

## Curriculum Vitae

### Jean A. King

University of Minnesota  
330 Wulling Hall, 86 Pleasant St. SE  
Minneapolis, MN 55455  
Phone (612) 626-1614 / Fax (612) 624-3377  
E-mail: kingx004@umn.edu

#### Education

- Ph.D. Cornell University, 1979, Curriculum and Instruction (Minors in Linguistics and Research Methodology)
- M.S. Cornell University, 1978, Curriculum and Instruction
- A.B. Cornell University, 1971, English, with distinction in all subjects, Phi Beta Kappa

#### Professional Experience

University of Minnesota, College of Education and Human Development (1989-present)

- |                       |   |
|-----------------------|---|
| Professor             | Department of Educational Policy and Administration and the Graduate School, 2004-present (adjunct appointment in the Department of Educational Psychology), Director of Graduate Studies (2004-2007) |
| Founder & Coordinator | Evaluation Studies Program, Department of Educational Policy and Administration, 1994-1999, 2002-2007, 2009-present   |
| Co-Coordinator        | College of Education and Human Development/Patrick Henry High Professional Practice School, 1993-1996 and 1997-1999   |
| Founder & Director    | Center for Applied Research and Educational Improvement (CAREI), 1989-1993  |
| Associate Professor   | Department of Educational Policy and Administration and the Graduate School, 1989-2004  |

Anoka-Hennepin Independent School District #11, Coon Rapids, MN (1999-2002)

- |             |   |
|-------------|---|
| Coordinator | Research and Evaluation (on leave from the University, 1999-2001) |
|-------------|---|

## Tulane University, New Orleans, LA (1979-1989)

Chair	Department of Education, 1987-1989
Associate Professor 1989	Department of Education, and the Graduate School, 1985-
Coordinator of Secondary Education	Department of Education, 1980-1989
Assistant Professor	Department of Education, 1979-1985, the Graduate School, 1982-1985

## Cornell University, Ithaca, NY (1976-1979)

Research Assistant	Department of Education, 1978-1979
Instructor	Academic Skills Program, Summer 1978
Teaching Fellow	Department of Modern Languages and Linguistics, 1976- 1977

## New York State Public Schools (1971-1978)

English Teacher	Ithaca City School District, Ithaca, NY, 1972-1976 and 1977-1978
English Teacher	Vestal School District, Vestal, NY, 1971-1972

**Awards and Honors**

## American Evaluation Association

- Robert Ingle Award for Extraordinary Service, American Evaluation Association, 1999
- Alva and Gunnar Myrdal Award for Evaluation Practice, American Evaluation Association, 1995

## Teaching and Advising

- Award for Outstanding Contributions to Post-baccalaureate, Graduate and Professional Education, University of Minnesota, 2009
- Distinguished Teaching Award, University of Minnesota, College of Education and Human Development, 2002
- Robert Beck Award for Faculty Excellence, University of Minnesota, College of Education and Human Development, 1999

### Community Service

Community Service Award, University of Minnesota, College of Education and Human Development, 2005

Volunteer of the Year, Neighborhood House, West St. Paul, MN, 2005

Volunteer of the Year, Mount Zion Temple, St. Paul, MN, 2004

### Honorary Organizations

Pi Lambda Theta, University of Minnesota, 1990 (Advisor, University of Minnesota chapter, 1993-1995)

Kappa Delta Pi, Tulane University, 1988

Phi Delta Kappa, Tulane University, 1982

Phi Beta Kappa, Cornell University, 1971 (President, Alpha of Louisiana, 1987-1988)

### Fellowships

Danforth Foundation Associate Program, 1980-1985

Cornell Graduate Fellowship, 1975-1976

### Professional Memberships

American Educational Research Association

American Evaluation Association

Minnesota Evaluation Association

### Areas of Current Research Interest

Evaluation capacity building in schools and non-profit organizations

Participatory approaches to program evaluation

Essential competencies for program evaluators

### Current Research/Evaluation Projects

- Evaluation capacity building in Anoka-Hennepin ISD #11 (2009-present)- A collaborative effort to expand the capacity of Minnesota's largest district to conduct and use program evaluations

- An evaluation of “Creating Programs of Excellence in Austin Public Schools,” funded by the Hormel Foundation, Austin, MN (2009-present)
- The Evaluation Fellows Program, Cohort II, Educational Reform (2009-present)—a collaboration between the Evaluation Studies Program and the University of Minnesota’s Consortium on Children, Youth, and Families to provide innovative training to a cohort of evaluators, practitioners, funders, and policy makers

## Books

King, J. A., & Stevahn, L. (In progress, to be published, 2011). Interactive evaluation practice: Managing the interpersonal dynamics of program evaluation. Newbury Park, CA: Sage Publications.

Stevahn, L., & King, J. A. (In press). Needs assessment phase three: Taking action for change (Book 5). Newbury Park, CA: Sage Publications.

Krueger, R. A., & King, J. A. (1997). Involving community members in focus groups. Newbury Park, CA: Sage Publications.

King, J. A., Lyons- Morris, L., & Fitz-Gibbon, C. T. (1987). How to assess program implementation (2nd ed.). Newbury Park, CA: Sage Publications.

## Articles

Johnson, K., Greenesid, L. O., Toal, S. A., King, J. A., Lawrenz, F., & Volkov, B. (2009). Research on evaluation use : A review of the empirical literature from 1986 to 2005. American Journal of Evaluation, 30(3), 377-410.

King, J. A. (2008). Bringing evaluative learning to life. American Journal of Evaluation, 29(2), 151-155.

King, J. A., & Ehlert, J. (2008). What we learned from three evaluations that involved stakeholders. Studies in Educational Evaluation, 34(4), 194-200.

Toal, S. A., King, J. A., Johnson, K., & Lawrenz, F. (2008). The unique character of involvement in multi-site evaluation settings. Evaluation and Program Planning, 32(2), 91-98.

King, J. A. (2007a). Developing evaluation capacity through process use. New Directions for Evaluation, 116, 45-59.

King, J. A. (2007b). Making sense of participatory evaluation: Framing participatory evaluation. New Directions for Evaluation, 114, 83-86.

Volkov, B., & King, J. A. (2007). A checklist for building organizational evaluation capacity. Evaluation Checklists website, Western Michigan University.

