

April 21, 2011

## KENDALL A. KING

**Campus Address:** 228 Piek Hall  
159 Pillsbury Drive SE  
University of Minnesota  
Minneapolis, MN 55455-0208

### Education

- 1997 Ph.D. University of Pennsylvania, Educational Linguistics  
Dissertation: *Language revitalization in the Andes: Quichua instruction, use, and identity in Saraguro, Ecuador*  
Nancy Hornberger [Chair], Fred Erickson, Cheri Micheau [members]
- 1993 M.S. University of Pennsylvania, TESOL
- 1991 B.A. University of California, Santa Barbara, Psychology (*cum laude*)

### Appointments

- 2008-present Associate Professor, Second Languages and Cultures Program, Department of Curriculum and Instruction, College of Education and Human Development, University of Minnesota.
- 2006-2008 Associate Professor, Applied Linguistics Concentration, Department of Linguistics, Georgetown University.
- 2002-2006 Assistant Professor, Applied Linguistics Concentration, Department of Linguistics, Georgetown University.
- 1998-1999 Visiting Associate Professor of Research, Centre for Research on Bilingualism, Stockholm University (Summer 2000; 2001; 2002).
- 1997-2002 Assistant Professor, Multilingual Multicultural Studies, Department of Teaching and Learning, New York University.

## RESEARCH AND SCHOLARLY CONTRIBUTIONS

### Refereed Journal Articles

- King, K.** & Fogle, L. (invited, to appear June, 2013). Bilingualism and family language policy. *Language Teaching*.
- Fogle, L. & **King, K.A.** (under review). Child agency and language policy in transnational families. *Issues in Applied Linguistics*.
- King, K.A.** (under review). A tale of three sisters: Language learning and linguistic identity in a transnational family. [Special issue edited by D. Warriner & L. Wyman]. *International Journal of Multilingual Research*.

- De Fina, A. & **King, K.A.** (2011). Language problem or language conflict? Narratives of immigrant women's experiences in the U.S. *Discourse Studies*, 13(2), 163-188.
- King, K.A.** (2011). Coda: Linguistic emancipation. *International Journal of the Sociology of Language*, 209: 131-140.
- King, K.A.** & Shohamy, E. (2010). Academic publishing, globalization, and (in)equality. *Modern Language Journal*, 94(4): 652-654.
- King, K.A.** & De Fina, A. (2010). Language policy and Latina immigrants: An analysis of personal experience and identity in interview talk. *Applied Linguistics*, 31(5): 623-650.
- King, K.A.**, Fogle, L., & Logan-Terry, A. (2008). Family language policy. *Language and Linguistics Compass*, 2, 1-16.
- King, K.A.** & Logan-Terry, A. (2008). Additive bilingualism through family language policy: Ideologies, strategies and interactional outcomes. *Calidoscópico*, 6(1), 5-19.
- King, K.A.** & Hornberger, N.H. (2006). Quechua as a lingua franca. *Annual Review of Applied Linguistics*, 26, 177-194.
- King, K.A.** & Fogle, L. (2006). Bilingual parenting as good parenting: Parents' perspectives on family language policy for additive bilingualism. *International Journal of Bilingual Education and Bilingualism*, 9(6), 695-712.
- Zilles, A. & **King, K.A.** (2005). Self-presentation in sociolinguistic interviews: Identities and language variation in Panambi, Brazil. *Journal of Sociolinguistics*, 9(1), 74-94.
- King, K.A.** & Ganuza, N. (2005). Language, identity, education and transmigration: Chilean adolescents in Sweden. *Journal of Language, Identity, and Education*, 4(3), 179-199.
- King, K.A.** (2004). Language policy and local planning in South America: New directions for enrichment bilingual education. *International Journal of Bilingual Education and Bilingualism*, 7(5), 334-347.
- King, K.A.** & Melzi, G. (2004). Intimacy, imitation and language learning: Spanish diminutives in mother-child conversations. *First Language*, 24(2), 241-261.
- King, K.A.** & Hornberger, N.H. (2004). Introduction. Why a special issue on Quechua? *International Journal of the Sociology of Language* (Special issue on Quechua sociolinguistics edited by **K.A. King** & N.H. Hornberger), 167, 1-8.
- Melzi, G. & **King, K.A.** (2003). Spanish diminutives in mother-child conversations. *Journal of Child Language*, 30(2), 281-304.
- King, K.A.** & Haboud, M. (2002). Language planning and policy in Ecuador. *Current Issues in Language Planning*, 3(4), 359-424.
- Berg, C., Hult, F. & **King, K.A.** (2001). English in Sweden's elite domains: Shaping the climate for language shift? *World Englishes*, 20(3), 305-319.
- King, K.A.** (2000). Language ideologies and heritage language education. *International Journal of Bilingual Education and Bilingualism*, 3(3), 167-184.
- King, K.A.** (1999). Inspecting the unexpected: Language corpus and status shifts as aspects of language revitalization. *Language Problems and Language Planning*, 23(2), 109-132.

**King, K.A.** (1999). Language revitalization processes and prospects: Quichua in the Ecuadorian Andes. *Language and Education*, 13(1), 17-37.

Hornberger, N.H. & **King, K.A.** (1998). Authenticity and unification in Quechua language planning. *Language, Culture, and Curriculum*, 11(3), 390-410.

Hornberger, N.H. & **King, K.A.** (1996). Language revitalization in the Andes: Can the schools reverse language shift? *Journal of Multilingual and Multicultural Development*, 17(6), 427-441. [Reprinted in P.K. Austin (2010) *Endangered Languages: Critical Concepts in Language Studies*, Routledge].

#### Academic Books

Spolsky, B., **King, K.A.** & Shohamy, E. (Eds.) (2012). *Language academies* [working title]. NY, NY: Springer.

Hult, F. & **King, K.A.** (Eds.) (2011). *Educational linguistics in practice: Applying the local globally and the global locally*. UK: Multilingual Matters Press.

**King, K.A.**, Schilling-Estes, N., Fogle, L., Lou, J. & Soukup, B. (Eds.) (2008). *Sustaining linguistic diversity: Endangered and minority languages and language varieties*. Washington DC: Georgetown University Press.

**King, K.A.** & Hornberger, N.H. (Eds.) (2008). *Encyclopedia of language and education, Volume 10: Research Methods in Language and Education*. NY, NY: Springer.

Huss, L., Camilleri, A. & **King, K.A.** (Eds.) (2003). *Transcending monolingualism: Linguistic revitalisation in education*. Lisse, The Netherlands: Swets & Zeitlinger Publishers.

