

# UNIVERSITY OF MINNESOTA

## ORGANIZATIONAL LEADERSHIP, POLICY, AND DEVELOPMENT DEPARTMENT APPLICATION FORM

### A. Personal Information (please type or print)

Name (last, first, middle)			U of Minnesota ID Number	
Address			Social Security Number	
City	State/Province	Zip Code	Country	
Home Phone	Work Phone	Date Graduate School Application Sent In		
Applicant's Signature	E-mail address	Today's Date		

### B. Degree Objective

Proposed Track (see below)	Desired Term of Entry	Anticipated Term of Completion
Desired Degree	Faculty Contact, if any	

#### Tracks

Comparative and International Development Education  
Educational Administration

Evaluation Studies  
Higher Education

### C. Interests and Background Information Please provide the following information; limit each response to 2 double-spaced typed pages.

1. <u>Personal Essay</u> : Tell us about yourself, giving some examples of achievements, ideas, and relationships that are important to you. Provide a brief analysis of your strengths, as well as skills or abilities you would like to improve.
2. <u>Educational Issues</u> : Identify an issue or problem in education that you would like to explore in your graduate study. How has your view of the issue been shaped by your experiences?
3. <u>Goal Statement</u> : Describe your personal and career goals. Explain how you think an Organizational Leadership, Policy, and Development program could help you meet these goals.

### D. Test Information Recent GRE scores are required from all applicants, except international applicants for the MA in EdAd and CIDE, who should submit TOEFL scores instead of GRE scores. Scores should not be older than 2002.

#### GRE Scores

Date GRE Taken or To Be Taken	Verbal Score/Percentile	Quantitative Score/Percentile	Analytical Writing Score/Percentile
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#### TOEFL or IELTS Scores (International applicants)

Date TOEFL/IELTS Taken or To Be Taken	Total Score
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### E. Personal References Please note the names. (Hardcopy Reference Forms are required only if not completed with online application)

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### F. Current Resumé or Curriculum Vitae Please attach a current resumé or curriculum vitae.

### G. Financial Assistance Please see reverse side.

### H. Deadlines For all programs and degrees except CIDE and HiEd Ph.D. /MA applications materials must be received in the department no later than **May 1st** for fall term consideration and **October 15** for spring term consideration. CIDE and HiEd Ph.D. applications are reviewed on **January 15 and April 15th**; CIDE and HiEd MA applications are reviewed on **March 1 and April 15th**. [Fall-only admission for CIDE and HiEd] Ed.D application due dates will be determined in the years cohorts start and will be published on the EdPA website.



Hardcopy Personal Reference  
Forms are only required if they  
have not been completed via the  
Apply Yourself Online  
Application



# UNIVERSITY OF MINNESOTA

## ORGANIZATIONAL LEADERSHIP, POLICY, AND DEVELOPMENT

# CONFIDENTIAL PERSONAL REFERENCE FORM

To be filled out by applicant

Applicant's Name (last, first, middle)	Desired Degree	Desired Term of Entry
Recommender's Name	Proposed Track	

I voluntarily waive the right to inspect this confidential letter of recommendation.

\_\_\_\_\_  
Applicant's signature

\_\_\_\_\_  
Date

\* \* \* \* \*

The Organizational Leadership, Policy, and Development degree programs prepare people for leadership in educational administration, research, and policy making. Your candid assessment of the applicant's talent, accomplishments, deficiencies, and potential will be very helpful to the program's selection committee. We appreciate the time and care necessary to prepare this evaluation and are grateful for your help.

Please address the items listed below. You may type your responses on this form or provide them on a separate sheet.

Recommender's Signature			Date
Organization			Title
Address			Phone Number
City	State	Zip	Email

How long have you known applicant? \_\_\_\_\_

In what capacity? \_\_\_\_\_

May we contact you about the applicant? \_\_\_\_\_

In your opinion, what strengths does the applicant bring to graduate study in education?

In what ways do you think graduate study in education will contribute to the candidate's career and personal development?



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