Ghere, G., King, J. A., Stevahn, L., & Minnema, J. (2006). Linking effective professional development and program evaluator competencies. American Journal of Evaluation, 27(1), 108-123.

King, J. A. (2005). A proposal to build evaluation capacity at the Bunche-Da Vinci Learning Partnership Academy. New Directions for Evaluation, 106, 85-98.

Alkin, M. C., Christie, C. A., Greene, J. C., Henry, G. T., Donaldson, S. I., & King, J. A. (2005). The reality of unreal situations: Caveats and insights. New Directions for Evaluation, 106, 99-109.

King, J. A., & Volkov, B. (2005). A framework for building evaluation capacity based on the experiences of three organizations. CURA Reporter, 10-16.

Stevahn, L., & King, J. A. (2005). Managing conflict constructively in program evaluation. Evaluation, 11(4), 415-427.

Stevahn, L., King, J. A., Ghere, G., & Minnema, J. (2005a). Establishing essential competencies for program evaluators. American Journal of Evaluation, 26(1), 43-59.

Stevahn, L., King, J. A., Ghere, G., & Minnema, J. (2005b). Using evaluator competencies in university-based evaluation programs. Canadian Journal of Evaluation, 20(2), 101-123

King, J. A., Nielsen, J., & Colby, J. (2004). Cultural competencies for program evaluators: Dilemmas learned from a participatory evaluation. New Directions for Evaluation, 102, 67-80.

King, J. A. (2003). The challenge of studying evaluation theory. New Directions for Evaluation, 97, 57-67.

King, J. A. (2002). Building evaluation capacity in a school district. New Directions for Evaluation, 93, 63-80.

King, J. A., Stevahn, L., Ghere, G., & Minnema, J. (2001). Toward a taxonomy of essential evaluator competencies. American Journal of Evaluation, 22(2), 229-247.

Appelbaum, S. J., & King, J. A. (January/February 1999). An immodest proposal. Foundation News and Commentary, 25-28.

King, J. A. (Winter 1998). Making sense of participatory evaluation practice. New Directions for Evaluation, 80, 57-67.

King, J. A. (1995). Bringing research to life through action-research methods. Canadian Journal on Aging, 14 (Suppl. 1), 165-176.

Evans, K. L., & King, J. A. (1994a). Research on OBE: What we know and don't know. Educational Leadership, 51(6), 12-17.

Evans, K. L., & King, J. A. (1994b). Outcome based and gifted education: Can we assume continued support? The Roeper Review, 16(4), 260-264.

- King, J. A., & Wahlstrom, K. L. (1993). Bringing research to life in schools: The Center for Applied Research and Educational Improvement (CAREI). Evaluation and Research in Education, 7(1), 23-27.
- King, J. A. (1992). Working for long-term school improvement: Bringing research to the classroom, NASSP Bulletin, 76(545), 24-29.
- King, J. A., & Evans, K. L. (1991). Can we achieve outcome-based education? Educational Leadership, 49(2), 73-75.
- King, J. A. (1988). Research on evaluation use and its implications for the improvement of evaluation research and practice. Studies in Educational Evaluation, 14, 285-299.
- King, J. A. (1987). The uneasy relationship between teacher education and the liberal arts and sciences. The Journal of Teacher Education, 38(1), 6-10.
- King, J. A., Wimpelberg, R. K., & Nystrom, N. J. (1984). Teacher education in private colleges and universities: Past and present. The Journal of Teacher Education, 35(2), 27-30.
- Wimpelberg, R. K., Nystrom, N. J., & King, J. A. (1984). Teacher education in private colleges and universities: Uniformity and diversity. The Journal of Teacher Education, 35(3), 21-25.
- Nystrom, N. J., King, J. A., & Wimpelberg, R.K. (1984). Teacher education in private colleges and universities: Scholarship and teaching. The Journal of Teacher Education, 35(4), 31-35.
- King, J. A., & Pechman, E. M. (1984). Pinning a wave to the shore: Conceptualizing school evaluation use. Educational Evaluation and Policy Analysis, 6(3), 241-251.
- Wimpelberg, R. K., & King, J. A. (1983). Rethinking teacher recruitment. The Journal of Teacher Education, 35(1), 5-8.
- King, J. A., & Thompson, B. (1983a). How principals, superintendents view program evaluation. The NASSP (National Association of Secondary School Principals Bulletin), 67(459), 46-52.
- King, J. A., & Thompson, B. (1983b). Research on school use of program evaluation: A literature review and research agenda. Studies in Educational Evaluation, 9, 5-21.
- King, J. A. (1982). Studying the local use of evaluation: A discussion of theoretical issues and an empirical study. Studies in Educational Evaluation, 8, 175-183.
- Thompson, B., & King, J. A. (1981). A critique of evaluation use research methods. The Phi Delta Kappa CEDR Quarterly, 14(4), 19-21; reprinted in the Louisiana Educational Research Journal, 1982, 7(1), 1-6.
- King, J. A. (1981). Methodological pluralism and curriculum inquiry. Curriculum Inquiry, 11(2), 167-174.
- King, J. A. (1981). The power of the positive comment. The English Record, 32(4), 6-8, 12.

## Chapters

King, J. A. (2004a). *Tikkun olam: The origins of participatory evaluation*. In M.C. Alkin (Ed.), Evaluation roots. Thousand Oaks, CA: Sage Publications, 331-342.

King, J. A. (2004b). Eight entries (evaluation of education, improvement, incremental change, participatory evaluation, persuasion, setting, social context, and tacit knowledge). In S. Mathison (Ed.), The encyclopedia of evaluation. Thousand Oaks, CA: Sage Publications, 121-122, 195,198, 291-294, 314, 388, 392-393, 413.

King, J. A. (2003). Evaluating educational programs and projects in the USA. In T. Kellaghan, & D. L. Stufflebeam (Eds.), International handbook on educational evaluation, Dordrecht: Kluwer Academic Publishers, 721-732.

King, J. A., & Stevahn, L. (2002). Three frameworks for considering evaluator role. In K.E. Ryan & T.A. Schwandt (Eds.), Exploring evaluator role and identity. Greenwich, CT: Information Age Publishing, 1-16.

