Profile: Dr. Jim Maddock

Say the words "ecology" and "dialectics" together, and Family Social Science students immediately know that Dr. Jim Maddock's ideas are under discussion. Dr. Maddock has developed ecological models of human systems, conducted research on families and sexuality, and educated students and practicing professionals for the past 30 years.

After graduating from the University of Chicago with an interdisciplinary degree in Religion and Personality Psychology, Dr. Maddock began teaching at the University of Minnesota, the Family Studies program, the predecessor of the Family Social Science Department. Like his education, his approach to teaching, research, and theory development has bridged numerous fields of study, but always with a focus on the family. He has taught over 40 different courses in six different departments at the University, 28 of which he created himself. Dr.

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In addition to marriage and family therapy, Dr. Maddock is a certified sex therapist who has developed special expertise working with sexual abuse and sexual violence. However, his primary interest is in developing the concept of "healthy family sexuality." He says, "When I began my academic-professional career, it was to bridge the fields of family science and sexual science. The words 'family' and 'sexuality' were not used in the same sentence except to refer to incest, reinforcing the prevailing attitude that sex is a family problem rather than an inherent part of family process." In his research, Dr. Maddock has developed the Sexual Meaning Survey (SMS) and the Power-Control Scales (P/C-S) and collected data in the U.S. and abroad. The SMS has been translated into several languages for comparative analysis and further use, and the P/C-S is being used in several studies of couples, including those involved in domestic violence.

Dr. Maddock has presented his research and clinical insights at conferences and training workshops throughout the U.S. as well as in Canada, Western Europe, and Russia. In addition to writing numerous professional articles and a number of book chapters, he has edited or written seven books and produced five training videotapes. Among other honors, Dr. Maddock has received both the Distinguished Service Award and the Rosemary Dummer Award for significant Contributions to Marriage and Family Therapy in Minnesota; along with the Professional Standard of Excellence Career Award from the American Association of Sex Educators, Counselors & Therapists, the latter an organization of which he was national president for several years.

http://fios.che.umn.edu
Professor Emeritus Leaves Legacy

It is with regret that we announce the death of Dr. Geraldine Gage, Professor of Family Social Science for over 20 years at the University of Minnesota. Her research addressed economic and social factors associated with family economic well-being and quality of life. Dr. Gage served as director of CenSHARE (Center for Human Animal Relationships and Environments) and frequently brought her dog, Bandita, to work with her at McNeal Hall.

Memorial services were held November 22, at Roseville Memorial Chapel.

If you wish to contribute to the Geraldine Gage Scholarship for Graduate Students, write your check to the University of Minnesota Foundation, attn. Geraldine Gage Scholarship, and mail it to: University of Minnesota, Family Social Science, 290 McNeal Hall, 1985 Buford Avenue, St. Paul, MN 55108.

Dr. Wayne Caron

“Education is something that emerges when both teaching and learning are present in students’ classroom experience, and when we as teachers are learning things from students that only they know.” Dr. Wayne Caron’s philosophy of education is apparent in his teaching, research, therapy, and community intervention projects.

Dr. Caron obtained an undergraduate degree in psychology and graduate degrees in Family Social Science from the University of Minnesota. He began teaching in 1991, at the U of M Medical School, while holding joint appointments in Nursing, Public Health, and Neurology. He has worked as adjunct professor at St. Mary’s University and the University of St. Thomas before assuming his current position as lecturer in Family Social Science. Dr. Caron teaches courses on family research, families and aging, and intimate relationships. He also coordinates the teaching internship program in Family Social Science.

He is a licensed Marriage and Family Therapist and has practiced therapy for 21 years in clinical areas such as domestic violence, divorce mediation, cross-cultural and immigrant family work, adolescent and family chemical dependency and progressive neurological illnesses. Dr. Caron’s interest in gerontology was piqued as a teenager as he volunteered at an area nursing home. In 1986 he became project director of Dr. Pauline Boss’ five year longitudinal study funded by the National Institute of Aging. Dr. Caron’s years of work in hospital settings culminated in the establishment of the Family Caregiving Center for individuals and families with Alzheimer’s disease and end of life issues. Approximately 20 families meet each week with three facilitators with the aim of creating new knowledge about how to most effectively cope with incurable limitations. “We are developing a community that consists of people who face 10 to 15 years of their lives without solutions to problems that must be lived with, such as dementia and chronic or terminal illness.”

Dr. Caron has provided training for nursing home medical directors, taught in foster care training programs and trained daycare workers. His frequent presentations have included such venues as the American Medical Directors Association, the Alzheimer’s Association, Annual Scientific Meeting of the Gerontological Society of America, National Alzheimer’s Disease Education Conference, and the Annual National Conference for Nurse Practitioners.

