

Joan G. DeJaeghere

Education

Ph.D.	University of Minnesota, Educational Policy and Administration: Comparative and International Development Education,	May 2002
M.A.	University of Minnesota, Educational Psychology: Counseling and Student Personnel Psychology	August 1995
B.A.	Drake University, International Relations/Spanish	May 1990

Professional Experience

More than 10 years of experience in conducting research and policy analysis, developing and conducting training, and evaluating projects for various organizations, including educational institutions, nongovernmental organizations, and private firms. Research and teaching expertise include: education for intercultural contexts, education for citizenship, and gender and minority issues in education.

Lecturer, Dept. of Educational Policy and Administration

University of MN, Minneapolis

Jan 2005-present, full-time

Aug 2002- Dec 2004, part-time

Teach courses in the Comparative and International Development Education program, advise masters and doctoral students, participate in department committees and meetings;

Courses taught include: International Education and Development Theory; Comparative Education, Educational Reform in International Contexts; Strategies for Development of International Education Systems, Case Studies for Policy Research, and Research Seminar

International/Intercultural Consultant

August, 1999-present

Intercultural Development of Educators

Sept 2002-present

Roseville Area Schools, St. Louis Park School District, MN, North St. Paul School District

Conduct training for administrators and teachers, design training materials, assess educators' intercultural competency, conduct research and evaluation

Ethnic Minority Girls Transition from Primary to Secondary School in Vietnam

July 2005-June 2006

UNICEF/UNESCO, Vietnam, with Shirley Miske

Develop action research to determine the barriers to ethnic girls' participation in secondary school, and possible interventions to support their participation; conduct qualitative research workshops for local researchers

Effective Practices in Global Education: China Country Report,

May, 2005

Underrepresented Groups in Basic Education, Academy for Educational Development

Conducted research and wrote report on underrepresented groups in basic education in China, including girls, rural populations, and migrant populations

Quality Education and Gender Equality: Background Paper Workshop I.

July-August 2004

for UNESCO International Conference on Education, UNICEF,.

Conducted research on the benefits and barriers to post-primary education for girls, including trends and issues in post-primary education for girls, analyzed and proposed policy options for providing a quality education for adolescent girls, including formal, nonformal and vocational technical training

Recruiting, Retraining and Retaining Secondary School Teachers and Head Teachers in sub-Saharan Africa, The World Bank, Co-consultant with David Chapman
Developed projections of demand for secondary school teachers in sub-Saharan African countries, and co-authored report on field data collected from teachers and policymakers in 6 African countries

Creating Inclusive and Learning-Friendly Environments: Manual for Teachers and Administrators, UNESCO, Asia, Consultant with Miske Witt and Associates
Co-wrote two booklets for teachers and administrators to assist them in identifying and including historically excluded populations (girls, language and religious minorities, children with disabilities)

Desk Review of UNICEF Studies, Evaluations, Assessments and Reviews Relative to Girls' Education, UNICEF, Associate Consultant with Miske Witt and Associates
Analyzed evaluations, studies, and assessments of education initiatives to determine best practices and lessons learned related to the education of girls, assisted in writing report to refine UNICEF's strategic plan

Consolidated Report on African Girls' Education Initiative (AGEI)
UNICEF and Norwegian Ministry of Foreign Affairs, Associate Consultant with Miske Witt and Associates
Analyzed qualitative and quantitative data for a report on girls' education initiatives in 34 African countries

Female Secondary School Assistance Program in Bangladesh, World Bank,
Co-wrote report including statistical analysis of data and project recommendations regarding educational quality, particularly in terms of teacher education and school environment

Improving Pre-primary and Primary Schools in Rural Sindh Project, Pakistan
USAID and Aga Khan Foundation
Analyzed quantitative and qualitative data for evaluation of community schools project that aimed to improve the participation of female students; developed evaluation plan for second phase of project

Research Assistant
Department of Educational Policy and Administration and Center for Advanced Research on Language Acquisition, University of Minnesota

International Education Program Coordinator, Macalester College
Worked with U.S. government agencies and international organizations to promote the exchange of students and scholars; provided cross-cultural training to students, staff and faculty

Evaluation Coordinator, Student Affairs, University of MN
Responsible for evaluation of large university FIPSE project, including design of instruments, collecting and analyzing data and writing grant reports

LANGUAGES

German (fluent)
Spanish (proficient)

Publications

Book Chapters

DeJaeghere, J. (2005). Global dimensions of citizenship in the Australian secondary curriculum: Between critical contestations and minimal constructions. In B. A. U. Levinson & E. D. Stevick (Eds.) *Educating democratic citizens: Sociocultural research on civic education around the globe*.

