

Curriculum Vitae

DEANNE L. MAGNUSSON

Education:

University of Minnesota, Minneapolis, MN

Ph.D. Educational Policy and Administration, 1984

M.A. Communication Disorders, 1968

B.S. English, Speech, Theater Education, 1959

Professional experience:

Lecturer, Educational Policy and Administration, 1996-current

Teach courses, advise master's degree and co-advise doctoral degree students; participate on cross department program area master's and doctoral degree examination committees

Department administrative responsibilities:

- Coordinator, college-wide Ed.D. doctoral programs
- Co-Director Ed.D., International School Educators five cohorts), 1996-current
- Co-Director, Ph.D., Higher Education, Taiwan cohort, 2004-current
- Co-Director, Metro II Ed.D in Education Leadership. cohort, 1999-2000
- Co-Coordinator, Education Policy Fellows Program, 2004-current
- Faculty Advisor, Educational Policy and Administration Student Association (EPASA), 2005-current
- Interim Coordinator, Teacher Leadership, M.Ed. Program, 2005
- Department –wide enrollment management and summer session planning, 1999-2001

Courses taught :

EdPA 5080 Special Topics: Creating Performance-Based Accountability Systems in K-12 Schools

EdPA 5080 Special Topics: Creating Schools as Learning Organizations

EdPA 5080 Special Topics: Cross Cultural Conflict and Negotiation

EdPA 5095 Problems in Education Administration

EdPA 5361 Project in Teacher Leadership

EdPA 5368 Special Services Policy and Administration

EdPA 8002 Critical Issues in Education

EdPA 8011 Doctoral Research Seminar I (on-line and on campus)

EdPA 8012 Doctoral Research Seminar II (on-line and on campus)

EdPA 8013 Doctoral Research Seminar III (on-line and on campus)

EdPA 8014 Doctoral Research Seminar IV (on-line and on campus)

EdPA 8095 Co-instructor, Problems in Education Administration

EdPA 8097 Co-instructor, Seminar: Research for International School Leadership and Policy Development

EdPA 8121 Doctoral Seminar I-3, Comparative and International Development Education

Academic and professional interests include:

- comparative education reform
- leadership development in U.S. and international education organizations
- internationalization of education
- continuous school improvement models
- performance-based accountability systems
- adult learning and professional development

**Visiting professor, Faculty of Education, Assumption University, Bangkok, Thailand
Education leadership Ph.D. program, January, 2005, November, 2006, June 2006**

Developed content and provided instruction for various seminars focusing on comparative education reform, cross cultural leadership, education policy, ethics in education, contemporary assessment practices, dissertation development

Dean, Center for American Education, Singapore (CAE), 2002-2004 (on leave from U of MN)

Responsible for leadership, policy and program development, management, and evaluation of undergraduate and graduate academic programs offered by the Center for American Education in collaboration with U.S. universities, including an Academic English Preparation Program for foreign students (e.g. China, Eastern Europe, Indonesia, Japan, Korea, Vietnam); TOEFEL, IELTS, GRE and GMAT test preparation courses

Primary leadership and administrative functions:

- develop and review policies and processes for offering high quality academic programs to students studying at the Center for American Education, Singapore
- faculty selection, and performance appraisals, student enrollment and fiscal management for Broward Community College Associate Degree program, Academic English Program, and test preparation courses offered at the Center for American Education, Singapore.
- work in collaboration with vice presidents, directors of international programs, academic deans and faculty in various U.S. higher education institutions, relevant Singapore/ASEAN Region agencies to develop and offer new partnership graduate level degree programs and short courses at CAE
- prepare and submit proposed academic programs for approval to Singapore Ministry of Education
- develop articulation agreements with U.S. colleges and universities for transfer of Broward Community College credits earned by students studying in the BCC/CAE/Singapore program
- ensure implementation of U.S. partner higher education institution accreditation policies, Singapore and other foreign government regulation and quality assurance compliance for conducting academic programs; monitor student visa application and compliance process
- provide oversight for foreign embassy and U.S. academic program accreditation reviews
- supervise undergraduate and graduate degree program student affairs, marketing, technology and office administrative staff
- prepare annual reports for submission to relevant governmental agencies, partner higher education institutions, and CAE senior management group
- serve as CAE academic affairs and public relations liaison to ASEAN region constituencies