Letter from the Department Head

Dear Friends:

We are working on our vision for 2005 and I want to share some of our thinking. First, we are envisioning several interdisciplinary centers such as a Center for Families and Civic Engagement, Center for African American Families, and a Center for Family Care Giving. These centers would involve faculty from other departments/schools across campus.

We are committed to increasing the number of undergraduate students by 10%. All of our required courses will have Web-based content and five of our courses will be available through a combination of on-line, CD-rom, textbooks, and videos.

We plan to expand our graduate program at the Master’s level. We will continue to have a strong doctoral program. We are working to expand the fellowships available to support our doctoral students. Your contributions are especially helpful in making this a reality!

You will be hearing more about our future plans. Currently, we are searching for a new department head. Effective June 30, I will return to my favorite role, i.e. teacher, advisor, and researcher. It is the right time for this leadership transition and for future planning in our department. Your counsel is appreciated.

Sincerely,

Jan Hogan
Students Attend Conference

Six graduate students attended the 12th annual Teaching Family Science Conference in Bozeman, Montana in May. The goal of the two-day conference was to provide network opportunities among family science professionals who are interested in improving teaching, and to create a think tank forum to discuss teaching methodologies and issues. Attendee Kevin Doll explained, “I have taken Preparing Future Faculty courses at the University of Minnesota, but there was something uniquely energizing about learning how other family researchers teach family social science and conduct professional pursuits.” Travel arrangements and accommodations were provided by alumni donations to the Family Social Science fund. Participants included Kevin Doll, Carey Wexler Sherman, Manfred Van Dulmen, Nora Dunbar, Sharon Powell and Julie Kohler.

Mandy Nakamoto presided at a teaching round table, “Developing Case Studies for Sexuality Education. In addition, Mindy chaired a focus group on sexuality.


Nita Fitzgerald, Sharon Powell & Carey Wexler Sherman hosted a roundtable discussion “Exploring Intended and Unintended Consequences of Qualitative Research.”

FSOS Students Present at NCFS

The annual meeting of the National Council of Family Relations was held on November 10-13, 2000, in Minneapolis.

Bernita Quoss, CFLE; Mary Jo Bartl, Sharon Powell presented “Visualizing Policy Impacts for Family Well-being: A Framework for Analysis.

Poster session by Sharon Powell and Mary Jo Bartl: “Does Parenting

Manfred van Dulmen presented a preconference workshop session entitled “Studying Data From Multiple Family Members Over Time: An Overview of Different Quantitative Tools.”

Seonju Jang gave a round table presentation entitled “Methodological Issues For Cross-Cultural Research.”

“Parental Strategies for Protecting Children from the Effects of Father’s Job Loss in Korea” was presented by Sungeun Yang.

Toni Zimmerman, Shelley Haddock, and Kristen Holm offered a poster presentation entitled “A Decade of Advice for Women and Men in Best-selling Self-help Literature.”

Barbara Couden gave a morning meditation entitled, “Take Off Your Shoes and Stand in the Suffering.”
NEW GRADUATE STUDENTS

Jennifer Connor obtained an undergraduate degree in psychology and minor in sociology from the University of Minnesota. She earned a Master's degree in Human Development and Family Studies with specialization in Marriage and Family Therapy, from the University of Rhode Island. Jennifer has worked as a volunteer at the Rape and Sexual Assault Center in Minneapolis and was later employed by a crisis intervention agency for runaway youth. For the past five years she has been providing in-home family therapy at three different agencies, both in Rhode Island and Minnesota. Jennifer is interested in clinical program evaluation and hopes to work in the medical family therapy field.

Heather Haberman is a graduate of Montana State University with an undergraduate degree in Health and Human Development with a Family Science emphasis. She has worked as Student Director of MSU's alcohol and drug program, Insight. In this capacity she served as administrator, managing the staff, holding focus seminars and evaluating students. Her community work includes service at The Battered Women's Shelter as an advocate and work for the Humane Society of Gallatin County, Bozeman. She is currently involved in research with MSU Professor Ramona Marotz-Baden entitled, "Cyber Romance: An Exploratory Study in the Application of Technology With Dating and Mating Selection". Her areas of scholarly interest are dyadic relationships and current technology, and family policy.

Heather hopes to eventually pursue an academic career in Family Social Science.

