Profile: Dr. Jan Hogan

“Teach! It’s the one thing I always knew I didn’t want to do!” Dr. Jan Hogan laughs, quickly adding, “I thought it would be dull and repetitious. But when I saw what a creative experience it was, I was hooked!”

Dr. Hogan earned a Master’s degree in Family Resource Management and a Ph.D. in Family Ecology at Michigan State University. She began her career as a home economist for the New York State Cooperative Extension Service at Cornell University for eight years. After 10 years on the faculty of the Home Economics Department at Arizona State University, she joined the Family Social Science Department at the University of Minnesota. Since that time Dr. Hogan has served as Professor, Associate Dean of the College of Human Ecology, and Department Head.

She has contributed chapters to 12 books and has written and taught extensively on such issues as family financial management, family energy consumption, values and decision-making, and the impact of gender on family management. Dr. Hogan has given well over 100 professional presentations in numerous academic, economic, and civic venues. She has provided consultation to universities, government committees, and institutes in Malta, Malaysia, Taiwan, Thailand, Russia, and Jamaica. Consultation, research and theory presentations, and committee participation in the U.S. has taken her to 21 states. In 1993 Dr. Hogan, along with other FSOS faculty, participated in a collaborative study with family scholars at the Institute of Sociological Research in Moscow, Russia, resulting in a book entitled Family life before and after Perestroika: Russian and American perspectives (1994, Guilford Press).

She has taught Family Management Theory, Family Economics, Family Decision Making, Gender Roles Seminar, and Conceptual Frameworks for Studying the Family. “It’s important to me to connect the theoretical and practical worlds in academia,” Dr. Hogan states. “My research and teaching addresses real issues and problems in the community; things that students have probably experienced in their everyday lives.” This idea of bringing together academia and community life has been a guiding philosophy for Dr. Hogan. She developed field study placements for senior students in the sixties, a novel idea that quickly took hold in the academic world.

She looks forward to time for more contact with students and to research the newly developed program, Family Assets for Independence in Minnesota (FAIM). This program encourages individuals with low incomes to save money for higher education, homes, or a small business by providing matched funds and money management classes.

On June 30, 2001 Dr. Hogan is stepping down as Department Head, a position she has held since 1995, and previously from 1984 – 1988. Of her years as Department Head, she states, “This is a wonderful faculty to work with. It is so easy to promote, support and nominate them for honors. All are productive and motivated, which is every Department Head’s dream.” And you, Dr. Hogan, are a wonderful professional model, mentor, educator, scholar and friend. We salute you for your able leadership, international and community service, and the era of excellence which you have facilitated in the Department of Family Social Science.
New Faculty Member

William Turner

William L. Turner, Ph.D. will join the faculty in the Family Social Science Department beginning July 1, 2001. He received the 2000 Innovative Contribution to Family Research Award by the American Family Therapy Academy and the 1999 Citation for Distinguished and Meritorious Service from the National Institute on Drug Abuse (NIDA), National Institute on Health (NIH). He is a member of the NIH Study Section on Risk, Prevention, and Health Behavior for federal research grants and he chairs the Consortium on Ethnically Diverse Family Prevention, Substance Abuse and Mental Health Services Administration, Center for Substance Abuse Prevention (CSAP). He has been the Principal Investigator of many grants from NIDA and CSAP.

He is on the editorial boards of the Journal of Marital and Family Therapy, Marriage and Family Review, Journal of the Society for Prevention Research, and the Journal of Social and Behavioral Sciences. Professor Turner is the author of many refereed journal articles and research monographs that feature his research on cultural factors in family focused prevention and intervention, substance abuse among adolescents, family based approaches to heroin prevention, and healthy Black families.

He has given presentations in New Zealand, Australia, Canada, China, Mexico, Italy, and France. He com-

pleted his Ph.D. in Family and Child Development with a specialization in Family Therapy at Virginia Polytechnic Institute and State University and has been at the University of Kentucky since 1990.

We are very pleased to welcome Dr. Turner to the University of Minnesota!

Transitions in FSoS

by Hal Grotevant

Several faculty transitions will be occurring during summer and fall, 2001. Jan Hogan will be completing her second term as department head (1995 – 2001), following earlier administrative terms as department head and associate dean. Jan will be returning to the faculty, involving herself in teaching, research, and outreach.

