



This e-newsletter offers brief updates on CEED people, projects, and events.

People

Karen Cadigan, CEED Research Associate, will be holding two listening sessions on campus to discuss the scope and focus of the national University-Based Child & Family Policy Consortium. Several years ago, CEED's Marti Erickson, then Director of CYFC, was involved in the formation of this group. The group provides an organized and intentional forum, fostering scientific collaboration around child and family policy issues; cross-disciplinary undergraduate and graduate training; and effective translation between research, practice, and policy issues. You can see more about this national Consortium at <http://www.childpolicyuniversityconsortium.com/>. Since its formation the group has grown to 29 Universities and colleges and is currently undergoing strategic planning to shape and focus future efforts. Karen will be joining other national colleagues later this fall for a strategic planning retreat and would like your input in order to best represent the University of Minnesota's interests. Everyone is welcome at the listening sessions. Please RSVP to Candice at candiceb@umn.edu or contact Karen directly at cadigan@umn.edu.

CEED staff participated in the BUILD National Conference on Family, Friend and Neighbor Care that took place on September 21-22 in Minneapolis. Amy Susman-Stillman, CEED Interim Co-Director and PI on the Minnesota FFN Grant Program Evaluation and the Sharing the Wisdom Family, Friend and Neighbor Project, spoke at the session entitled *Family, Friend and Neighbor Care and the Early Childhood Agenda*, and Jennifer Cleveland, Coordinator for the Sharing the Wisdom FFN Project, attended the conference. Amy also spoke at the Childhood Injury Summit sponsored by Minnesota Safety Council. Her talk, *Parents, Kids and Injury Prevention*, focused on the family and developmental factors that affect parents' beliefs and attitudes regarding childhood injury prevention. In addition, Amy is now a member of the Early Learning Standards Committee of the Governor's Early Childhood Advisory Council (ECAC). The committee has met 4 times and is now offering its recommendations to the ECAC.

Also on September 21-22, Vicki Hawley, CEED Coordinator, spent two days in Indianapolis training 17 early childhood specialists in the CSEFEL (Center for Social-Emotional Foundations of Early Learning) infant-toddler modules as well as a train-the-training session.

Projects

Next week, CEED's Five Hundred Under Five and CRTiEC (Center for Response to Intervention in Early Childhood) become residents of the University's newest site, the Urban Research and Outreach/Engagement Center (UROC) at Plymouth and Penn Avenues North in Minneapolis. We invite you to join with us in celebrating the launch of UROC and CEED satellite office there. Please come to the opening of our newly renovated building in North Minneapolis and connect with neighbors and supporters as we come together to create a shared future for our vital urban community. Building tours, art exhibit, performances, speakers, refreshments! Bring friends and relatives and spread the word! All are welcome!

2:00-5:00 pm, Saturday, October 31, 2009 2001 Plymouth Avenue North Minneapolis, MN 55411 RSVP to www.uroc.umn.edu/launch or 612-626-UROC

Besides their move to North Minneapolis, CRTiEC has the following updates:

CRTiEC started the academic year out with a tremendous data collection effort. CRTiEC is working in 15 classrooms across the greater Minneapolis area to collect data on the newly developed Individual Growth and Development Indicators (IGDIs) as well as information on Tier-1 interventions in place to support Response to Intervention (RtI) efforts.

The third installment of the CRTiEC local network is quickly approaching. On October 28th, 2009 CRTiEC will be hosting a network meeting for local professionals interested in supporting Response to Intervention efforts in early childhood. Please contact Alisha Wackerle-Hollman at wacke020@umn.edu if you are interested in attending.

CRTiEC is also hosting the first annual RTI Summit in Albuquerque, New Mexico on October 14th and 15th. This conference intends to explore and support current efforts in RTI in Early Childhood. Results of the meeting will be shared at our next local network meeting.

The Assessment and Training Center (ATC) continues to spread the word about the CLASS (Classroom Assessment Scoring System). ATC staff Vicki Hawley and Allyson Candee spent much of late August through mid-September doing trainings related to CLASS. They did two observer reliability trainings (Rosemount and Detroit Lakes, MN), as well as teacher inservice "Intro to CLASS" sessions in Watertown, Worthington, Rosemount, Shakopee, and Minneapolis, MN. Audiences were Head Start programs and early childhood school-based settings. The ATC also

received a contract from the Minnesota Department of Education to continue providing training and support for early care and education professionals who are interested in or are using the CLASS observational tool. CEED will continue to provide CLASS training and CLASS online learning communities through the end of June, 2010. For more information, contact Vicki Hawley at hawle050@umn.edu.

Publications

CEED has a new flyer on the way to inform you and your colleagues of our evaluation services. Please watch for it in the next *Sampler*.

Professional Development

Register now for the **2009 Minnesota Round Table on Early Childhood Education! Art Rolnick** (Minneapolis Federal Reserve Bank) and **Harriet Meyer** (Ounce of Prevention Fund), along with **Chad Dunkley** (New Horizon Academy) and **Gayle Kelly** (Minnesota Head Start Association) will discuss: *Market-Driven vs. Program-Centered Approaches: How can we increase access and quality in early care and education?* Wednesday, November 4, 2009 Hennepin Central Library, Minneapolis, MN 12:30-1:00pm Registration 1:00-4:30pm Round Table 4:30-5:30pm Reception--hors d'oeuvres and cash bar Registration is \$50 and includes the reception. Scholarships are available for U of M grad students. [Visit the website](#) for complete information!

CEED has online courses starting in the next few days, but there's still time to register! Continuing education certificates for 24 clock hours approved and issued by the College of Education and Human Development at the University of Minnesota can be earned by successfully completing course requirements.

Introduction to Infant Mental Health (October 5-December 7, 2009) is designed for professionals interested in an introduction to the field of infant mental health and intervention with infants, toddlers, and their parents.

Supporting Stressed Young Children Through Relationship-Based Teaching (October 12-December 14, 2009) is designed for early childhood and special education educators who are working with challenging children in preschool, child care, and early intervention settings.

[Visit the website](#) to learn more about these courses and complete your registration.

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