Busisiwe Catherine Nkosi has most recently worked as a community outreach liaison between government and non-governmental organizations and community-based cooperative groups in the northeast coast region of KwaZulu Natal, South Africa. She has coordinated HIV/AIDS awareness campaigns and provided home-based care to the elderly and tuberculosis patients. Busisiwe has worked as a coordinator for the Development Through Radio Program, which facilitated interaction between rural communities and government service providers in KwaZulu Natal. She was an adult educator at Madadeni Skills Training Center by teaching adult literacy skills, organizing outreach activities, and coordinating a placement program for the students. She also taught at Umvabane Primary School near Eshowe, KwaZulu Natal. Busisiwe earned a Master's degree from the University of Natal Pietermaritzburg in South Africa.

Chih-Yuan Steven Lee obtained a graduate degree in Human Development and Family Studies at Auburn University, Alabama. He was involved in research with Dr. Joe Pittman at Auburn, and in the Family Violence Project of the US Air Force Family Advocacy Program. Prior to his U.S. study, Steve was a research assistant for Dr. Hsin-Huang Michael Hsiao at the National Taiwan University, Sociology Division, and assessed the need of resource networks among non-government organizations and foundations in Taiwan. He is interested in the study of cross-cultural marriages, fatherhood, and marital quality.

Karin Lindstrom Bremer holds a Master's degree in Counseling and Student Personnel Psychology from the University of Minnesota. Her minor in Feminist Studies has been useful in presenting research on gender bias in student evaluations of professors and education in the feminist classroom at the Midwest Psychological Association and International Pedagogy and Theatre of the Oppressed Conference. Karin has worked as a crisis interventionist and outreach service provider for chemically dependent and mentally ill individuals. More recently her work in the department of Family Practice and Community Health has focused on the study of caregivers for family members with Alzheimer's Disease.

Karin is concurrently enrolled in the University of Minnesota Master's program in Kinesiology and Leisure Studies. She hopes to combine the study of sports and family dynamics in her future work.

Elizabeth Pelletier completed her Bachelor's degree in Sociology and minors in Family Resource Management and Child and Family Services at Iowa State University. She has worked with preschoolers, 4th and 5th graders in two YMCA daycare camp programs and also has served as an intern resident counselor with Youth and Shelter Services for at risk adolescents in Iowa. She is a member of the Golden Key national Honor Society, Phi Kappa Phi, and Alpha Kappa Delta honor society.
She is currently research assistant to Dr. Marlene Stum, whose work addresses long-term care needs and end of life financial goals. She is also teaching assistant for the "Family Systems and Diversity" class, taught by Dr. Bill Allen. Elizabeth's career goals focus on working with children and their families while she pursues a Master's degree in Family Social Science.

Amanda Richards is a board certified music therapist, licensed Alcohol and Drug Abuse Counselor (LADAC), and holds a Master's degree in Counseling and Student Personnel Psychology from the University of Minnesota. For four years she worked with the Hmong community in St. Paul in a collaborative effort to develop chemical awareness programming. Her work with families in both Minnesota and Tennessee in community prevention and treatment settings addressed the needs of all age groups, from infancy to the elderly in mental health, chemical health, hospice, corrections, and employee assistance. She most recently worked with impaired healthcare professionals in Tennessee. Amanda’s current clinical interests relate to ethics, family rituals, resource management, and sexuality.

Nicola Rodrigues holds a Master's degree in Human Development from Nirmala Niketan, College of Home Science affiliated with the University of Bombay. She has worked with MelJol, an agency promoting child’s rights education in schools. She was part of a team that developed a school-based prevention program in selected government schools on Anti-Gutkha (an addictive substance). She worked in a field placement as a counselor-trainee at the Child Guidance Clinic, Tata Institute of Social Sciences, J.B. Wadia Hospital, Mumbai, and conducted a workshop for self-esteem enhancement for children with learning disorders. Nicola’s Master’s research study, “Coping Strategies used by Parents of Mentally Handicapped Children of Three Different Age Groups” was part of a larger project conducted by the Association for the Welfare of Persons with a Mental Handicap-Maharashtra (AWMH). She states that the interactions with families in her study and workplace convinced her of the necessity of more facilities and resources to meet the needs of families and children in India. Nicola hopes to focus her studies in Family Social Science on families with chronic illness, and family policy.

Amy VanGuilder Dik received a B.A. in psychology from Calvin College, Michigan, with minors in social work, religion and theology. She has worked with pregnant teens and young mothers both in school and home settings as a volunteer educator. She has interned in the Family Empowerment Program in a residential program for at-risk youth, performing the job of a youth treatment specialist. Amy is pursuing dual Master’s degrees at the University of Minnesota in both Family Social Science and Social Work. She is interested in marriage and family therapy, elderly and intergenerational relationships, sexual harassment and assault, and adolescent development.