**King, K.A.** (2001). *Language revitalization processes and prospects: Quichua in the Ecuadorian Andes*. Clevedon, UK: Multilingual Matters Press.

#### Text or General Audience Books

**King, K.A.** & Mackey, A. (2008). *L'acquisizione linguistica*. Bologna, Italy: Società editrice il Mulino.

**King, K.A.** & Mackey, A. (2007). *The bilingual edge: How, when and why to teach your child a second language*. NY, NY: HarperCollins. [Published in German by Parthas Verlag in 2009]

#### Book Chapters

**King, K.A.** (in progress). Invited chapter / TBD. In J.A. Shoba & F. Chimbutane (Eds.) *Bilingual education and language policy in the global south*. Routledge.

**King, K.A.** (in press). Language learning among children. In R. Fasold & J. Connor-Linton (Eds.), *An introduction to language and linguistics*. Cambridge: Cambridge University Press. [revised second edition].

**King, K.A.** (in press). Elana Shohamy. *Encyclopedia of Applied Linguistics*.

**King, K.A.** & Ennsner-Kananen, J. (2013). Heritage languages and language policy. In C.A. Chapelle (Ed.) *Encyclopaedia of Applied Linguistics*.

**King, K.A.** & Ranbow, A. (in press). Transnationalism, migration, and language education policy. In B. Spolsky (Ed.) *The Cambridge Handbook of Language Policy*. Cambridge: Cambridge University Press.

- King, K.A.** & Haboud, M. (2010). International migration and Quichua language shift in the Ecuadorian Andes. In T. McCarty (Ed.) *Ethnography and Language Policy*. New York, NY: Routledge.
- King, K.A.** (2010). Ecuadorian youth, international migration, and Quichua language shift. In R. Reynolds, C. Coe, D. Boehm, J. Dreby, H. Rae Espinoza, J. Hess (Eds.) *Emerging Perspectives on Children in Migratory Circumstances: Selected Proceedings of the Working Group on Childhood and Migration June 2008 Conference*. Philadelphia, PA: Drexel University College of Arts and Sciences and the Drexel iDea Repository.
- King, K.A.** (2009). Language loss and revitalization: Ten things we know. In *Kvener I fortid og nåtid*. A. Lindgren, M. Hauan, E. Niemi, L. Niirannen & T. Thuen (Eds.) (p. 9-25). University of Tromsø Press.
- King, K.A.** (2009). Language education policy for U.S. Spanish speakers: Paradoxes, pitfalls and promises. In J. Leeman & M. Lacorte (Eds.) *Español en Estados Unidos y en otros contextos: Cuestiones sociolingüísticas, políticas y pedagógicas*. (pp. 303-323). New York, NY: Verlag Press.
- King, K.A.** & Gallagher, C. (2008). Love, diminutives and gender socialization in Indigenous Andean narrative conversations. In A. McCabe, A. L. Bailey, & G. Melzi (Eds.) *Spanish-language narration and literacy: Culture, cognition, and emotion* (pp. 119-141). Cambridge, MA: Cambridge University Press.
- King, K.A.** (2008). Language education policy in Latin America. *The encyclopedia of language and linguistics* (2<sup>nd</sup> Edition) (pp. 453-457). New York, NY: Elsevier Science.
- King, K.A.** & Benson, C. (2008). Indigenous and vernacular literacies. *Blackwell handbook of educational linguistics* (pp. 341-354). Cambridge: Blackwell Publishers.
- Haboud, M. & **King, K.A.** (2007). Ecuadorian Indigenous language and education policy and practice: Recent challenges and advances. In R.B. Baldauf & R.B. Kaplan (Eds.) *Language planning and policy in Latin America, Vol. 1: Ecuador, Mexico and Paraguay*. Clevedon, UK: Multilingual Matters.
- King, K.A.** (2006). Child language acquisition. In R. Fasold & J. Connor-Linton (Eds.), *An introduction to language and linguistics* (pp. 205-234). Cambridge: Cambridge University Press. [revised second edition in progress]
- King, K.A.** & Hornberger, N.H. (2005). Literacies in families and community. In N. Bascia, A. Cumming, A. Datnow, K. Leithwood, & D. Livingstone (Eds.), *International handbook on educational policy* (pp. 715-734). Dordrecht, The Netherlands: Springer Academic Publishers.
- King, K.A.** (2005). Language policy and local planning in South America: New directions for enrichment bilingual education [Re-print]. In A. Mejia (Ed.), *Bilingual education in South America* (pp. 1-14). Clevedon, UK: Multilingual Matters.
- King, K.A.** & Benson, C. (2004). Indigenous language education in Bolivia and Ecuador: Contexts, changes, and challenges. In J.W. Tollefson & A.B.M. Tsui (Eds.), *Medium of instruction policies: Whose agenda? Which agenda?* (pp. 241-261). Mahwah, NJ: Lawrence Erlbaum Associates.
- Huss, L. Camilleri Grima, A., & **King, K.A.** (2003). Linguistic revitalization in education: An introduction. In L. Huss, A. Camilleri & **K.A. King** (Eds.), *Transcending monolingualism: Linguistic revitalisation in education* (pp. 149-165). Lisse, The Netherlands: Swets & Zeitlinger Publishers.
- King, K.A.** (2003). Language pedagogy and language revitalization: Lessons from the Andes and beyond. In L. Huss, A. Camilleri & **K.A. King** (Eds.), *Transcending monolingualism: Linguistic revitalisation in education* (pp. 149-165). Lisse, The Netherlands: Swets & Zeitlinger Publishers.

Hornberger, N.H. & **King, K.A.** (2000). Reversing Quechua language shift in the Andes. In J. Fishman (Ed.), *Can threatened languages be saved? Reversing language shift, revisited: A 21st century perspective* (pp. 166-194). Clevedon, UK: Multilingual Matters Press.

Hornberger, N.H. & **King, K.A.** (1999). Authenticity and unification in Quechua language planning. In S. May (Ed.), *Indigenous community-based education* (pp. 160-180) [Re-print]. Clevedon, UK: Multilingual Matters.

**King, K.A.** (1997). Indigenous politics and native language literacies: Recent shifts in bilingual education policy and practice in Ecuador. In N.H. Hornberger (Ed.), *Indigenous literacies in the Americas: Language planning from the bottom up* (pp. 267-284). The Hague: Mouton.

Hornberger, N.H. & **King, K.A.** (1997). Bringing the language forward: School-based initiatives for Quechua language revitalization in Ecuador and Bolivia. In N.H. Hornberger (Ed.), *Indigenous literacies in the Americas: Language planning from the bottom up* (pp. 299-320). The Hague: Mouton.