Although this year’s national search did not yield a new department head, Hal Grotevant has agreed to serve as Interim Department Head for two years as the search becomes reopened. Hal served as head from 1990 – 1995 and will be able to use that experience to help the department move ahead. Jean Bauer has agreed to serve as Associate Department Head for the next two years. Jean served as assistant head during Hal’s previous term and has also had extensive university governance experience.

Professor William Turner from the University of Kentucky will be joining the faculty in July. Professor Liz Wieling from Texas Tech University will join us in August. Both are marriage and family therapists and family researchers.

At this writing, adjunct faculty members are being considered. The years ahead will an exciting time of transition and change for Family Social Science. We look forward to keeping you apprised of developments through this newsletter and our departmental web site.

Faculty Author Books

Wayne Caron, James Pattee, and Orlo Otteson have just published the book, Alzheimer’s Disease: The Family Journey, published by North Ridge

Press. Written for families who daily face the Alzheimer’s disease challenge, this book seeks to help families develop an adaptive, learning relational system that proactively plans for change, meets changing care demands, preserves overall family cohesion, and enhances well-being.

Take Back your Marriage Bookcover

 Guilford Press has just released a book by Dr. Bill Doherty: Take Back Your Marriage: Sticking Together in a World That Pulls Us Apart. Written for a general audience, this book offers down-to-earth ways to guard a most important commitment in the midst of demanding family obligations, professional responsibilities, and popular relational myths put forth by misguided counselors.
Graduate Students Teach

"I absolutely love teaching!" Tai Mendenhall exclaims. "This experience has confirmed my sense of investment in students and justifies the extra time and energy it takes to make information come alive for them." He is describing his weekly experience of teaching a section of FSOS 1101: Intimate Relations, with Dr. Wayne Caron, master instructor. Tai, Jerica Moblman Berge and Kevin Doll are graduate student instructors for this class in preparation for their own careers in teaching.

Jerica states, "One only improves at something that is practiced. So doing this when you are a graduate student is a great opportunity because people are willing to let you slip up a little in order to hone your skills. The students are great and reinforce why teaching is fun!" All three students have taken teaching pedagogy courses: Jerica through her Master’s program at Brigham Young University; Kevin and Tai in the University of Minnesota’s Preparing Future Faculty (PFF) Program through the graduate school.

The PFF program is described as empowering and interesting. Professors from a variety of higher learning settings spoke to the PFF students about a number of issues, such as how they found employment, how to manage a teaching load, and manage a healthy lifestyle. "Sitting in a classroom with engineers, chemists, and family social scientists who described how they teach provided me with numerous options for how I can present ideas," Tai said.

"I can't speak highly enough about it," states Kevin. In addition to teaching Intimate Relations, he has taught courses through the Neighborhood Communities Program. "A typical class can have students who have just received their G.E.D., to Ph.D.'s taking the class for continuing education. I would highly recommend an experience teaching in a community setting at least once. It makes one a better teacher."

"I've fallen flat a few times," says Tai, of his student teaching experience. "But that's how I've learned what works and what doesn't. Sometimes when a class goes especially well, such as a discussion group in which the shy students start speaking about their evolving ideas, it's wonderful. Wayne (Caron) is tremendously helpful and a great role model for us: by showing us how to teach respectfully implementing student input, and invest in students in a manner that values and affirms them as individuals."

Welcome Weekend

In February, the Department of Family Social Science hosted a Welcome Weekend for applicants accepted for 2001. Nora Dunbar and Heather Haberman, assisted by a committee consisting of Hal Grotevant, Bill Doherty, Virginia Zuiker, Martha Rueter, and Lorraine Haley, planned and carried out activities for the weekend. Incoming students were picked up at the airport and delivered to host homes of current graduate students. A continental breakfast was served Friday morning as the students were greeted by Jan Hogan and Hal Grotevant.