King, J. A., Allen, J., & Nguyen, K. (1999). Talking about restructuring: Using concept maps. In K. Leithwood & K. S. Louis (Eds.), Organizational learning in schools. Royersford, PA: Swets & Zeitlinger Publishers, 93-125.

King, J. A. (1997). The Thomas Paine Professional Development School. In R. Trachtman & M. Levine (Eds.), Making professional development schools work: Politics, policy, and practice. New York: Teachers College Press, 194-214.

King, J. A. (1995). How viable is participatory evaluation in school settings? In J. B. Cousins, & L. Earl (Eds.), Participatory evaluation, London: Falmer Press, 86-102.

King, J. A., & Weiss, D. A. (1995). Professional community in an unlikely setting: The case of Thomas Paine. In K. S. Louis & S. D. Kruse (Eds.), Professionalism and community: Perspectives on reforming urban schools. Thousand Oaks, CA: Corwin Press, 76-104.

Lonnquist, M. P. & King, J. A. (1995). Changing the tire on a moving bus: Barriers to professional community at Whitehead School. In K. S. Louis & S. D. Kruse (Eds.), Professionalism and community: Perspectives on reforming urban schools. Thousand Oaks, CA: Corwin Press, 133-159.

Louis, K. S., & King, J. A. (1993). Reforming schools: Does the myth of Sisyphus apply? In J. Murphy (Ed.), Restructuring schooling: Learning from ongoing efforts. Thousand Oaks, CA: Corwin Press, 216-250.

King, J. A., & Ericson, C. (1992). School renewal: The experience of Chaska, Minnesota Independent District 112. In C. Glickman (Ed.), Supervision in transition, the 1992 ASCD yearbook. Alexandria, VA: Association for Supervision and Curriculum Development, 113-125.

King, J. A. (1992). Curriculum implementation. In Encyclopedia of educational research (6th Edition), American Educational Research Association. New York: MacMillan, 267-273.

King, J. A. (1991). Evaluative inquiry: Situational assessment. In E.C. Short (Ed.), Forms of curriculum inquiry. Albany, NY: SUNY Press, 259-270.

King, J. A. (1986). Making instructional information systems teacher-friendly. In R. Williams & A. Bank (Eds.), Instructional information systems: Making the future. New York: Teachers College Press, 210-221.

Wimpelberg, R. K., King, J. A., & Nystrom, N. J. (1985). Private teacher education: Profiles and prospects. In A. Tom (Ed.), Teacher education in liberal arts settings. Washington, DC: American Association for Colleges of Teacher Education, 21-35.

King, J. A. (1981). Beyond the classroom walls: Indirect measures of teacher competence. In J. Millman (Ed.), Handbook on teacher evaluation. Beverly Hills: Sage Publications, 167-179.

### **Published Reviews**

King, J. A. (2006). Review of Practicing evaluation: A collaborative approach, by R. O'Sullivan. American Journal of Evaluation, 27(2), 277-278.

King, J. A. (2000). Review of Evaluative inquiry for learning in organizations by H. Preskill & R. Torres. Evaluation and Program Planning, 23, 471-472.

King, J. A. (1996). Review of Empowerment evaluation: Knowledge and tools for self-assessment and accountability by D.M. Fetterman, A. Wandersman, & S.J. Kaftarian (Eds.), Evaluation, 2(4), 218-220.

King, J. A. (1994). Review of A brief history of action research by R. McTaggart. Journal of Curriculum Studies, 26(4), 465-467.

King, J. A. (1989). Review of Cultural literacy and the idea of general education, Part II, 87th yearbook of the National Society for the Study of Education, I. Westbury & A.C. Purves (Eds.), Journal of Curriculum Studies, 573-574.

King, J. A. (1987a). Review of How children fail by J. Holt. Teaching Education, 1(2), 104-105.

King, J. A. (1987b). Review of the Thinking About Education Series (Approaches to teaching by G.D. Fenstermacher, & J. F. Soltis, Curriculum and aims by D.F. Walker & J.F. Soltis, The ethics of teaching by K. A. Strike & J. F. Soltis, and Perspectives on learning by D. C. Phillips & J. F. Soltis.) New York: Teachers College Press, 1985-1986. Journal of Curriculum Studies, (6), 573-575.

King, J. A. (1984). Review of Management of classrooms by M. Medland & M. Vitale. New York: Holt, Rinehart, & Winston, 1984. The Review of Education, 118-121.

### **Unpublished Research and Evaluation Reports**

King, J. A., & York-Barr, J. (2006-2008). Year 1, Year 2, and Year 3 evaluations of the Curriculum Specialization Project. Coon Rapids, MN: Anoka-Hennepin ISD #11.

Xue, E., & King, J. A. (2005, 2006). Year 2 and Year 3 evaluations of MyBEST (Mentoring Youth for Building Employable Skills in Technology). St. Paul, MN: Science Museum of Minnesota.

- Volkov, B., Xue, E., & King, J. A. (2004). Year 1 Evaluation of MyBEST (Mentoring Youth for Building Employable Skills in Technology). St. Paul, MN: Science Museum of Minnesota.
- Stevahn, L., McKendall, V. J., & King, J. A. (2001). The special education program in District 11. Coon Rapids, MN: Anoka-Hennepin ISD #11.
- King, J. A., Colby, J., Nielsen, J., & Jeter, C. (2000). A study of four multicultural initiatives. Minneapolis, MN: Minneapolis Public Schools.
- Campbell, J., Gray, M., Cedillo, J., Cheek, Y., & King, J. A. (1996). A cluster evaluation of the Grass Roots Leadership Training Programs, W.K. Kellogg Foundation.
- King, J. A. (1994-1999). Formative studies of the Bush Executive Fellows Program and the Bush Principal Leadership Program, Carlson School of Management, University of Minnesota.
- King, J. A., & Lonquist, M. P. (1994a). Learning from the literature: Fifty years of action research. Madison, WI: Center for the Organization and Restructuring of Schools.
- King, J. A., & Lonquist, M. P. (1994b). The future of collaborative action research: Promises, problems, and prospects. Madison, WI: Center for the Organization and Restructuring of Schools. (ED 366 093)
- Pechman, E. M., King, J. A., Schack G., & VanDyke, N. (1993). Obstacles to restructuring: Experiences of six middle-grades schools. New York: National Center for Restructuring Education, Schools, and Teaching.
- King, J. A. (1992). The effectiveness of the Minnesota Educational Effectiveness Program (MEEP), Minnesota State Department of Education.
- King, J. A. (1991). A summative study of the Minnesota Administrators' Academy. Minnesota Association for School Administrators, St. Paul, MN.
- Center for Applied Research and Educational Improvement, College of Education, University of Minnesota. (1991). Office of Educational Leadership Phase I reports (Volume I: Evaluation report; Volume II: Case studies).
- Bosma, J., & King, J. A. (1991). Office of Educational Leadership Phase II evaluation report. Minneapolis, MN: Center for Applied Research and Educational Improvement, College of Education, University of Minnesota.
- King, J. A. (1990). An evaluation of the Minorities in New Directions Program (Minneapolis Public Schools) and the Minority Enhancement Program (St. Paul Public Schools). Office of Minority Affairs, University of Minnesota.
- King, J. A. (1989). An initial assessment of the System for Teaching and Learning Assessment and Review (STAR), Louisiana State Department of Education, Baton Rouge, LA.
- King, R. N., & King, J. A. (1986). Developing a performance review system (prepared for the New York State Department of Education). Glens Falls, NY: Adirondack Associates.