#### Book Reviews and Review Articles

**King, K.A.** (in press). Review of 'New perspectives on endangered languages' by J.A. Flores Farfán & F. Ramallo (Eds). *Journal of Language, Identity and Education*.

**King, K.A.** (in press). Review of 'Multilingualism, citizenship, and identity: Voices of youth and symbolic investments in a urban, globalized world' by J. Byrd Clark. *Journal of Language, Identity and Education*.

**King, K.A.** (in press). Review of 'Research in applied linguistics' by F. Perry. *Studies in Second Language Acquisition*.

**King, K.A.** (in press). Review of 'Why don't they learn English? Separating fact from fallacy in the U.S. language debate' by L. Tse. *International Journal of Bilingual Education and Bilingualism*.

**King, K.A.** (2010). Review of 'Children's language and multilingualism' by J. Simpson & G. Wigglesworth. *Studies in Second Language Acquisition*, 32 (1), 159-160.

**King, K.A.** (2010). Review of 'Spanish in contact: Policy, social, and linguistic inquiries' by K. Potowski and R. Cameron (Eds.). *Spanish in Context* 7 (2), 319-322.

**King, K.A.** (2008). Review of 'Raising bilingual-biliterate children in monolingual cultures' by S. Caldas. *Studies in Second Language Acquisition*, 30 (1), 106-107.

**King, K.A.** (2007). Review of 'Natives making nation: Gender, indigeneity, and the state in the Andes' by A. Canessa. *Journal of Multilingual and Multicultural Development* 28 (4), 340-341.

**King, K.A.** (2007). Review of 'Sociocultural contexts of language and literacy' by B. Pérez, *Linguistics and Education* 18 (1), 79-81.

**King, K.A.** (2005). Review of 'An Integrated View of Language Development' by P. Burmeister, T. Piske, and A. Rohde (Eds.). *Studies in Second Language Acquisition*, 487-488.

**King, K.A.** (2005). Review of 'Multilingual Classroom Ecologies: Inter-relationships, Interactions and Ideologies' by A. Creese and P. Martin (Eds.). *International Journal of Bilingual Education and Bilingualism*, 8 (5), 360-363.

- King, K.A.** (2003). Review of 'Linguistic Anthropology of Education' by S. Wortham and B. Rymes (Eds.). *Anthropology and Education Quarterly*, 34 (4).
- King, K.A.** (2003). Review article. *Language Ideologies: Critical Perspectives on the Official English Movement* by R. Dueñas González with I. Melis (Eds.) and *Sociopolitical Perspectives on Language Policy and Planning in the USA* by T. Huebner & K.A. Davis with J. Lo Bianco (Eds.). *Language Policy*, 2(1), 75-79.
- King, K.A.** (2001). Review of 'Spreading the Word' by J. McWhorter. *Applied Linguistics*, 22 (3), 391-394.
- King, K.A.** (2001). Review of 'Introduction to Quechua: Language of the Andes' by J. Noble and J. Lacasa. *Modern Language Journal*, 85(4), 636-637.
- King, K.A.** (2000). Review of 'Creating Context in the Andes' by R. Howard-Malverde. *Language in Society*, 29(4), 615-618.
- King, K.A.** (2000). Review of 'The Citizen Factory: Cultural Production and Education in Bolivia' by A. Luykx. *Journal of Multilingual and Multicultural Development*, 21(1), 72-74.
- King, K.A.** (1999). Review of the 'Social Life of Numbers' by G. Urton. *American Ethnologist*, 26(2), 484-485.
- King, K.A.** (1999). Review of 'Endangered Languages: Current Issues and Future Prospects' by L. Grenoble and L. Whaley (Eds.). *Applied Linguistics*, 20(3), 402-404.
- King, K.A.** (1993) Review of 'Languages in Contact and Contrast' by V. Iver and D. Kalogjera (Eds.). *Language*, 69(2), 423-424.
- King, K.A.** (1993). Review of 'The Native Speaker in Applied Linguistics' by A. Davies. *Language in Society*, 22(2), 313-316.

#### Other Publications

- King, K.** & Fogle, K. (Feb., 2009). La crianza de niños bilingües: Preocupaciones comunes de los padres y las investigaciones actuales. *CAL Digest*. Center for Applied Linguistics.
- King, K.** & Fogle, F. (April, 2006). Raising bilingual children: Common parental beliefs and current research. *CAL Digest*. Center for Applied Linguistics.
- Park, E. & **King, K.A.** (Dec., 2003). Cultural diversity and language socialization in the early years. *ERIC Digest*. Center for Applied Linguistics. EDO-FL-03-13.
- King, K.A.** (2003). *Effective practices for English Language Learners* ('Integrating Practices', p. 20-23). New York: Educational Alliance at Brown University and New York City Department of Education.
- King, K.A.** (2000). Bilingual education and the politics of poverty and remediation. *National Head Start Association Dialog*, 3(3), 441-443.
- King, K.A.** (Sept. 9, 1997). Bilingual education keeps students in school. *New York Times (Letter to the Editor)*.
- King, K.A.** (1994). Acquisition planning, ethnic discourse, and the Ecuadorian nation-state. *Working Papers in Educational Linguistics*, 10(1), 33-46.
- King, K.A.** & Silver, R.E. (1993). "Sticking points": Effects of instruction on NNS refusal strategies. *Working Papers in Educational Linguistics*, 9(1).

