

Register now for Minnesota's Early Intervention Summer Institute 2009! This two-day conference on Evidence-Based Practices takes place at St. John's University in Collegeville, MN on June 15-16, 2009. Minnesota residents have a portion of their fee covered by a grant from the Minnesota Department of Education, meaning that \$75 covers two nights of lodging along with all meals and activities at the Institute. Residents from outside of Minnesota can attend at the rate of \$175. All participants pick one of the following breakout sessions for an intensive training over the two days of meetings:

- Transdisciplinary Play-Based Assessment (Toni Linder)
- Routines-Based Intervention (Juliann Woods)
- Supervising Paraprofessionals (Barb Stahl)
- Conducting Routine-based Interventions with Culturally Diverse Families (Lillian Duran)
- Relationship-Based (Reflective) Practice (Mary Ann Marchel)
- Positive Behavior Support (Kellie Krick Oborn and Gina Paton)
- Working with Premies and Their Families (Jolene Pearson)

Participants can receive 12 continuing education clock hours or choose to enroll for one graduate credit for an additional fee. To see the complete agenda, session descriptions, FAQs, and to register online, [visit the Summer Institute website](#).

While you're there, check out video we have posted from last year's Summer Institute, along with references and handouts that are relevant to each breakout session.

Funding for these grant activities is made possible with a grant from the Minnesota Department of Education. The source of the funds are from federal award, Grants to State - Special Education - Preschool grants, CFDA 84.173A of P.L. 108-466 IDEA and amendment thereto.

Partners and Links

Please visit the CEED website, <http://cehd.umn.edu/ceed>, for ongoing listings of job opportunities with partnering organizations and individuals.

CEED Sampler is compiled and distributed by the [Center for Early Education and Development](#) at the University of Minnesota. Editor: Sara Zettervall (sarazet@umn.edu; 612-625-2252). To be removed from the newsletter mailing list, please e-mail ander352@umn.edu with "Unsubscribe, CEED email list" in the subject line. The University of Minnesota is an equal opportunity educator and employer.