King, J. A. (1985). An evaluation of the Technical Education Program (Rochester, MN), University Programs, IBM, Austin, TX.

King, J. A. (1984-1988). A formative study of Projects B.E.S.T. and S.P.R.E.A.D., Title VII Bilingual Programs, Jefferson Parish Public Schools, Gretna, LA.

King, J. A. (1983a). A formative study of the Teen Parent Center. Women's Advocacy Bureau, Louisiana State Department of Social Services, Baton Rouge, LA.

King, J. A. (1983b). The effectiveness of the Clinical Cancer Education and Training Program. Louisiana State University School of Dentistry, New Orleans, LA.

King, J. A. (1982-1984). A case study of the Computer Science Fundamentals Curriculum, University Programs, IBM, Austin, TX.

King, J. A. (1982). Small Town, South: A study of evaluation use. In M. C. Alkin, B. M. Stecher, & F. L. Geiger, Title I evaluation: Utility and factors influencing use (presented to the U.S. Department of Education, Office of Program Evaluation). Northridge, CA: Educational Evaluation Associates, 153-174.

King, J. A., & Pechman, E. M. (1982). The process of evaluation use in local school settings. Final report of NIE Grant G-91-0900. New Orleans: Orleans Parish School Board. (ED 233 027).

King, J. A., & Thompson, B. (1981). Evaluation utilization: An annotated bibliography. New Orleans: Orleans Parish School Board. (ED 204 363)

King, J. A., Thompson, B., & Pechman, E. M. (1981a). Evaluation utilization: A bibliography. New Orleans: Orleans Parish School Board. (ED 207 984)

King, J. A., Thompson, B., & Pechman, E. M. (1981b). Improving evaluation use in local school settings. Final report of NIE Grant G-80-0082. New Orleans: Orleans Parish School Board. (ED 214 998)

## **Scholarly Papers Presented**

**American Evaluation Association** (Formerly the Evaluation Research Society and the Evaluation Network)

King, J. A. (November 2008). "Evaluation capacity building at 'the Neighb,'" in "An ECB café: Conversations with 17 evaluators." Denver.

Roseland, D. L., Volkov, B., King, J. A., Johnson, K., Lawrenz, F., Toal, S. A., & Greenseid, L. (November 2008). "An investigation of the use of network analysis to assess evaluation influence in large, multi-site NSF evaluations," Denver.

King, J. A. (November 2008). "Next steps in the use of the essential competencies for program evaluators," Denver.

King, J. A. (November 2007). "Bringing evaluative inquiry to life." Opening plenary keynote, Baltimore.

Chen, S.-H., & King, J. A. (November 2007). "Implications of a case study for Mark and Henry's schematic model of evaluation influence," Baltimore.

Ehlert, J., & King, J. A. (November 2007). "Case studies of evaluation use and influence in a school district," Baltimore.

King, J. A., Greenseid, L., Johnson, K., Lawrenz, F., Toal, S., & Volkov, B. (November 2007). "Initial results from 'Beyond Evaluation Use': A study of involvement and influence in large, multi-site National Science Foundation evaluations," Baltimore.

King, J. A. (November 2006). "Free range evaluation: Developing evaluation capacity through process use in the wild world of organizations," Portland.

Toal, S., Greenseid, L., Lawrenz, F., King, J. A., & Johnson, K. (November 2006). "Researching evaluation use and influence: twenty years of empirical study," Portland.

King, J. A. (November 2005). "Bunche-Da Vinci revisited: Reflections on theory to practice," Toronto.

King, J. A. (November 2005). "Visions for an inter-university consortium of university-based evaluation programs," Toronto.

Ghere, G., King, J. A., Stevahn, L., & Minnema, J. (November 2005). "Essential competencies for program evaluators: Does context matter?" Toronto.

King, J. A., Lawrenz, F. & Greenseid, L. (November 2005). "The relationship between involvement and use/influence in large multi-site evaluations," Toronto.

Stevahn, L., King, J. A., Ghere, G., & Minnema, J. (November 2005). "Using evaluator competencies for professional development and quality assurance," Toronto.

Volkov, B., & King, J. A. (November 2005). "A checklist for building evaluation capacity," Toronto.

King, J. A. (November 2004). "My approach to evaluating the Bunche-Da Vinci Learning Partnership Academy. Atlanta.

King, J. A., & Volkov, B. (November 2004). "A grounded framework for evaluation capacity building." Atlanta.

Stevahn, L., King, J. A., Ghere, G., & Minnema, J. (November 2004). "Essential competencies for program evaluators." Atlanta.

King, J. A. (November 2002). "An update on building evaluation capacity in a school district." Washington, DC.

Stevahn, L., & King, J. A. (November 2002). "Evaluation in times of conflict: Techniques for managing conflict constructively in program evaluation." Washington, DC.

King, J. A. (November 2001). "Mainstreaming program evaluation within schools." St. Louis, MO.

King, J. A. (November 2001). "The concept of evaluation use is not broken." St. Louis, MO.

King, J. A. (November 2000). "Sustaining evaluation in Lake Wobegone ISD: How many Minnesotans does it take to use data?" Honolulu.