### Invited Talks and Plenaries

- King, K.A. (2011, November). Language policy and multilingualism. Invited lecture. Norwegian Research Council.
- King, K.A. (2010, November). Bilingualism, language policy, and the family. Invited talk. National Institute for Education, Singapore.
- King, K.A. (2010, October). It's all in the family (or is it?): Language learning, language revitalization and family language policy. Invited plenary, First Swedish Conference on Language Revitalization [Första svenska revitaliseringskonferensen] Uppsala University, Sweden.
- King, K.A. (2010, April). Transnational families: language and education policies, paradoxes, and possibilities. Invited plenary, Minnesota ESL, Bilingual and Migrant Education Conference. St. Paul, Minnesota.
- King, K.A. (2009, November). Language policy and language learning in plurilingual contexts. Invited plenary, Brazilian Association of Applied Linguistics and Language Teachers, Brasilia, Brazil.
- King, K.A. (2009, June). It's all in the family: language learning and language policy. Invited plenary, Irish Association of Applied Linguistics, Limerick, Ireland.
- King, K.A. (2009, January). Language loss and revitalization: current research and future challenges. Center for Advanced Research on Language Acquisition (CARLA). Minneapolis, University of Minnesota.
- King, K.A. (2008, October). Ten things we know about language loss and revitalization. Invited plenary, International Forum on Linguistic Human Rights and the Future of Sign Languages, Washington, DC.
- King, K.A. (2008, June). Bilingualism and the Latino language experience in the U.S. Invited lecture to REFORMA at the American Library Association Annual Meeting. Anaheim, CA.
- King, K.A. (2007, November). Minority language survival and family language policy. Invited plenary, International Conference on Kven, Tromsø, Norway.
- King, K.A. (2007, March). Language education policy and practice for U.S. Spanish speakers: Paradox, pitfalls and promises. Invited roundtable plenary. XXI Conference on Spanish in the U.S. and VI Spanish in Contact with Other Languages, Arlington, VA.
- King, K.A. (2006, September). Reversing language shift and family language policy. Invited lecture at the Symposium in Honor of Joshua Fishman's Eightieth Birthday, Philadelphia, Pennsylvania.
- King, K.A. (2005, March). Mother-child discourse, language learning and diminutives. Invited lecture at Department of Linguistics, Oslo University, Oslo, Norway.
- King, K.A. (2004, November). Intimate connections: Mother-child discourse, language learning and diminutives. Invited lecture at Department of Linguistics, Gallaudet University, Washington, DC.
- King, K.A. (2004, August). Top ten research findings concerning second language teaching and learning among young children. Invited lecture to Latin American Youth Center, Washington, DC.
- King, K.A. & Mackey, A. (2003, November). Applying classroom research to L2 learning: Tasks, interaction, and corrective feedback. Invited lecture to WATESOL, Washington, DC.

- King, K.A. (2003, June). Language contact, language Loss, and the changing face of applied linguistics. Invited plenary. Second University of Western Ontario Conference on Applied Linguistics, London, Ontario.
- King, K.A. (2003, February). Crossing disciplinary boundaries, research contexts, and ocean waters: Experiences of an itinerant Educational Linguist. Invited presentation, Penn Educational Linguistics Forum, University of Pennsylvania, Philadelphia, Pennsylvania.
- King, K.A. (2002, May). Intimacy, imitation, and language development: Diminutives in mother-child conversations. Invited presentation, Linguistics Department and Centre for Research on Bilingualism, Stockholm University, Sweden.
- King, K.A. & Melzi, G. (2001, October). Diminutives and Spanish language development. Invited presentation, Speech and Language Pathology Department, New York University, New York, New York.
- King, K.A. (2001, April). Language contact, language shift, and language change: A view from across the Atlantic. European Year of Language Conference, Invited plenary lecture, Gothenburg University, Gothenburg, Sweden.
- King, K.A. (1997, November). Language loss and revitalization in South America. Invited plenary, Latin American Cultures Conference, New York University, New York, New York.
- King, K.A. (1997, September). Latino students and culturally responsive pedagogy. Invited talk, New York Regional TESOL Conference, New York, New York.

#### Refereed Conference Presentations

- King, K.A. & Puntí, G. (2011, November). Race, place, and self: Latino youths' narrated experiences of il(legality). American Association of Anthropology. Montreal, CA.
- King, K.A. & De Fina, A. (2011, August). Language problems, language conflicts, and narratives of immigrant experiences. 15th World Congress of Applied Linguistics (AILA). Beijing, China.
- King, K.A. & Puntí, G. (2011, March). Latino youth, school engagement and narrated experiences of il(legality). American Association of Applied Linguistics (AAAL), Chicago, IL.
- Puntí, G. & King, K.A. (2011, February). On the margins: Latino youths' narrated experiences of (il)legality. Ethnography Forum, University of Pennsylvania, Phil., PA.
- King, K.A. & De Fina, A. (2010, September). Language problem or language conflict? Narratives of immigrant women's experiences in the U.S. Sociolinguistics Symposium, Southampton, UK.
- King, K.A. (2010, June). Is reciprocity possible? Complicating the notion of 'giving back'. The Ethics and Politics of Research with Immigrant Populations Conference, University of Minnesota.
- King, K.A. (2010, March). A tale of three sisters: Language ideologies, identities and negotiations in a bilingual, transnational family [Symposium on 'Simultaneity in complex linguistic ecologies' organized by D. Warriner and L. Wyman]. American Association of Applied Linguistics (AAAL), Atlanta, GA.
- King, K.A. (2009, June). Language shift, transnationalism and international migration. [Symposium on 'Critical ethnography and language policy' organized by T. McCarty]. Irish Association of Applied Linguistics, Limerick, Ireland.

- King, K.A. & De Fina, A. (2009, March). The dream of English: Latina women, transmigration and language learning. American Association of Applied Linguistics (AAAL), Denver, CO.
- King, K.A. (2008, June). International migration, the children left behind, and language shift. Conference on Emerging perspectives on children in migratory circumstances. Drexel University, Philadelphia, Pennsylvania.
- King, K.A. (2008, April). International migration and Quichua language shift. International Linguistics Association Conference. Old Westbury, New York.
- King, K.A. & Achugar, M. (2008, April). Applied linguistics research and advocacy. American Association of Applied Linguistics, Washington, DC. [Symposium co-organizer, with M. Achugar].
- King, K.A. & Gallagher, C. (2008, March). Love, diminutives and gender socialization in Andean mother-child narrative conversations. Georgetown University Roundtable, Washington, DC. [Symposium co-organizer, with G. Melzi: Narrative development among Spanish-speaking children].
- King, K.A. (2007, April). Migration, language policy and educational practice in Ecuador [Symposium on 'Assessing the world of quality in educational language policy: Challenges and opportunities' organized by E. Shohamy and T. Wiley]. American Educational Research Association (AERA). Chicago, Illinois.
- King, K.A. (2007, March). Language policy perspectives on language contact, change and revitalization: Brittany, Taiwan, Sweden and Ecuador in global perspective (Symposium organizer, discussant, and paper presenter). Georgetown Linguistics Society 2007 Conference. Washington, DC.
- King, K.A. & Gallagher, C. (2006, July). Love, identity, and evaluative morphology in mother-child narrative conversations: Diminutive use in indigenous Andean Spanish. Sociolinguistics Symposium 16, Limerick, Ireland.
- King, K.A. & Logan-Terry, A. (2006, June). Additive bilingualism through family language policy: Ideologies, strategies and interactional outcomes. American Association of Applied Linguistics (AAAL), Montreal, CA.
- King, K.A. & Melzi, G. (2005, July). Function of diminutives in mother-child narrative conversations. International Congress for the Study of Child Language, Berlin, Germany.
- King, K. A. & Fogle, L. (2005, March). Raising bilingual children: Parent ideologies and strategies. Fifth International Symposium on Bilingualism (ISB5), Barcelona, Spain.
- King, K.A. & Ganuza, N. (2003, April-May). Metalinguistic discourse among bilinguals: Chilean adolescent migrants in Sweden. Fourth International Symposium on Bilingualism (ISB4), Tempe, Arizona.
- King, K.A. & Melzi, G. (2003, March). Intimacy, imitation, and language learning. American Association of Applied Linguistics (AAAL), Arlington, VA.
- King, K.A. (2003, February). Contexts of minority language learning, use and maintenance: Home, school, and community perspectives (Symposium Organizer). Georgetown University Roundtable (GURT), Washington, DC.
- King, K.A. (2003, February-March). Metalinguistic discourse among bilinguals: Chilean adolescent migrants in Sweden. Penn Ethnography and Education Forum, University of Pennsylvania, Philadelphia, Pennsylvania.
- King, K.A. & Melzi, G. (2002, December). Talking small: Spanish evaluative morphology in mother-child conversations. 13th World Congress of Applied Linguistics (AILA 2002), Singapore.