Peer Reviewed Journal Articles

DeJaeghere, J., Chapman, D. and Mulkeen, A. Increasing the Supply of Secondary Teachers in Sub-Saharan Africa: A Stakeholder Assessment of Policy Options. Under review for publication.

Mulkeen, A., Chapman, D., and DeJaeghere, J. Issues in secondary teacher deployment in sub-Saharan Africa. Under review for publication.

Chapman, D., Mulkeen, A., and DeJaeghere, J. Who will teach? The emerging shortage of secondary school teachers in sub-Saharan Africa. Under review for publication.

DeJaeghere, J. G. Toward a theory of citizenship as privilege and power. In progress.

Miske, S., DeJaeghere, J. & Moore, A. (in progress). Teachers' effects on the quality of secondary education: Lessons from Bangladesh's Female Secondary School Assistance Project.

DeJaeghere, J. G. (2004). Citizenship as privilege and power: Variations in local, national and international contexts. *Pacific Asian Education*, 15(2).

Paige, R. M., Jacobs-Cassuto, M., Yershova, Y. and DeJaeghere, J. (2003). Assessing intercultural sensitivity: A psychometric analysis of the Hammer and Bennett Intercultural Development Inventory (IDI). *International Journal of Intercultural Relations*, 27 (4), pp. 467-486.

DeJaeghere, J. G. (2002). Globalization and citizenship: Australian educators' lived experiences as citizens. *Pacific Asian Education*, 14(2), pp. 6-16.

Yershova, Y., DeJaeghere, J. and Mestenhauser, J. (2000). Thinking not as usual: Adding the intercultural perspective. *The Journal of Studies in International Education*, 4(1), pp. 39-78.

Other Monographs

DeJaeghere, J. G., Dong, L. & Williams, R. (2005). Effective Practices in Global Education: China Country Report: Underrepresented Groups in Basic Education. Washington, D. C.: Academy for Educational Development, Global Education Center

DeJaeghere, J. G. (2004). *Quality Education and Gender Equality: Background Paper Workshop I UNESCO ICE*. New York: UNICEF.

Mulkeen, A., Chapman, D. W., and DeJaeghere, J. (2004). *Recruiting, Retraining and Retaining Secondary School Teachers and Head Teachers in sub-Saharan Africa*. Washington, D. C.: The World Bank.

DeJaeghere, J. G. (2002). *Citizenship and Citizenship Education in Australia: New Meanings in an Era of Globalization*. Doctoral Dissertation. Minneapolis: University of Minnesota.

Miske, S., Schuh-Moore, A. and DeJaeghere, J. (2000). *Beyond Access: Improving Educational Quality In FSSAP Schools of Bangladesh*. Monograph. Washington, D. C.: World Bank.

DeJaeghere, J. and Chapman, D. (1999). *Summary of the Results and Progress of the Improving Pre-primary and Primary Schools in Rural Sindh (IPP), Phase I*. Monograph. Washington D. C.: Aga Khan Foundation.

Chapman, D. and DeJaeghere, J. (1999). *Improving Pre-Primary and Primary Schools in Rural Sindh, Phase II): Proposed Indicators of Project Effectiveness and Associated Data Requirements*. Monograph. Washington D. C.: Aga Khan Foundation.

Paige, R. M., DeJaeghere, J. and Yershova, Y. (1999). *Culture learning in the language classroom: A manual for language instructors*. Monograph. Center for Advanced Research in Language Acquisition, University of Minnesota.

DeJaeghere, J. (1997). Critical thinking in cultural contexts. *Comunitas, IX*, pp. 114-124.