King, J. A., Ghere, G., Minnema, J., & Stevahn, L. (November 1999). "The Minnesota Evaluator Competencies." Orlando.

King, J. A. (November 1998). "Pragmatism and privilege." Chicago.

Schleisman, J., & King, J. A. (November 1998). "Methodological challenges in a longitudinal study of the Bush Educational Leadership Programs." Chicago.

Ghere, G., Minnema, J., Stevahn, L., & King, J. A. (November 1998). "The potential of the Minnesota Evaluator Competencies." Chicago.

King, J. A. (November 1996). "A decade of participatory evaluation approaches." Atlanta.

King, J. A. (November 1996). "Two scenarios for program evaluation." Atlanta.

King, J. A. (November 1995). "Whose use? The implications of participatory approaches for evaluation utilization." Vancouver, BC.

King, J. A., & Stewart, D. (November 1993). "Action research as empowerment: A two-year reflective study." Dallas.

King, J. A., & Pechman, E. M. (November 1991). "Models of collaboration for evaluation use." an invited dialogue, Chicago.

King, J. A., & Bosma, J. (November 1991). "Educational transformation and outcome-based education: A longitudinal study of educational change." Chicago.

Pechman, E. M., & King, J. A. (November 1982). "Rethinking local school evaluation use." Baltimore.

King, J. A. (November 1981). "Studying the local use of evaluation." Austin, TX.

### **American Educational Research Association**

King, J. A., Lawrenz, F., & Toal, S. (April 2006). Patterns of involvement, use, and influence in multisite evaluations: Evidence from four NSF programs, San Francisco.

Stout, K. E., & King, J. A. (April 2003). "Priming the pump or poisoning the well? Case studies of the symbolic politics of school change," Chicago.

King, J. A., Stevahn, L., & McKendall, V. J. (April 2002). "A case study of a special education evaluation for building evaluation capacity." New Orleans.

King, J. A. (April 2000). "Evaluation in Lake Wobegone ISD." New Orleans.

King, J. A., Schleisman, J., & Kistler, S. J. (April 1998). "An empirical study of the change project as both teaching tool and outcome of an educational leadership development program." San Diego.

Orton, R. E., Nunneley, R. D., & King, J. A. (April 1998). "Validity in action research." San Diego.

Nunneley, R. D., Orton, R. E., & King, J. A. (March 1997). "Validating standards for action research," Chicago.

King, J. A., & Kistler, S. J. (March 1997). "The long-term impact of the Bush Leadership Development Programs and their relation to educational change in the state of Minnesota," Chicago.

King, J. A., Nunneley, R. D., & Orton, R. E. (April 1995). "Toward standards for evaluating action research," San Francisco.

King, J. A. (April 1995). "Action research benefits and barriers: Some reflections based on a review of the literature," San Francisco.

King, J. A., Evans, K. M., & Ding, S. (April 1994). "An exploratory study of teachers' perceptions of outcome-based education," New Orleans.

Lonnquist, M. P., & King, J. A. (April 1994). "Organizational learning at Whitehead Middle School," New Orleans.

Orton, R. E., & King, J. A. (April 1994). "Using action research to implement the NCTM Standards," New Orleans.

King, J. A. (April 1993). "How viable is participatory evaluation in school settings?" Atlanta.

King, J. A., & M. P. Lonnquist. (April 1993). "Lessons learned from the history of action research," Atlanta.

Wahlstrom, K., & King, J. A. (April 1993). "Emerging issues in collaborative action research at the Center for Applied Research and Educational Improvement," Atlanta.

Evans, K. M., & King, J. A. (April 1992). "The outcomes of outcome-based education: Research and implications," San Francisco.

King, J. A., Bosma, J., & Binko, J. (April 1992). "After two years: A study of educational transformation in ten Minnesota sites," San Francisco.

King, J. A., Schleisman, K. E., & Binko, J. (April 1991). "Transforming the research process through collaboration," Chicago.

King, J. A., & Bosma, J. (April 1991). "A year later: Implementation issues for ten R&D sites," Chicago. (ED 335 368)

King, J. A. (April 1990). "Schools' autonomy in American schooling: The case of Minnesota," Boston.

King, J. A., Schack, G. D., & Pechman, E. M. (April 1989). "Collaborative program assessment: A mechanism for initiating site-based change in middle schools," San Francisco.

King, J. A. (April 1988). "Reflections on studies of evaluation use," New Orleans.

King, J. A., Schack, G. D., & Pechman, E. M. (April 1988). "When insiders control the change process: The Greater New Orleans Middle Grades Assessment Project," New Orleans.

Pechman, E. M. & King, J. A. (April 1986). "Analyzing the school evaluation use process to make evaluations worth the effort," San Francisco. (ED 294 299)

King, J. A. (April 1984). "A piece of the dirt: Curriculum change at Boynton Middle School, August, 1983-February 1984," New Orleans. (ED 248 616)

King, J. A. (April 1982). "The use of the evaluation process in public schools," New York.

King, J. A. (April 1982). "The rationality of a (reconceived) rational approach to program implementation and evaluation," New York.

Thompson, B., & King, J. A. (April 1981). "Evaluation utilization: A literature review and research agenda," Los Angeles. (ED 199 271)

### **International Presentations**

King, J. A. (February 2009). "Perpetual motion: Making evaluation matter." Invited keynote, Israeli Association of Program Evaluation, Tel Aviv, Israel.

King, J. A. (March 2008). "Evaluation capacity building for a complex world." Invited keynote, New Zealand Qualifications Authority, Wellington, New Zealand.

King, J. A. (March 2008). "Engaging people: Techniques for participatory evaluation." Invited workshop, "Evaluating Workplace Learning: Identifying Success," Tertiary Education Commission/Te Amorangi Matauranga Matua, Wellington, New Zealand.

King, J. A. (February 2007). "Participatory evaluation methods" and "Evaluator competencies." Invited workshops, Foundation for Advanced Studies in International Development, Tokyo, Japan.

King, J. A. (January 2006). "Interactive strategies for participatory evaluation and educational improvement." Invited keynote and workshops, Education Review Office, Auckland and Wellington, New Zealand.

King, J. A. (May 2005). "How to make committee meetings more lively" and "Evaluation 101 for accidental evaluators," invited workshops, Rod Laird Group, London, U.K.