- King, K.A. & Melzi, G. (2002, July). Spanish diminutives in mother-child conversation. Symposium on Research in Child Language Disorders and the International Congress for the Study of Child Language, Madison, Wisconsin.
- King, K.A. & Benson, C. (2002, July). Indigenous language education in Bolivia and Ecuador: Contexts, changes, and challenges. Congreso Internacional de Latinoamericanistas en Europa, Amsterdam.
- King, K.A. (2001, April). Language pedagogy and language revitalization: Experiences from the Andes and beyond. Third International Symposium on Bilingualism (ISB3), Bristol, England.
- King, K.A. (2000, March). English in Sweden: A case of language shift? American Association of Applied Linguistics (AAAL), Vancouver.
- King, K.A. (1999, September). Reversing Quechua language shift in the Andes. Nationalism, Identity, and Minority Rights: Sociological and Political Perspectives, Bristol, UK.
- King, K.A. (1999, March). Language attitudes in the face of language shift. American Association of Applied Linguistics (AAAL), Stamford, Connecticut.
- King, K.A. (1998, April). Language revitalization in the Andes. American Educational Research Association (AAAL), San Diego, California.
- King, K.A. (1998, April). Language loss and language death: Community and educational perspectives. City University of New York, Educational Leadership Talk, New York, New York.
- King, K.A. (1998, March). Language corpus and status shifts as aspects of Quichua revitalization in the Andes. Sociolinguistics Symposium 12, London.
- King, K.A. (1998, March). Language revitalization in the Andes: Processes and Prospects. American Association of Applied Linguistics (AAAL), Seattle, Washington.
- King, K.A. & Hornberger, N.H. (1996, November). Authenticity and unification in Quechua language planning. American Anthropological Association (AAA) Conference, San Francisco.
- King, K.A. & Hornberger, N.H. (1996, March). Quechua language and literacy revitalization: What role can the schools play? World Literacy Conference, Philadelphia, Pennsylvania.
- King, K.A. & Hornberger, N.H. (1995, November). Recent directions in Quechua language revitalization in the Andes: Can the schools serve as agents for reversing language shift? American Anthropological Association (AAA) Conference, Washington, D. C.
- King, K.A. & Silver, R. (1993, March). 'Sticking points': Effects of instruction on NNS refusal strategies. TESOL International Conference, Atlanta, Georgia.
- King, K.A. & Strauch, H. (1993, February). Latino and Anglo 'streams' and styles in a bilingual school. International Ethnography Conference, Philadelphia, Pennsylvania.
- King, K.A. & Skilton, E. (1993, February). Bridging the home-school gap: Participation of minority language parents at two bilingual schools. International Ethnography Conference, Philadelphia, Pennsylvania.

## Grants Received

- 2011 Curriculum and Instruction Seed Grant. College of Education and Human Development. University of Minnesota, "Language learning and academic engagement among recently arrived immigrant high school youth." Amount: \$5,900.
- 2010 IDEA Multicultural Research Award. Institute for Diversity, Equity and Advocacy. University of Minnesota, "Academic aspirations and (im)migrant status among Minnesota Youth." Amount: \$7,000.
- 2006 International Collaborative Research Grant. Office of the Provost, Georgetown University, "Indigenous language politics and practices in Ecuador: A ten-year update." Amount: \$3,300.
- 2006 Summer Curriculum Grant. Faculty of Languages and Linguistics, Georgetown University, "Curriculum Revision: Second language acquisition and Bilingualism" (with Alison Mackey). Amount: \$9,000.
- 2005 Summer Academic Grant. Graduate School of Arts and Sciences, Georgetown University. "Analyzing Saraguro mother-child narratives." Amount: \$9,000.
- 2005 Competitive Grant-in-Aid. Graduate School of Arts and Sciences, Georgetown University. "Transcribing Saraguro mother-child narratives." Amount: \$1,950.
- 2002-2005 Co-principal Investigator. Office of English Language Acquisition, U.S. Department of Education. Title III Professional Development Training Grant (with Jeff Connor-Linton). Georgetown University. Amount: \$1,300,000.
- 2001-2002 Planning Grant. National Science Foundation. Center for Culture, Education and Development (Member of Steering Committee), New York University. Amount: \$150,000.
- 2000-2003 Principal Investigator. Major Research Grant, Swedish Central Bank. "Language ideologies, language use patterns, and education success among Chileans in Sweden and returnees in Chile." Stockholm University: Centre for Research on Bilingualism. Amount: \$450,000.
- 1998-2001 Principal Investigator. Office of Bilingual Education and Minority Language Affairs, Title VII Fellowship Grant. New York University. Amount: \$350,000.
- 2000-2001 Co-Principal Investigator. School of Education Research Challenge Award, New York University (with Gigliana Melzi). "The role of diminutives in Latino children's Spanish-language narratives." Amount: \$3,000.
- 1998-1999 Principal Investigator. School of Education Research Challenge Award. New York University. "Language revitalization in the Ecuadorian Andes: Book completion proposal." Amount: \$3,000.