Additionally, served on the International School of Singapore Management Committee, Singapore American Chamber of Commerce Scholarship Committee and the Singapore University Women Board of Directors

Continued on-line as Co-coordinator, Ed.D. program for international school educators, Department of Educational Policy and Analysis, University of Minnesota

**Director, Continuing Professional Studies and Summer Session
College of Education and Human Development, University of Minnesota, 1994-2002**

Responsible for working with college deans, department chairs, faculty, university and college internal and external constituents to plan, promote, and deliver on campus and on-line graduate level degrees, additional licensure, certificate and other academic programs for practicing educators and related professionals throughout the state, nation and targeted international locations; developed and conducted various constituent needs assessments (surveys, focus groups); worked with college communications staff to design and implement marketing strategies for college-wide continuing professional studies programs; coordinated college distance education course delivery; developed and provided leadership for the Urban Leadership Academy, a collaborative college initiative with metro area schools for the professional development of urban school leaders; served on the Dean's Administrative Council

Leadership and administrative responsibilities also included strategic planning, management of the college's summer session academic program, including budget preparation and analysis of the tuition attribution and enrollment management process

As a component of the Director, Continuing Professional Education position, from 1999-July, 2002, held a .25 F.T.E. assignment in Department of Educational Policy and Administration; provided administrative assistance to department chair and faculty program coordinators for strategic academic program enrollment management and summer school program development; served as co-coordinator, instructor and advisor in Ed.D. program for international school educators

**Director, Outreach, University of Minnesota Institutional and Alumni Relations Department
University of Minnesota, Minneapolis, Minnesota, 1990-1994**

Provided leadership and management for the development, implementation, evaluation of outreach programs and projects to promote alumni support for the University

Primary responsibilities:

- develop state-wide, national and international outreach programs
- establish collaborative partnerships with University-wide academic units, departments and community-based organizations
- select, supervise and train staff
- develop and implement volunteer training programs
- prepare and manage budget
- provide leadership for development of U of MN Alumni Association undergraduate student relations (student recruitment and mentoring) initiatives; Advisory Board member, U of MN Students with Disabilities Career Connection Project
- program evaluation
- president's Coordinating Group liaison;

Administrator, Minneapolis Public Schools, Minneapolis, Minnesota, 1982-1990

District-wide program area responsibilities:

- K-6 School-Based Resource (students with learning disabilities, emotional disturbance and behavior disorders, physical and other health impairments etc.
- PK-12 Communication Disorders
- PK-12 Limited English Proficient
- K-12 Non-Public
- Occupational, Physical Therapy and Adaptive Physical Education

Leadership and management functions:

- strategic planning and program policy development; program evaluation
- select and coordinate professional and paraprofessional staff
- conduct performance appraisals
- prepare and monitor a multi-million dollar budget
- design and implement service delivery models

- design and present conferences, seminars and workshops for administrators, teachers, parents and community members on a local, state and national level
- grant writing and administration of funded proposals
- participate on district, interagency and Minnesota Department of Education planning committees
- curriculum and technical report writing
- issue analysis and review of proposed legislation

Notable achievements:

- directed the design and implementation of a nationally recognized system for data-based administrative and instructional decision-making to increase student achievement
- with building principal and staff, planned and executed a collaborative, regular and special education instructional effectiveness model in reading and math for academically at-risk students
- Project Director for two federally funded general and special education teacher training grants
- developed a multicultural staff training curriculum, including assessment and instructional management procedures for Limited English Proficient students with handicaps
- designed an assessment and service delivery system for augmentative communication system users; selected by the American Speech-Language Hearing Association as a national model

**Coordinator, Speech-Language-Hearing Services, Special Education Department
Minneapolis Public Schools, Minneapolis, Minnesota, 1979-1982**

Wrote policy and procedures; hired and supervised 60 speech-language pathologists; developed and managed budget; wrote training manuals; designed and presented training workshops for professional staff, community agency personnel on a local and state level; supervised graduate student training; developed curriculum and service delivery models; provided consultation to professional staff, parents and community agency personnel; participated on state planning committees and task forces for delivery of services to students with communication disorders

**Director, Department of Communication Disorders, Methodist Hospital,
Minneapolis, Minnesota, 1974-1979**

Created and managed a department servicing children and adults.

