

CARY J. ROSETH

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WORK EXPERIENCE

- University of Minnesota, Department of Educational Psychology** Minneapolis, MN
Instructor (supervised by Dr. Joan Garfield) 2005–present
- ♦ Instructor for undergraduate and graduate-level introductory statistics courses (4 sections over 3 semesters).
- Teaching Assistant** (for Dr. David W. Johnson) 2004-present
- ♦ Assisted professor with two undergraduate and two graduate-level Human Relations courses, two Cooperative Learning courses, and one Group Dynamics course. Responsibilities included class preparation, grading, and statistical analysis of on-going meta-analysis on cooperative learning.
- Research Assistant** (for Dr. Tony Pellegrini) 2003-present
- ♦ Assist professor in conducting on-site data collection, developing research notes, managing data entry, conducting literature review, and supporting other lab members.
- Teaching Assistant** (for Dr. Joan Garfield and Dr. Jeffrey Harring) 2004-2005
- ♦ Assist professors with two undergraduate statistics courses and two doctoral-level statistics courses. Responsibilities included grading and student support.
- Kimball Union Academy** Meriden, NH
Assistant Headmaster 2001-2003
- ♦ With headmaster, oversaw all aspects of Academy, assuming primary responsibility for leadership, management and strategic direction of the internal administration, and supervising the dean of students, athletic director, health services, co-curricular programs, advisor program, and disciplinary system.
 - ♦ With dean of faculty and academic dean, oversaw faculty evaluation, professional development, and hiring.
 - ♦ Co-chair of program committee for 10-year accreditation renewal and long-range planning process.
 - ♦ Board of Trustees administrative representative for academic affairs and strategic planning committees.
- Dean of Students** 1998-2001
- ♦ Redesigned student affairs office structure, introducing associate dean, activities director, and dean's assistant positions.
 - ♦ Changed Academy's disciplinary paradigm by improving accountability and seeking proactive interventions. New style, improved organization, and heightened community expectations transformed student culture, improving behavior, academic performance, faculty morale, and parent satisfaction.
 - ♦ Overhauled opening of school events, including summer mailings, pre-season sports camp, new student orientation and registration. Resulting programs continue to present day.
- Associate Dean of Students** 1996-1998
- Spanish Teacher, Dorm Parent, Advisor and Coach** 1994-2003
- ♦ Taught all levels of Spanish, supervised six dormitories and coached 17 athletic seasons, including soccer, alpine and Nordic skiing, road cycling and tennis.
- Wolfeboro Camp School** Wolfeboro, NH, summers 1994 and 1995
University of Connecticut Upward Bound Program Storrs, CT, summer 1993

EDUCATION

- Dartmouth College** Hanover, NH
♦ Bachelor of Arts, Spanish Major with Pre-Medicine, Cum Laude Honors. June, 1994
♦ GPA 3.43; Major GPA 3.75 (on a 4.0 scale).
- Granada, Spain** Mar.-May, 1993
♦ Teaching Assistant for 23 students. Provided personal and academic support, and coordinated group travel.
- Puebla, Mexico** Jan.-Mar., 1992
♦ Studied Mexican literature, history and art while living with a Mexican family.
- Wausau West High School** Wausau, WI
♦ Salutatorian, National Merit Semifinalist, Wisconsin Teacher's Association Scholarship. 1990

Publications

- An observational, longitudinal study of preschool dominance and rates of social behavior. Journal of School Psychology, (with A. D. Pellegrini, C. M., Bohn, M., Van Ryzin, N. Vance) (in press).
- Relational aggression and relationships in preschoolers: A discussion of methods, gender differences, and function. Journal of Applied Developmental Psychology, (with A. D. Pellegrini) (in press).
- Dominance in preschool classrooms: Change across a school year. (with A. D. Pellegrini, S. Mliner, C. M. Bohn, M. Van Ryzin, N. Vance, C. Cheatham, A. Tarullo) (under review).

Conference Papers

- Meeting early adolescents' developmental needs: A meta analysis of the effects of cooperative, competitive, and individualistic goal structures. Paper accepted for presentation at the Annual Meeting of the American Educational Research Association, San Francisco, CA, (with F. Fang, D. W. Johnson, R. T. Johnson), 2006.

Conference Posters

- Social dominance and development in preschoolers. Student poster symposium presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA, (co-organizer with S. Mliner), 2004.
- Social dominance in preschoolers: The mediating role of prosocial behavior. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA, (with C. M. Bohn, A. D. Pellegrini, M. Van Ryzin), 2004.
- Aggression, prosocial behavior, and popularity as predictors of dominance in preschoolers. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA, (with C. M. Bohn, A. D. Pellegrini, M. Van Ryzin), 2004.