## **TEACHING**

### **University of Minnesota**

Spring, 2011	<u>CI 5635</u>	Culture and Diversity in Second Language Classrooms
Fall, 2010	<u>CI 5632</u>	Communication and Comprehension in Second Language Classrooms
Spring, 2010	<u>CI 8150</u>	Doctoral Seminar on Research Methods in Sociolinguistics and Education
	<u>CI 5635</u>	Culture and Diversity in Second Language Classrooms

Fall, 2009	<u>CI 8650</u>	Doctoral Seminar on Language Policy
	<u>CI 5632</u>	Communication and Comprehension in Second Language Classrooms
Spring, 2009	<u>CI 8632</u>	Research Design and Methods (Second languages and cultures) II
	<u>CI 5147</u>	Language, Culture and Education
Fall, 2008	<u>CI 8631</u>	Research Design and Methods (Second languages and cultures) I

**Georgetown University**

Spring, 2008	<u>LING 251</u>	Language Acquisition
	<u>LING-751</u>	Seminar on Bilingualism
Fall, 2007		<i>(Parental leave from teaching responsibilities)</i>
Spring, 2007	<u>LING 251</u>	Language Acquisition
	<u>LING 258</u>	Language, Culture, and Study Abroad
Fall, 2007	<u>LING-359</u>	Introduction to Second Language Acquisition and Bilingualism
	<u>LING-451</u>	Bilingualism
Spring, 2006	<u>LING-751</u>	Seminar on Bilingualism and Language Socialization
Fall, 2005	<u>LING-359</u>	Introduction to Second Language Acquisition and Bilingualism [co-taught]
	<u>LING-451</u>	Bilingualism
Spring, 2005	<i>Research</i>	<i>(Georgetown University Junior Faculty Research Leave)</i>
Fall, 2004	<u>LING-359</u>	Introduction to Second Language Acquisition and Bilingualism
	<u>LING-451</u>	Bilingualism
Spring, 2004		<i>(Parental leave from teaching responsibilities)</i>
Fall, 2003	<u>LING-359</u>	Introduction to Second Language Acquisition and Bilingualism
	<u>LING-751</u>	Seminar on Bilingualism
Spring, 2003	<u>LING-551</u>	EFL/ESL Teaching Practicum
	<u>LING-354</u>	Sociolinguistics and Education
Fall, 2002	<u>LING-271</u>	Psycholinguistics
	<u>LING-751</u>	Seminar on Bilingualism

**New York University**

Spring, 2002	<u>E29.2001</u>	Bilingual Education: Theory and Practice
	<u>E29.2800</u>	Advanced Research Seminar in Multilingual Multicultural Studies [co-taught]
	<u>E29.3006</u>	Multilingual Multicultural Studies Doctoral Seminar [co-taught]
Fall, 2001	<u>E11.2515</u>	Linguistics, Society, and the Teacher
	<u>E20.3005</u>	Multilingual Multicultural Studies Doctoral Seminar [co-taught]
	<u>E27.3001</u>	Doctoral Dissertation Proposal Seminar [co-taught]
Spring, 2001	<i>Research</i>	<i>(Goddard Award for Junior Faculty Research Leave)</i>
Fall, 2000	<u>E11.2515</u>	Linguistics, Society, and the Teacher
	<u>E29.2800</u>	Advanced Research Seminar in Multilingual Multicultural Studies [co-taught]
Spring, 2000	<u>E29.2001</u>	Bilingual Education: Theory and Practice
	<u>E11.2515</u>	Linguistics, Society, and the Teacher
	<u>E20.3005</u>	Multilingual Multicultural Studies Doctoral Seminar [co-taught]
Fall, 1999	<u>E29.2001</u>	Bilingual Education: Theory and Practice
	<u>E11.2515</u>	Linguistics, Society, and the Teacher
Sp-Fall, 1998		<i>Visiting Stockholm University, Center for Research on Bilingualism</i>
Spring 1997	<u>E29.2001</u>	Bilingual Education: Theory and Practice
	<u>E20.3005</u>	Multilingual Multicultural Studies Doctoral Seminar [co-taught]
Fall, 1997	<u>E29.2001</u>	Bilingual Education: Theory and Practice
	<u>E29.2005</u>	Structure of American English
	<u>E20.3005</u>	Multilingual Multicultural Studies Doctoral Seminar [co-taught]

**Stockholm University**

Fall, 1998	<u>CRB</u>	Societal Perspectives on Bilingualism
------------	------------	---------------------------------------

**Past teaching/coordinating positions**

Lecturer/Program Advisor	University of Pennsylvania	1996-1997 (p/t)
--------------------------	----------------------------	-----------------

Educational Linguistics TA	University of Pennsylvania	1996
ESL Instructor	Drexel University	1991-1997 (p/t)
TESOL Workshop Coordinator	University of Pennsylvania	1996 (Spring)
English Language Teacher	Saraguro Public Schools, Ecuador	1994-1995 (p/t)
ESL Teacher	Potter Thomas Elem., Phil., PA	1992-1993 (p/t)

## **ADVISING**

### **Dissertation direction**

- Shoba Bandi Rao (New York University) (graduated in Spring, 2002). Dissertation: "Rule learning in a second language".
- Shiraz Felling (Georgetown University Linguistics) (graduated Fall, 2006). Dissertation: "Language shift in the Iranian-American Family".
- Eunjin Park (New York University) (external member of committee, acting director). (graduated in Spring 2005). Dissertation topic: "Language socialization and politeness among Korean-American immigrant children". Successful defense: December 8, 2006.
- Lyn Fogle (Georgetown University Linguistics). (graduated in August, 2009). Dissertation: "Language learning and language use in adopting families". Completed course work in May 2006. Oral examination date: December 5, 2006. Successful defense date: May 8, 2009.
- Colleen Gallagher (Georgetown University Linguistics). Dissertation (tentative title): "Latino narrative development and classroom discourse". Completed course work in May 2006. Oral examination date: May 8, 2008.
- Jennifer Leazer (University of Minnesota). Dissertation (tentative title): "Liberian English and second dialect education". Coursework to be completed in 2009. Pilot study underway.
- Currently mentoring five advanced Ph.D. students: LeeAnne Godfrey; Gemma Punti, Linda Gladstone, and Sachiko Hori.

### **Dissertation committee membership**

- Adam Ranbow (University of Minnesota). Oral exam, November, 2009; Proposal hearing December, 2009.
- Heather Weger-Guntharp (Georgetown University Linguistics). Dissertation (tentative title): "Language attitudes and classroom activities". Completed coursework in Spring of 2005; graduated in May 2008.
- Ken Peterson (Georgetown University Linguistics). Implicit feedback in computer-guided interaction. Submitted proposal April 2006 and is actively working on dissertation.
- Lauren Feldman (Georgetown University Linguistics) (graduated Summer, 2005). Dissertation: "Gender in second language learner interactions". Joined committee in Fall of 2002; graduated May 2005.
- Rebecca Adams (Georgetown University Linguistics) (graduated Summer, 2004). Dissertation: "Learner/learner interactions: Implications for second language acquisition". Joined committee in Fall of 2002; graduated in May 2004.