Responsibilities included: strategic planning; hiring and supervision of professional staff and volunteers; budget preparation and management; fundraising; public relations, marketing strategies and materials; designing and implementing patient assessment/treatment services; negotiating department/community agency contracted services, developing and instructing patient, family and community education programs. Provided consultative services to physicians, nurses, social workers, educators, allied health and community agency personnel

Director, Parkinson' Disease Clinic, Methodist Hospital, Minneapolis, Minnesota, 1974-1979

Created multi-disciplinary clinic; negotiated affiliation with American Parkinson's Disease Association. Leadership responsibilities included program development, administration/management of clinic operations and multi-disciplinary staff; public relations, marketing, fundraising; public relations, marketing strategies and materials; designing and implementing patient assessment/treatment services; negotiating department/community agency contracted services, developing and instructing patient, family and community education programs; provided consultative services to physicians, nurses, social workers, educators, allied health and community agency personnel

Related professional experience:

Teacher, English , Speech and Theater

Palatine Junior High School, Palatine, Illinois

Maine East Senior High School, Des Plaines, Illinois

Hopkins Senior High School, Hopkins, MN

Selected consulting and technical assistance:

Consultant, Sultanate Oman Principal Training Project, Seward Inc. & Creative International Associates, 2007-2008

Senior Advisor, International Program Development, Center for American Education, Singapore, 2004-current

Assumption University, Bangkok, Thailand, Ph.D. program in education leadership, 2000-current

Consultant, English Language Center, Karimun, Indonesia, 2003

Intermediate School District #287, Strategic planning for "Best Practices" Seminars and Teacher Mentoring Project, 2000-2001

School Performance Coach, St. Paul Public Schools, 1999-2001

Corporate Mentoring Program, Minneapolis Public Schools, 1999-2001

Measure Up Accountability Project, Minneapolis Public Schools, 2000

. Summer technology institutes for K-12 international school educators, The American College of Greece, Athens, Greece, 1996-1998.

Selected presentations:

Leadership for Cultures of Change, St. John's University, Bangkok, Thailand, 2009

U.S. General Education, What? And Why?, Center for American Education, Singapore, 2009

Secondary Education Reform: A Shifting Vision, International Leadership Conference, Phuket, Thailand, 2007

Innovative Leadership in an Era of Globalization, EARCOS, Sabah, Malaysia, 2008

Leadership and Organization of US PK-12 Schools, University of Minnesota China Center Minga Leadership Program, 2006

Keynote address: East Meets West-Leadership for Student Centered Learning (2005). International Leadership Conference, Bangkok, Thailand, 2005

Trends in U.S. Education, Center for American Education Forums held in Hanoi Vietnam, Medan, Indonesia, (2004).

Voices from the Field: A Survey of the Professional Development Needs of International School Educators (2001). East Asia Regional Council of Overseas Schools (EARCOS) Administrator Conference, Bangkok, Thailand

What We Have Learned from Distance Education Course Delivery? (2000)
East Asia Regional Council of Overseas Schools (EARCOS) Teachers' Conference, Bangkok, Thailand,

Employment Ethics: Policy Implications for International School Leaders (2000). Association for the Advancement of International Education (AAIE). San Francisco, California

Critical Issues in U.S. and International Education: Implications for Professional Development (1999). Association for the Advancement of International Education (AAIE). San Diego, California

Creating a Performance-Based Accountability System for K-12 Teaching and Learning: Policy and Practice (1998). Near East South Asia Council of Overseas Schools (NESA Administrator Conference, Bangkok, Thailand

Critical Issues in U.S. and International Education (1997). Near East South Asia Council of Overseas Schools Teacher Conference (NESA), Istanbul, Turkey

Publications:

Deno, S., Reschley, A., Lembke E., Magnusson, D. et. al, (2009). Developing a school-wide progress monitoring system, *Psychology in the Schools.*, 46, (1). Wiley InterScience (www.interscience.wiley.com).