Beverly Wallace is an ordained Lutheran pastor, having received a Master of Divinity Degree from Lutheran Southern Seminary in Columbia, South Carolina. She most recently served as a chaplain at Emory University Hospital in Atlanta, Georgia where she became interested in the study of chronic illness. Beverly obtained a Master’s degree in Human Development and Family Studies from the University of North Carolina, Greensboro. She is interested in exploration of the coping ability of African American Women with Lupus. In the MFT program, Beverly will focus on the phenomenon of grief in the African American community.

Susan Wolfram has been practicing Marriage and Family Therapy at Luther-Midelfort Behavioral Health Clinic, a division of Mayo Health Systems. She has initiated and maintained a collaborative effort with family practice physicians in an attempt to meet medical and emotional needs of patients in a holistic way through multidisciplinary group work. She has also consulted with family practice physicians regarding physician-patient relationship skills. Susan has been involved with the program, “Idealized Design of Clinical Practice” sponsored by the Institute for Healthcare Improvement which recently launched a national initiative to improve medical practice. At the 1999 American Association for Marriage and Family Therapy Annual Conference, Susan, along with other colleagues presented a workshop entitled, “Keeping Therapists Alive in Managed Care.” Through public appearance and written articles, Susan has raised community awareness of such issues as eating disorders and issues for parents of adolescents. In addition, she has taught graduate courses on sex therapy and worked extensively with the gay, lesbian and transgendered community. Susan received a Master of Social Work degree from the University of Wisconsin-Madison. She hopes to pursue a career in therapist education.
Faculty

Dr. Kathy Rettig and colleagues were awarded a $190,000 grant from the McKnight Foundation for study of the impact of child support and family court outcomes on the economic well-being of Minnesota families.

Dr. Catherine Solheim, Associate Dean for Outreach and Extension in the College of Human Ecology (CHE), has been named to head the newly formed Youth and Family Development Capacity Area in University of Minnesota Extension Service.

Dr. Virginia Zuiker has received the CHE New Career Excellence Award for her outstanding and innovative academic work in teaching, research, outreach and educational leadership.

Dr. Bill Doherty participated in the "White House Conference on Teenagers: Raising Responsible and Resourceful Youth" in May. Held in Washington, D.C., the conference was coordinated and attended by the President and First Lady Hillary Clinton.

Dr. Hal Grotevant was elected a Fellow of Division 43 (Division on Family Psychology) of the American Psychological Association for his significant contributions to and positive impact on the field of family psychology as a science.

Help Your Marriage Survive the Death of a Child by Dr. Paul Rosenblatt was published in the fall by Temple University Press in Philadelphia.

Ambiguous Loss by Dr. Pauline Boss has been translated and published in Germany by Verlag C.H. Beck (publisher).

Dr. Sharon Danes was elected President-elect of the Association for Financial Counseling and Planning Education (AFCPE). Comprised of practitioners, financial counselors and academics, it is an organization concerned with the financial literacy of families. AFCPE offers certification as an Accredited Financial Counselor (AFC) and Certified Housing Counselor (CHC). Dr. Danes will be president during 2001-2002.

Dr. Marlene Stum has received a grant from USDA's Cooperative State Research, Education and Extension Service for a project entitled "Technology Enhanced Education: Financial Security and Financing Long-Term Care."

Dr. William Lofton Turner, currently Associate Professor in the Department of Family Studies at the University of Kentucky in Lexington, was recipient of the AFTA annual Cultural and Economic Diversity Award. Dr. Turner currently conducts three projects: Etiology of Drug Abuse, Rural Educational Achievement Project, and The African American Family Strengths Project. He will be joining the faculty in Family Social Science in July, 2001.

Graduate Students

Congratulations to Nora Dunbar, Manfred van Dulmen, and Julie Kohler who have received an award from the Research and Theory Section of the National Council on Family Relations for the best abstract submitted by graduate students.

Zha Blong Xiong was awarded the Henry Borrow Award for outstanding graduate student dissertation research. He accepted a position as Assistant Professor in the Department of Human Development and Family Studies in the College of Family and Consumer Sciences at Iowa State University.

Jason Carroll received the Family Social Science Department's Block Grant Fellowship for fall and spring semesters, 2000-2001.


Kristin Holm, recipient of the 2000-2001 Neubeck Award, presented "Playful Techniques for Working With Families in Therapy" at the annual convention of the American Association of Marriage and Family Therapists (AAMFT) in Denver, Colorado.

Christi McGeorge received a National Council on Family Relations (NCFR) Family Therapy Section Award for Student Papers for her submission "Premarital Education: An Assessment of Program Efficacy."