- Alkistis Fleisher (Georgetown University Linguistics). Dissertation topic: "The politics of language in Quebec: Language planning and language ideologies in a pluriethnic society". Joined committee in Spring of 2003; graduated in May 2007.
- Ana-Maria Nuevo (Georgetown University Linguistics). Dissertation topic: "Task complexity, output, noticing: Pieces of an acquisition puzzle?". Joined committed in Fall of 2002; graduated in August 2006.
- Peter Vail (Georgetown University Linguistics). Dissertation topic: "Code-switching and language shift in Thailand". Joined Ph.D. Oral Examination Committee in Spring 2004; actively working on dissertation.
- Shanna González (Georgetown University Linguistics). Dissertation topic: "Narratives of language loss and Native American Boarding Schools". Member of Ph.D. Oral Examination Committee in Spring 2004, currently on leave.
- Laura Wright (Georgetown University Linguistics). Dissertation topic: "Parent-teaching communication and discourse style". Member of Ph.D. Oral Examination Committee in Spring 2004.
- Michelle Bishop (Gallaudet University) (external member of committee). Dissertation Topic: "Bimodal bilingualism in hearing native users of American Sign Language". Passed proposal hearing on December 15, 2004; graduated in May 2006.
- Elizabeth Dykman (New York University) (graduated Fall 1999). Dissertation: "Exploring second language acquisition and acculturation through autobiographical texts".
- Dinah Hubert (New York University) (graduated Fall 1999). Dissertation: "A classroom case study of high aptitude adult Korean language learners".
- Vanessa Izizarry Munoz (New York University) (graduated Fall 1999). Dissertation: "Puerto Rican return migrant and non-migrant students' apology performance and evaluation".

#### **Master's research paper and portfolio mentoring**

- Mark Renner (UM) (Spring, 2010). Masters Research Paper: "Questioning practices in a math classroom".
- Liz Matson (GU) (Spring, 2006). Masters Research Paper: "Romani language policy in the former-Soviet block".
- Heather Osborn McNemar (GU) (Spring, 2005). Masters Research Paper: "Attitudes and perceptions of Kazakhstani students of native and non-native speaker teachers of English".
- LaKeisha Chandler (GU) (Spring, 2004). Masters Research Paper: "Names and identities for African Americans".
- Chaney Rankin (GU) (Spring, 2003). Masters Research Paper: "Metaphor in American Sign Language discourse".
- Elaine Magils (GU) (Spring, 2003). Masters Research Paper: "Language and ethnic identity among Asian American adolescents".
- Siahn Bin (Spring, 2005). Teaching Portfolio.
- Dana Horning (Spring, 2005). Teaching Portfolio.

- Heather Weger Guntharp (Summer, 2004). Teaching Portfolio.
- Youngjin Kim (Spring, 2004). Teaching Portfolio.

#### **Graduate student collaborative research training**

- Conference presentations, publications, and collaborative research projects with 12 graduate students at four institutions (Colleen Gallagher, Aubrey Logan-Terry, Natalia Ganuza, Eunjin Park, Lyn Fogle, Shoba Bandi Rao, Francis Hult, Amy Firestone, Adam Ranbow, Gemma Puntí, Johanna Ennser-Kananen).

### **SERVICE ACTIVITIES**

#### **Professional Service**

##### Editorships

- 2010-present *Annual Review of Applied Linguistics* (Editorial Director, C. Polio, Editor)  
 2002-present *Language Policy* (Editor with E. Shohamy, 2007 to present; Associate Editor for Reviews, 2002-2006).  
 1999-2002 *Language and Education* (Reviews Editor).

##### Editorial Board Memberships

- 2009-present *Anthropology and Education Quarterly*  
 2000-present *International Journal of Bilingual Education and Bilingualism*  
*Language and Education*  
 2008-present *The Open Applied Linguistics Journal*  
 2010-present *Calidoscópico*

##### Reviewing for Academic and Professional Journals

*Acta Borealia*  
*Annual Review of Applied Linguistics*  
*Anthropology and Education Quarterly*  
*Applied Linguistics*  
*Applied Psycholinguistics*  
*Canadian Modern Language Review*  
*Equity and Excellence in Education*  
*Heritage Language Journal*  
*International Journal of Multicultural Education*  
*International Journal for the Practice and Theory of New Writing*  
*International Journal of the Sociology of Language* (Guest Editor)  
*Journal of Family Communication*  
*Journal of Linguistic Anthropology*  
*Journal of Multilingual and Multicultural Development*  
*Language Awareness*  
*Language Documentation and Conservation*  
*Language and Linguistics Compass*  
*Language in Society*  
*Latin American and Caribbean Ethnic Studies Journal*  
*Linguistics and Education*  
*National Head Start Association Dialog*  
*Proceedings from the 8th Nordic Conference of Bilingualism*  
*SKY Journal of Linguistics*  
*TESOL Quarterly*  
*Working Papers in Educational Linguistics*

### Reviewing for Professional Book Series

Georgetown University Press  
Greenwood Publishing Group  
John Benjamins  
Lawrence Erlbaum Associates  
Ohio State University Press  
Multilingual Matters Publishers  
Palgrave Macmillan  
Routledge  
Springer Reference  
Springer, Educational Linguistics Series  
Taylor & Francis  
Walter de Gruyter  
Wiley-Blackwell

### Consultancies and Grant Reviewing

2003, 2004, 2008, 2009, 2010 National Science Foundation  
2010 National Endowment for the Humanities  
2010 Research Grants Council (RGC) of Hong Kong  
2010 Economic and Social Research Council (UK)  
2009 The Hans Rausing Endangered Languages Project  
2009 Israel Science Foundation  
2008 Department of Health and Human Service/National Institutes of Health  
2008 Social Sciences and Humanities Research Council of Canada  
2003, 2007, 2008 Research Foundation of The City University of New York  
2005, 2006, 2008, 2010, 2011 National Institute of Education (Singapore)  
2004, 2008 Centre for Research in Pedagogy and Practice (Singapore)  
2004 Social Sciences and Humanities Research Council of Canada  
2003 Fulbright Educational Partnerships Program, U.S. State Department

### Review Activities for Conferences

2010-2011 International Symposium on Bilingualism 8 (*Member of Scientific Committee*).  
2011 7th International Language Teacher Education (*Ad hoc*).  
2009-2010 Sociolinguistics Symposium 18, Scientific Committee (*Member*).  
2008 International Congress of Linguists (*Ad hoc*).  
2007-2008 Sociolinguistics Symposium 17, Scientific Committee (*Member*).  
2006 Georgetown University Roundtable (*Co-organizer; Ad hoc*).  
2005-2006 Sociolinguistics Symposium 16, Scientific Committee (*Member*).  
2003 International Conference on Minority Languages in Kiruna, Sweden (*Member of Committee*).  
2003 International Symposium on Bilingualism (*Ad hoc*).  
2003, 2008 Georgetown University Roundtable (*Ad hoc*).  
2000-2010 American Association of Applied Linguistics (*Strand Coordinator, 2000; 2011; Ad hoc reviewer, 2003, 2005, 2006, 2007, 2008, 2010, 2011*).