Marston, D., & Magnusson, D. (1988). Curriculum-based measurement. district level implementation. In J.L.Graden, Zins, J., Curtis, M (Eds.), *Alternative Delivery Systems*. Washington, D.C.: National Association of School Psychologists.

O'Sullivan, P., Marston, D., Magnusson, D. (1987). Categorical special education teacher certification: Does it affect instruction of mildly handicapped students? *Remedial and Special Education*, 8, (5), 13-19.

Marston, D., Magnusson, D. (1985, November). Implementing curriculum-based measurement in special and regular education settings. *Exceptional Children* 52, 266-277.

Selected reports:

Magnusson, D. (2001). Best practices seminars. An evaluation report for Intermediate District #287. A Best Practices grant awarded to Intermediate School District #287 by the Minnesota Department of Children, Families and Learning

Magnusson, D. (2001), Teacher mentoring programs, An evaluation report for Intermediate District #287. A study funded by Minnesota Department of Children, Families and Learning

Magnusson, D. Benning, A., Rye, C., & Self, H. (1998). Hiawatha regular education and special education cooperative teaching model, Minneapolis Public Schools

Magnusson, D. (1997). Survey of the continuing professional education needs of NESA region administrators and teachers, University of Minnesota College of Education and Human Development

Magnusson, D. (1996) Survey of critical issues in American international schools: Implications for professional development, University of Minnesota College of Education and Human Development in collaboration with the Association for the Advancement of International Education

Cirrin, F., & Magnusson, D. (1990). Collecting local norms for use in public school language programs. A study funded by the Minneapolis Public Schools Special Education Department

Magnusson, D., & Marston, D. (1988). Implementing curriculum-based measurement: A four-year report. Minneapolis Public Schools, Minneapolis, MN

Magnusson, D., & Marston, D. (1987). The effectiveness of special education: A time series analysis of reading performance in regular and special education settings. A study funded by a Minnesota State Department of Education grant

Magnusson, D., & Penner, S. (1988). Language subsystem predictive validity study. A study funded by a Minnesota State Department of Education grant

Magnusson, D., & Marston, D. (1986). An analysis of minority status and curriculum-based measurement in screening, identification and progress monitoring. A study funded by a Minnesota State Department of Education grant

Magnusson, D., Shinn, M., & Marston, D. (1984). An evaluation of the effectiveness of special education instruction for mildly handicapped students, grades 1-6, using curriculum-based measurement procedures. Minneapolis Public Schools

Awards:

2009 Outstanding Achievement Award –P&A, College of Education and Human Development, University of Minnesota

Institute of Educational Leadership Educational Policy Fellows Program Distinguished Service Award, Educational Policy Fellows Program

College and department committees:

Chair, Search Committee, CEHD Director, International Relations and Initiatives

International Education, College of Education and Human Development, current

Co-Chair, Ad Hoc Ed.D. planning, committee, Department of Educational Policy and Administration, current

Served as CEHD representative to University Distance Education and Diversity Committees

Professional organizations:

American Educational Research Association

Association for Supervision and Curriculum Development

East Asia Council of Overseas Schools (EARCOS)

Mediterranean Association of Overseas Schools (MAIS)

National Association of Secondary School Principals

Community service:

Somali American Education Academy Advisory Board, current

Instructor, Somalis American Education Academy College English Preparatory course, current

International School of Singapore Management Board, Singapore, 2002-current

Mentor, U of MN undergraduate student, current

Board of Trustees, Native American Preparatory School, Rowe, New Mexico, 2000-2002