Jason Carroll, co-presented an educational forum at the Minnesota Marriage Initiative's "Strong Communities, Strong Marriages Conference" on the use of the RELATIONship Evaluation (RELATE) questionnaire in counseling and outreach efforts.

Undergraduate Students

A Professional Experience Grant for summer internship was awarded to Amanda Olsen for her work at Neighborhood House.

Memory Roberts was awarded the College of Human Ecology's Continuing Student Scholarship.

The Educational Foundation of Phi Upsilon Omicron Honor Society awarded graduate fellowships to Diana Saiki and Susan Tornatore. Only eight students in the U.S. are awarded this fellowship annually.

Michelle Arnold was awarded a Cowden Fellowship at Arizona State University to pursue a master's degree in marriage & family therapy.

Pam Steinle is the recipient of the Gates Millenium Scholarship, designated for students of color pursuing higher education. She was nominated by District 22B Representative Elaine Harder, and recommended by Noro Andriantiana of the University of Minnesota President's Distinguished Faculty Mentor Program.

Karina Dehner and Diane Dugas were selected to receive a College of Human Ecology Undergraduate Professional Experience Grant.

DenYelle Baete, received
Alumni: Ann Garwick, R.N., L.P., L.M.E.T., Ph.D.

"He wrote, 'I'm ten and I have asthma and I like seeing other Indian kids that have asthma too'" she smiles. "This pretty much sums up what we've been trying to do." Dr. Ann Garwick, Associate Professor, School of Nursing at the University of Minnesota talks about her recent educational video, *Breathing a Word: Indian Stories of Asthma*. This video was produced as the result of participatory action research in the Native American community in the Twin Cities, and from years of investigation into health practices and needs of Native families. "One size [education] does not fit all! We need culturally relevant educational materials" she says, adding that this video has become a resource tool locally and nationally.

Dr. Garwick completed undergraduate work in nursing at St. Olaf College, which included an internship focused on family therapy and mental health. She obtained a master's degree in nursing with a minor in psychology at the University of Colorado. As the mother of a child with cardiac problems, she learned that there were enormous gaps in resources for families such as hers. She found materials for adults with heart disease, but very little about children. Most literature was written from an individualistic perspective which did not address the needs of the family or parents. She then became editor of *Heart-to-Heart*, a newsletter published by Parents for Heart, a support group for parents of children with heart defects. Dr. Garwick's education in Family Social Science has provided a bridge between family strengths, resiliency, and children's health care issues. She completed a two-year post-doctoral research fellowship sponsored by the Institute on Disabilities Studies and the Center for Children with Chronic Illness and Disability, University of Minnesota; funded by NIH. In addition to her faculty position in the School of Nursing, Dr. Garwick is Adjunct Professor in the School of Public Health, and Family Social Science Department. She has taught resident physicians and nurse practitioner students about family system assessments, family interviewing techniques, and referral practices. She also provides consultation to health care providers and researchers who are focusing on issues related to children with special health care needs. She has published extensively on issues of family health care, Native American health education needs, cultural diversity, and chronic illness in families. In the last five years alone, Dr. Garwick has made 45 local and national presentations. During a four-year period, she has been principal investigator of five research projects and co-investigator of three projects, funded by such organizations as the Center for Disease Control and Prevention, Kellogg Foundation, National Institute on Disability and Rehabilitation Research, and the Maternal Child Health Bureau.

"To decrease health disparities, we must listen to families to learn what they need and where the gaps in services are. We need to translate these needs to healthcare providers and policy makers and design pertinent research, interventions and policy." She adds, "This is how we give underserved populations a voice, whether children, low income families, or culturally diverse groups."

The Family Education Program is pleased to announce Parent Education Institute IV "Growing with Families: Education for Parents of Children Ages 5-18" which will be held June 8 & 9, at the Earle Brown Center on the St. Paul Campus. Keynote presentations by Lawrence Steinberg & W. Andrew Collins. Family Social Science is a co-sponsor. For more information contact Mary Maher, 612/625-1294 maher016@cc.umn.edu.
Congratulations!
The following Family Social Science Students have successfully defended their dissertations:


INTERACTIONS is published twice a year by the Department of Family Social Science, University of Minnesota. It is distributed to alumni, students, faculty, staff, and friends of the department. We welcome comments and news items, which you can send to Roberta Daigle, Family Social Science, 290 McNeal Hall, 1985 Buford Ave., St. Paul, MN 55108, or call 612/625-1900, fax to 612/625-4227, or email at rdaigle@che.umn.edu.

Barbara Couden, Editor
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