King, J. A. (April 2004). "Evaluative inquiry in schools: What, how, and why?" Invited keynote, Systematic Inquiry in Schools Project, funded by the Social Sciences and Humanities Research Council of Canada, Gimli, Manitoba.

King, J. A. (June 2004). Invited workshops, "Facilitation skills for evaluators" and "Action research," Rod Laird Group, Leeds and London, U.K.

King, J. A. (March 2002). "Using program evaluation for school improvement." Invited address, University of Hiroshima and Hiroshima Prefecture, Hiroshima, Japan.

King, J. A. (October 1998). "Becoming pragmatist." Invited keynote at the Annual Meeting of the Australasian Evaluation Society, Sydney, Australia.

King, J. A. (October 1995). "Evolving forms of participatory approaches to evaluation: Fostering organizational teaming as a consequence of evaluation," Systemic and Individual Consequences of Evaluation as a Tool for Management and Governing of Public Organizations, with Special Regard to Education, Stockholm, Sweden.

King, J. A. (April 1994). "Participatory action research methods: Bringing research to people's lives," Methodological Diversity and Quality in Applied Social and Health Research on Aging and Seniors' Issues, Aylmer, Quebec.

### **Other Professional Organizations**

King, J. A. (June 2007). "What's the use? Maximizing the impact of evaluation." Keynote for the Collaborative Training Institute for the Practical Use of Evaluation, Centers for Disease Control and the American Evaluation Association, Atlanta.

King, J. A. (June 2004, 2005, and 2006). "Evaluation on a shoestring: Facilitation techniques for evaluators." Collaborative Training Institute for the Practical Use of Evaluation, Centers for Disease Control, Atlanta.

King, J. A. (June 2003). "Evaluation on a shoestring without getting tied up in knots." Collaborative Training Institute for the Practical Use of Evaluation, American Cancer Society and Centers for Disease Control, Atlanta.

King, J. A. (June 2001). "Making evaluations feasible." Collaborative Evaluation Fellows Meeting, American Cancer Society, Atlanta.

King, J. A. (June 2000). "Guidelines for [evaluation] use." Keynote address presented at the Collaborative Evaluation Fellows Meeting, American Cancer Society, Atlanta.

King, J. A. (June 1999). "Bringing evaluation to life in organizations: Lessons from a participatory evaluator." Keynote address presented at the Collaborative Evaluation Fellows Meeting, American Cancer Society, Atlanta.

King, J. A., & Trevor, L. B. (February 1997). "Patrick Henry High School's professional development continuum." American Association of Colleges for Teacher Education, Phoenix.

King, J. A. (February 1996). "Student focus groups at Thomas Paine High School." American Association of Colleges for Teacher Education, Chicago.

King, J. A. (November 1993). "Collaborative action research for professional development." National Dissemination Association, Phoenix.

King, J. A. (December 1993). "The perspective of a university professor teaming at the boundaries." American Association for Higher Education, Pittsburgh.

King, J. A. (October 1992). "A review of literature on action research." Invitational conference sponsored by the National Science Foundation, Chatham, MA.

King, J. A. (February 1990). "Public policy on education: Its effects on independent school enrollments." National Association of Independent Schools, Washington, DC.

Pechman, E. M. & King, J. A. (March 1988). "Middle school change in an at-risk environment: New Orleans, 1987-1989." National Middle Schools Association (invited research symposium), Denver.

King, J. A. (October 1985). "What we now know about evaluation use." National Institute on Education Invitational Conference on Evaluation Utilization, Malibu, CA.

King, J. A. (October 1983). "A case study of curriculum change in a school effectiveness project," Fifth Conference on Curriculum Theory and Practice, Dayton.

King, J. A. (February 1982). "Past and present issues in teacher education in liberal arts settings," American Association of Colleges for Teacher Education, Houston.

King, J. A. (March 1982). "Evaluation use: Perspectives from existing literature," National Institute of Education Invitational Conference on School System Use of Evaluation Information, Washington, D.C.

## **Selected Presentations for Practitioner Audiences (2004-2009)**

### **Minnesota**

King, J. A. (May 2009). "Logic models and theories of change," workshop for the Metropolitan Alliance of Connected Communities (MACC).

King, J. A. (March 2009). "Evaluation basics," workshop for MACC.

King, J. A. (March 2009). Session on "interactive evaluation practice." Minnesota Evaluation Studies Institute (MESI), Department of Educational Policy and Analysis, University of Minnesota.

King, J. A. (October 2008). "Introduction to program evaluation," presentation to the Program Committee, Bloomington Arts Center, Bloomington, MN,.

King, J. A. (November 2008). "Evaluation 101," Neighborhood House, West St. Paul, MN.

King, J. A. (March 2007). Session on "interactive evaluation practice." Minnesota Evaluation Studies Institute (MESI), Department of Educational Policy and Analysis, University of Minnesota.

King, J. A. (May 2006). "A history of program evaluation." Evaluator "Thrash," Consortium on Children, Youth and Families, University of Minnesota.

King, J. A. (March 2006). Sessions on "interactive evaluation practice" and "evaluation capacity building." Minnesota Evaluation Studies Institute (MESI), Department of Educational Policy and Analysis, University of Minnesota.

King, J. A. (February 2005). "Program logic models." All-staff training, Neighborhood House, St. Paul, MN.

King, J. A. (September 2005). "Evaluation 101." New staff training, Neighborhood House, St. Paul, MN.

### **Elsewhere**

King, J. A. (February 2009). "Building evaluation capacity," Shatil, Tel Aviv, Israel.

King, J. A., & Stevahn, L. (November 2008). "Participatory evaluation." Two-day pre-session for the American Evaluation Association annual meeting.

King, J. A. (May 2008). "What I've learned about evaluation," Shatil (action arm of the Fund for a New Israel), Tel Aviv, Israel.

King, J. A. (March 2008). "Participatory evaluation and evaluation capacity building." Invited presentation, Wellington Evaluators' Group, Wellington, New Zealand.

King, J. A., & Stevahn, L. (November 2007). "Participatory evaluation." Two-day pre-session for the American Evaluation Association annual meeting.

King, J. A. (August 2007). Two one-day workshops on "Shoe-string evaluation" and "Evaluation capacity building." Claremont Graduate School Summer Institute, CA.

