

# **JOB SEEKER**

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**ePortfolio:** <http://employment.education.umn.edu/jseeker>  
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## **MINNESOTA TEACHING LICENSES**

Early Childhood Education (birth – 3<sup>rd</sup> grade)  
Early Childhood Special Education (birth – age 6)

## **EDUCATION**

University of Minnesota, College of Education and Human Development  
**Masters of Education; Early Childhood Special Education** Minneapolis, MN  
**Bachelors of Science; Foundations of Education, Early Childhood** Estimated May, 2008  
May, 2005

- Minor in Youth Studies

## **CERTIFICATIONS**

American Heart Association, CPR 1999 – present

## **TEACHING EXPERIENCE**

**Student Teacher, grades 1-3** Spring, 2006  
Sunset Terrace Elementary School Minneapolis, MN

- Taught students with learning disabilities and emotional disturbances in 15:1:1 class
- Individualized reading lessons based on students developmental ability
- Conducted large group lessons in sciences, social studies, and math based on state standards
- Differentiated instruction to foster success and appropriately challenge students
- Collaborated with another student teacher to plan and team teach thematically based lessons with a multicultural focus
- Created classroom management system to successfully address behavior issues
- Developed Individual Education Plans and participated in ongoing meetings for each grade level

**Student Teacher, grade 3 Inclusion Classroom** Fall, 2005  
Monroe Elementary School Richfield, MN

- Taught students with learning disabilities, ADD/ADHD, and Asperger's Syndrome
- Collaborated with special education teacher and other members of a professional team to coordinate differentiated instruction to meet the needs of all students
- Teamed with another student teacher to coordinate "Reading Buddies" program with 1<sup>st</sup> grade class

**Practicum, grades 1-2** Spring, 2004  
Kellogg Elementary School Saint Paul, MN

- Sixteen week experience including two-week orientation to technology review, lesson plan development, assessment, and classroom management
- Planned lessons for individuals, small/large groups, and adapted lessons for diverse student learning styles
- Used various management strategies and assessed instruction with daily reflections and journaling
- Reflected on experience through supervision with cooperating teachers and university supervisors
- Integrated multimedia in ePortfolio including lesson plans, assessments, accommodations, and reflections

**Teaching Assistant, grade 2 Inclusion Classroom** Fall, 2003  
Jackson Elementary School Saint Paul, MN

- Provided daily support to classroom teacher, focusing on student learning styles, diversity of learners, and differential instruction
- Collaborated with special education teachers, in addition to crisis intervention specialist to determine appropriate interventions for youth with emotional disturbances

## **PROFESSIONAL AFFILIATIONS**

- National Association for the Education of Young Children
- Minnesota Association for the Education of Young Children