### Tenure and Promotion Reviews

2011 Indiana University-Purdue University, Fort Wayne  
2010 University of Pennsylvania, National Institute of Education (Singapore)  
2009 City University of New York  
2008 Boston College  
2007 University of Illinois, Urbana-Champaign  
National Institute of Education (Singapore)  
Quaid-i-Azam University (Islamabad, Pakistan)  
2006 University of Houston  
2003 Southern Illinois University at Edwardsville

### Service to Professional Organizations

- 2011-present: Language Policy Research Network (LPREN) Advisory Committee
- 2006-2010: American Association of Applied Linguistics (AAAL) delegate to the Joint National Committee for Languages (JNCL) and National Council for Languages and International Studies
- 2007-present: Member, Steering Committee of the AAAL Advocacy Action Group
- 2009-present: Member, Content Advisory Committee (ESL), Minnesota State Licensure Examinations, Minnesota Board of Teaching.

### Community Outreach and Media Appearances (selected)

- Wellstone International High School, Advisory Committee (August, 2010-present).
- Working group member, Minnesota Minority Education Partnership (January, 2010-present)
- Guest speaker (with M. Bigelow): Lighthouse Academy of Nations (May 24, 2010).
- Invited presentation ('Raising bilingual kids'): Minnetonka Immersion Parents (May 13, 2010).
- Faculty leader for one-day community seminar and teach-in, 'Linked lives: When immigrant and refugee engagements are problematized'. University of Minnesota (February 1, 2010).
- Consultant on evaluation of educational programming, Minnesota Immigration Freedom Network (April 2009-present)
- Invited talk ('Moving beyond myths and misconceptions: bilingualism in the family and school'): Lake Anne Elementary School PTA. (December 6, 2007).
- Invited talk ('Bilingualism in the family and school'): Oyster Adams Bilingual Book Fair (with A. Mackey, November 29, 2007).
- Television interview ('Bilingual toys: truth behind the hype'): NewProNet segment for 80 local television stations (March 27, 2007).
- Invited radio appearance ('Language loss and language death'): WAMU's 'The Kojo Nnamdi Show' (March 7, 2007).
- Invited radio appearance ('Child bilingualism'): WETA's 'The Intersection' with Rebecca Roberts for National Public Radio (with A. Mackey, October 16, 2006).
- Invited radio appearance ('Language diversity and language loss'): New Zealand Public Radio 'Nights' program with Bryan Crump (August 1, 2006).
- Invited talk ('Bilingual parenting: Goals, strategies, issues'): Amigas Vecinas Parenting Group (January 29, 2006).
- Member, Advisory Board, Escuelita de la Excelencia, Arlington, VA (2007-2008)
- Advisor and Consultant, Latin American Montessori Bilingual School, Washington, DC (2002-2008).
- Member, Advisory Board, Wisconsin Avenue Bilingual Pre-School, Washington, DC. (2004-2008).
- Volunteer consultant for Advocates for Children's 'Vision for New York's Newest Project' (1997-1998).
- Consultant New York City Board of Education (2000-2001).

### **University and College-level Service**

- Global Spotlight Advisory Committee (University of Minnesota), 2010-2012.
- IDEA Programming Fellow (Institute for Diversity, Equity, and Advocacy, University of Minnesota), 2010-2011.
- Planning Committee (2009-2010) for President's Interdisciplinary Conference 2010: The Ethics and Politics of Research with Immigrant Populations (University of Minnesota).
- University Senate Student Academic Integrity Committee (University of Minnesota), 2009-2012.
- Doctoral Dissertation Research Fellowship Selection Committee (Georgetown University), 2006-2007.
- Dissertation Research Travel Award Selection Committee (Georgetown University), 2006-2007.

- Graduate Student Conference Travel Award Selection Committee (Georgetown University), 2006-2007.
- Center for Language Education Development (CLEDE), Advisory Board Member (Georgetown University), September, 2004-present.
- University MBNA Career Center Advisory Council, Member (Georgetown University), September, 2002-May, 2003.
- Faculty Judge, Graduate Student Research Exposition (Georgetown University), Spring 2003.
- Professional School Advisory Committee for Library Services, Member (New York University), 2000-2002.
- School-wide Committee for Selection of Founders Fellows, Member (New York University), 2001-2002.
- School-wide Committee on Courses and Programs, Member (New York University), 2000.

### **Departmental Service**

- Personnel Committee (elected) (University of Minnesota), Member: August 2010-present.
- Graduate Studies Committee (elected) (University of Minnesota), Member: August 2009-present.
- Diversity Committee (University of Minnesota), Member: August 2008-present.
- Mentor for junior faculty member (University of Minnesota), August 2008-present.
- Linguistics Department Merit Review Committee (Georgetown University), Member: August, 2005-July, 2006, Chair: August, 2006-July, 2007.
- Head, Applied Concentration (Georgetown University), Spring 2007, Spring 2008.
- Head, Applied Linguistics Visiting Assistant Professor Search Committee (Georgetown University), Spring 2007.
- Sociolinguistics Search Committee (Georgetown University), Member: August, 2005-December, 2006.
- Director of Master of Arts in Teaching (MAT) Program, Department of Linguistics (Georgetown University), September, 2002-August, 2005.
- Co-Principal Investigator of Department of Education (Title III) Scholarship Grant (\$1,300,000 over five years) (Georgetown University), September, 2002-present.
- Linguistics Laboratory Committee (Georgetown University), Member: September, 2002-present, Chair: September, 2003-December, 2004.
- Faculty Development and Promotion Committee, Elected Member (New York University), 2001-2003.
- Multilingual Multicultural Studies Faculty Search Committee, Member (New York University), 2000-2002.
- Committee for Student Academic Life, Member (New York University), 1999-2001.
- Department Technology Committee, Member (New York University), 1997-1998.

### **AWARDS AND DISTINCTIONS**

2005	Visiting Research Fellow, Queen Mary, University of London, School of Modern Languages.
2001	Goddard Research Award for Junior Faculty, New York University.
1997	Distinguished Dissertation Award, University of Pennsylvania.
1992	Fulbright Foreign Language and Area Studies Award, University of Wisconsin, Madison.
1991-1994	U.S. Department of Education, Bilingual Education Fellowship, University of Pennsylvania.