King, J. A. (January 2007). "Participatory evaluation." The Evaluators' Institute, San Francisco, CA.

King, J. A., & Stevahn, L. (November 2005, November 2006). "Participatory evaluation." Two-day pre-session for the American Evaluation Association annual meeting.

King, J. A. (November 2004). "How viable is evaluation capacity building in schools that give standardized tests?" The Virginia Association of Test Directors, Richmond, VA.

King, J. A., & Stevahn, L. (November 2004). "Participatory evaluation." Two-day pre-session for the American Evaluation Association annual meeting.

King, J. A. (June 2004). "The essential evaluator competencies." The Atlanta Area Evaluators, Atlanta, GA.

King, J. A. (April 2004). "The essential evaluator competencies." The Manitoba Area Evaluators, Winnipeg, Manitoba.

## **External Research/Evaluation and Student Support Funding**

### **Research/Evaluation**

King, J. A. (2009). Evaluation capacity building within the member agencies of the Metropolitan Alliance of Connected Communities (MACC) (\$40,000).

Lawrenz, F., & King, J. A. (2004-2009). Beyond evaluation use: Determining the effect of individual project participation on the influence of STEM overall program evaluations. National Science Foundation, Washington, D.C. (\$731,684).

King, J. A. (2004-2006). Evaluation of MyBEST (Mentoring Youth for Building Employable Skills in Technology). St. Paul, MN: Science Museum of Minnesota. (\$60,000).

King, J. A. (2003-2005). Evaluation of the Community-Based Science Organization (CBSO) Project. St. Paul, MN: Science Museum of Minnesota. (\$20,000, 20,000).

King, J. A. (2003a). Evaluation capacity building in Minnesota's non-profit agencies. The Center for Urban and Regional Affairs (CURA), University of Minnesota. (\$39,297)

King, J. A. (2003b). The development of evaluation capacity. St. Paul/Ramsey County's Children's Initiative, St. Paul. (\$7,800)

King, J. A. (2003c). The evaluation of Studio 3-D. The Science Museum of Minnesota, St. Paul. (\$10,600)

Willems, G., Volkov, B., Bartholomay, T., Lilligren, L., Smith, J., & King, J. A. (2001). An evaluation of Evaluation 2001, the Annual Meeting of the American Evaluation Association. (\$5000)

King, J. A. (1998-1999). The multicultural initiatives study. Special School District # 1, Minneapolis. (\$25,000)

King, J. A. (1998-2000). Building connections: Developing an urban laboratory school. Minnesota Department of Children, Families, and Learning, St. Paul, MN. (\$400,000)

King, J. A. (1996). An outcomes study. Shared Decisions Minnesota, St. Paul, MN. (\$16,000)

King, J. A., & Hole, D. (1995). Developing an evaluation system. Pillsbury Neighborhood Services, Minneapolis, MN. (\$29,500)

King, J. A. (1994). Board of Teaching residency study. Minnesota Board of Teaching, St. Paul, MN. (\$14,000)

King, J. A. & Trevorrow, L. B. (1993). The Patrick Henry Professional Practice School. Exxon Foundation. (\$32,000)

King, J. A. (1990, 1991). The Office of Educational Leadership research and evaluation study, Minnesota State Department of Education. Office of Educational Leadership. (Phase I, \$46,103; Phase II, \$52,271)

King, J. A. (1987). The metropolitan New Orleans' middle grades school improvement project, 1987-1989. Bell South Foundation. (\$76,530)

King, J. A. (1986). TOP-Prof, a clinical professorship in secondary education at Tulane. Xerox Foundation. (\$45,000)

King, J. A., & Pechman, E. M. (1982). The process of evaluation use in local school settings. The National Institute of Education. (\$25,000)

Thompson, B., King, J. A., & Pechman, E. M. (1980). Improving evaluation use in local school settings. The National Institute of Education. (\$12,309)

### **Student Support Funding**

King, J. A. (2005). Evaluation graduate assistantship support. Northwest Area Foundation, St. Paul. (\$28,000).

King, J. A. (2004a). Evaluation graduate assistantship support. Anoka-Hennepin ISD #11. (\$14,184).

King, J. A. (2004b). Evaluation graduate assistantship support. Northwest Area Foundation, St. Paul. (\$14,184).

King, J. A. (2000-2001). Evaluation fellowship support. Anoka-Hennepin ISD #11. (\$16,000).

King, J. A. (1998-1999). Fellowship in outcome evaluation. St. Paul United Way. (\$16,000)

### **Professional Service**

#### **Editorial Service**

Reviewer, Evaluation and Program Planning, 2009

Editorial Board, International Encyclopedia of Evaluation, 2008-2009

Editorial Board, Studies in Educational Evaluation, 2007-present

Editorial Board, Evaluation Checklists Website, the Evaluation Center, Western Michigan University, 2003-present

Editor-in-Chief, New Directions for Evaluation, 2004-2006; Editorial Board, 2000-present

Editorial Board, American Journal of Evaluation, 2000-present

Advisory Editor, Australian Educational Researcher, 1994-1998

Editorial Board, Educational Evaluation and Policy Analysis, 1994-1996

Reviewer, Joint Committee Standards for Program Evaluation, 1992

Section Co-Editor, "Curriculum," Encyclopedia of Educational Research (6th Edition), AERA-MacMillan, 1989-1992

Advisory Editor, Journal of Curriculum Studies, 1987-1992

Reviewer, Journal of Teacher Education, 1980-1991

### **Service to Professional Organizations**

American Evaluation Association: Founder and Co-Chair, Topical Interest Group on Organizational Learning and Evaluation Capacity Building, 2006-present; Conference Chair, Evaluation 2005, Toronto; Pipeline Task Force, 2005-2006; Awards Committee, 2001-2004 (Chair, 2002-2003); Presidential Advisory Committee, 2001; founder and Program Co-Chair, Topical Interest Group on Evaluation in Precollegiate Education, 1999-2001; Conference Chair, 1996-1999; founder and Co-Chair, Topical Interest Group on Collaborative, Participatory, and Empowerment Evaluation, 1994-1999; Associate Conference Chair, 1992-1996; Co-Chair, Topical Interest Group on Using Evaluations, 1991-1993.