DeJaeghere, J. and Jehangir, R. (1996, July). *Needs Assessment of International Students*. NAFSA: AIE Region IV Newsletter.

DeJaeghere, J. (1995). *Critical Thinking in International Students*. Unpublished Masters Plan B Paper. Minneapolis: University of Minnesota.

Selected Conference Papers/Presentations

“Political and practical tensions of implementing effective projects and going to scale: Lessons from two cases”, paper presented at Comparative and International Education Society, March, 2005, Palo Alto, CA.

“The Emerging Shortage of Secondary School Teachers in Sub-Saharan Africa: A Synthesis of Recent Evidence”, with David W. Chapman and Aidan Mulkeen, paper presented at the American Educational Research Association, April, 2005, Montreal, CA.

“Secondary School Teachers’ Supply and Demand in Sub-Saharan Africa: Can the Gap be Closed?”, paper presented at the Comparative and International Education Society, Salt Lake City, UT, March, 2004.

“A Critical Analysis of Less Commonly Used Methods and Methodologies in Evaluation,” co-authored with Gerry Fry, paper presented at the Annual Conference for the American Evaluation Association, Reno, NV, November, 2003.

“Citizenship as Privilege and Power: Variations in Local, National and International Contexts,” Invited plenary panel presentation at the Annual Conference of the Pacific Circle Consortium, Minneapolis, MN, April, 2003.

“Citizenship in an Era of Globalization: Phenomenology's Value in Understanding New Meanings,” paper discussion at the Annual Meeting of the American Educational Research Association, New Orleans, LA, April, 2002.

“Citizenship in an Era of Globalization: Issues of Privilege and Power,” paper presented at the Annual Conference of the Comparative and International Education Society, Orlando, FL, March, 2002.

“U.S. and Australian Educators' Lived Experiences as Citizens: Constructing Global Dimensions of Citizenship,” paper presented for the International Assembly of Social Educators at the Annual Conference of the National Council for the Social Studies, Washington, DC, November, 2001.

“Consultancies and Capacity-Building: Considerations of Mutual Fit, Mutual Learning, and Mutual Benefit,” co-authored paper presented at the Annual Meeting of the Association for Research on Nonprofit Organizations and Voluntary Action, New Orleans, LA, November, 2000.

"NGO Partnerships in Education: A Framework of Opportunities and Obstacles," paper presented and panel discussion chaired at the National Conference of the Comparative and International Education Society, San Antonio, TX, March, 2000.

"Intercultural Competence: The Neglected Aspect of Professional Preparation," paper co-presented at the National Conference of the Comparative and International Education Society, San Antonio, TX, March, 2000.

"Intercultural Development and the Bennett Developmental Model of Intercultural Sensitivity," three-hour symposium co-presented at the Inaugural Conference of International Academy of Intercultural Researchers, Kent, OH, April, 1999.

"Applying Critical Thinking to International Education," paper presented at NAFSA: AIE National Conference, Washington D.C.; May, 1998.

"Critical Thinking in Cultural Contexts," paper presented at the Conference on The Integration of Multiple Perspective to Promote Higher Order Thinking: An Interdisciplinary Approach. Paper published in proceedings of the conference. Minneapolis, MN, October, 1996.

Professional Associations

American Education Research Association	Pacific Circle Consortium
American Evaluation Association	NAFSA: International Education Association
Comparative and International Education Society	National Council for the Social Studies
International Academy for Intercultural Research	

Grants (*awarded; **submitted)

**Association Liaison Office for University Cooperation in Development (\$225,000)	2005
Project Director for Project developing teacher training for Uganda secondary headmasters, Japan-U.S. University cooperation program	
*The Spencer Foundation and AERA Pre-dissertation Fellowship (\$20,000)	2000-2001
Study of global dimensions of citizenship and citizenship education in Australia	

Professional Awards and Honors

Robert and Corrie Beck Fellowship, College of Education	
University of Minnesota	2001
DOE Foreign Language and Area Studies Fellowship (\$20,000)	1999-2000
Institute of Global Studies, University of Minnesota	
Coffman Alumni Scholarship, University of MN	1998-1999
Outstanding New International Educator, NAFSA AIE Region IV	1997