Member, Minnesota North Central Association State Committee, 1990-2002

Grant proposal reader, US Department of Education, Program for the Improvement of Practice and Field-Initiated Programs, 1988-1993

Member of the Executive Board, South Central Region Holmes Group, 1988-1989

Chair, Tulane Task Force on Teacher Education and Holmes Group institutional representative, 1986-1989

Blue Ribbon Advisory Panel, CTB/McGraw-Hill, 1985-1987

American Educational Research Association: 1987 Division B Annual Meeting Program Chair; Division B 1986 Annual Meeting Program Co-Chair; Secretary/Treasurer, Special Interest Group: Creation and Utilization of Curriculum Knowledge, 1982-1985; newsletter editor, 1985-1986; Proposal reviewer, Division B (Curriculum Studies), 1982-1993, Division H (School Evaluation), 1983-1985.

Institutional representative, American Association for Colleges of Teacher Education, 1979-1984, 1987-1989, 1995-1996

### **Departmental, College, and University Service**

Member, University Senate, 1991-1995, 1997-1999, 2006-2007, 2008-present; Alternate, University Senate, 2004-2006

Member, evaluation planning group for the Consortium on Children, Youth, and Families, 2005-present

Faculty mentor, Common Ground Consortium, 2005-2007, 2008-present

University Classroom Advisory Subcommittee, 2005-2007, 2008-present

College Research Committee, 2002-2005

Graduate Fellowship Review Committee, the Graduate School, 1998-1999

College of Education and Human Development Senate, 1997-1999

Dissertation Fellowship Review Committee, the Graduate School, 1997-1999

Committee for Revising Foundations Offerings in the College (Chair), 1996

Ph.D. Program Revision Committee, Educational Policy and Administration, 1995-1997

Summer School Review Committee, Fall 1994, Fall 1995

Committee on the College Environment, 1994-1995

Teacher Education Council, 1993-1999; Steering Committee, 1997-1999

Program Evaluation Task Forces, 1992-1994 (Chair, 1993-1994)

Advisory Committee, Center for Early Education and Development, 1992-1993

College Liaison to Bush Teaching Program, 1992-1993

College Diversity Committee, 1991-1992

Search Committees: Evaluation Studies (Co-Chair), 2000-2001; measurement specialist for Educational Psychology, 1997-1998; Educational Administration faculty for Educational Policy and Administration, 1997-1998; Educational Policy and Administration Chair (Chair), 1994; Coordinator of the Common Ground Consortium (Chair), 1990.

Administrative Council, CEHD, 1989-1993

## **Community Volunteerism**

### Neighborhood House, West St. Paul

- Executive Committee, 2008-present
- Board of Directors, 2005-present
- Program Committee, 2003-present (Chair, 2008-present)
- Evaluation Platoon, 2002-present
- Volunteer evaluation trainer and consultant, 1998-present

Q-Comp, Minnesota Department of Education: Member of the critical friends group, 2005-2006

Metropolitan Area Community Centers (MACC): Volunteer evaluation consultant on evaluation capacity building, 2004-2008

Member, Evaluation Advisory Committee, Destination 2010, The Minneapolis Foundation, 2003-2005

Member, Twin Cities Jewish Population Study Committee, United Jewish Fund and Council, 2003-2004

Local arrangements co-chair, UAHC (Union of American Hebrew Congregations) Biennial Convention, Minneapolis, MN, 2003

Mount Zion Temple, Saint Paul:

- President, May, 2009-present; President-elect, 2007-2009
- Vice-President and Executive Committee member, 2005-2007
- Kehillah Council 2004-present (Chair, 2004-present)
- Board of Trustees, 2003-present
- Strategic Visioning Task Force, 2002-2005
- Torah Tones (choir), 2002-2004
- Pulpit (Search) Committee (Co-Chair), 2000
- Sisterhood Blood Drive organizer, 1999-2001
- Worship Committee, 1995-2008 (Chair, 1997-2003)
- Change manager, Synagogue 2000 (a reform project involving 16 congregations nationally), 1996-1998

Member, Parents' Advisory Committee on Gifted Programs, St. Paul Central High School, 1999-2001

Boy Scouts of America, Indianhead Council:

- Assistant Scout Leader, Boy Scout Troop 41, Emmanuel Lutheran Church, St. Paul, 1992-1997
- Cub Scout Leader, Pack 42, Adams Spanish Immersion School, St. Paul, 1990-1992

## Courses Taught at the University of Minnesota (1989-present)

Curriculum and Instruction (CI) 5136, History of the American Curriculum

CI 8140, Curriculum Implementation and Leadership

Education and Human Development 5005, School and Society

Educational Policy and Administration (EdPA) 5080, Minnesota Evaluation Studies Institute and other topics courses (see note below)

EdPA 5501/ Educational Psychology (EPsy) 5243, Principles and Methods of Program Evaluation

EdPA 5524/EPsy 5246, Evaluation Colloquium

EdPA 8225, Evaluation Theory

EdPA 8595, Evaluation Problems

EdPA 8596, Evaluation Internship

Year	Princ & Methods	Eval Problems	Eval Theory	Eval Colloq.	Eval Internship	MESI/Workshp*	School & Society	Amer Curr History	Curr Implement	Crit Issues
2008-2009	x	x			x					
2007-2008	[Sabbatical leave]									
2006-2007	x	x								
2005-2006	x	x		x		x				
2004-2005	x	x		x	x	x				
2003-2004	x	x			x	x	x			
2002-2003	x	x			x	x	x			
2001-2002	x			x		x (PE)	x			
2000-2001	[On leave in Anoka-Hennepin ISD; taught Princ & Methods and MESI]									
1999-2000	[On leave in Anoka-Hennepin ISD; taught MESI]									
1998-1999	x		x	x		x				
1997-1998	x		x	x		x		x		

Year	Princ & Methods	Eval Problems	Eval Theory	Eval Colloq.	Eval Internship	MESI/Workshp*	School & Society	Amer Curr History	Curr Implement	Crit Issues
1996-1997	x					x			x	
1995-1996	x		x	x		x		x		
1994-1995	x						x		x	
1993-1994	x					x (OBE)	x			x
1992-1993						x (OBE)				
1991-1992						x (OBE)	x			x
1990-1991										x
1989-1990										x

\* The course number was used for the MESI course and for other topical courses, including one on participatory evaluation (PE) and one on outcome-based education (OBE).

March, 2009