Students then had the opportunity to speak with faculty members during the morning. Following lunch at D’Amico’s in the McNamara Gateway Center on the Eastbank Campus, incoming students met with current graduate students to discuss the experience of obtaining a graduate degree and to get “insider” tips about courses, housing, assistantships and research opportunities. Dinner was at the home of Pauline Boss and Dudley Rigg. Students and faculty alike commented positively about how enjoyable it was to meet together in a relaxed, social setting. Saturday’s schedule consisted of appointments with more faculty and graduate students, followed by afternoon tours of the campus and Twin City area. At least 15 current graduate students participated as hosts, discussants or tour drivers. The weekend was a great success and we look forward to hosting similar recruitment weekend events in the future.
Undergraduate Students

Rebecca Cranston

Rebecca Cranston has been nominated to receive the CHE Outstanding Student Award. She demonstrated exceptional motivation and interest in social justice through her local and international efforts while a student. Through the Minnesota Study in International Development Program (MSID), she and her young son spent eight months in Dehra Dun, Uttar Pradesh, India. She completed an internship at an after-school, neighborhood drop-in center for a multilingual group of children of diverse race, class, and religion. She started a program to increase the use of the Latika Vihar Library by conducting a contest for children perusing the most books. She studied the importance of play in children's development in relation to Indian systems of education.

More recently, Rebecca was part of an outreach effort for inner-city high school students sponsored by the Boynton Health Center and the Coca Cola Foundation. She co-facilitated weekly meetings in which these students were challenged and empowered to recognize their power as civic actors.

For four summers, Rebecca participated in summer camps for the Boys and Girls Club of Minnesota by working as camp secretary, counselor and camp naturalist. She is currently a Parent Volunteer at the Brinham School in Roseville and has assisted in field trips, helping in the classrooms, and working at fundraising events.

Rebecca has received the Student Parent HELP Center Academic Achievement Scholarship and the Human Ecology Kvitrud Scholarship. She has been accepted into the Secondary Teacher Education Preparation Program (STEP) at the University of Minnesota and looks forward to a career as a family educator for high school students. She states, "I'd like to teach them empowerment, confidence, and self-value by giving students an active role in their education, a chance to teach themselves and each other, and to be the running force in the classroom."

Diane Dugas

Diane Dugas has been nominated for the College of Human Ecology (CHE) Outstanding Student Award. She has served as a CHE Student Ambassador by participating on the scholarship committee, and the Dean's Forum. She has been an Academic Advisor in the Communications and Media Student Community of the College of Liberal Arts (CLA), helping students plan classes and find internships. She is responsible for providing online advice and resource information to CLA students who are returning to school or completing their degrees.

Diane completed a teaching internship at Murray Junior High School, working with students who have special needs. She was the Special Events Volunteer at Clare Housing, a non-profit organization that provides residential care for adults living with HIV/AIDS in the Twin Cities. In this capacity she participates at events such as the annual giftwrapping project, coffee and plant sales in the spring, and the Design Industries Foundation Fighting AIDS annual fashion show and gala. She has also been a team leader at the Minnesota AIDS Walk.

Diane has participated in the YMCA Immersion Program by traveling to New York and Washington, D.C. to study the human rights of refugees. She has also been a Child Care Volunteer at the Minneapolis Crisis Nursery.

Diane has demonstrated leadership ability as a New Student Weekend Counselor and a Residence Hall Floor Representative. She was a research intern for Amy Berg, as she completed her dissertation, A Qualitative Evalua-

Sherry Grathier

Sherry Grathier is co-president of the Family Social Science Roundtable. She has been instrumental in recruiting students and organizing volunteer activities in area facilities. Under her leadership, students have participated in the AIDS walk and provided art activity at the Children's Home Society Daycare Center at Riverside Plaza. Roundtable members have also given a Christmas party at Shriner's Children's Hospital.

Sherry has performed a variety of services while volunteering at Simpson Housing Services, a homeless shelter. She has volunteered at the Harriet Tubman Center by co-facilitating a children's group through their transitional housing program. In addition, Sherry served as an America Reads tutor at Little Earth of United Tribes. Her tasks at this Native American organization in Minneapolis, were to help kids with their homework and to provide literacy activities to enhance their reading abilities.

Sherry names two FSOS professors whose classes have been instrumental in guiding her toward her goal of working with children of immigrant families. Dr. Rosenblatt's course, Global Studies, introduced her to multiple cultures. "Not just tourist bytes," she explains. "I learned how to look at and understand cultures in that class." She also especially enjoyed Dr. Goodman's course, Preparation for Working With Families. "It was a holistic way of learning diversity of families, and taught me how to appreciate other ways of living."
Jessica Larson

Jessica Larson is currently studying at the National University of Ireland, Maynooth for a semester through the Global Campus program. By studying Irish families and society, she is preparing for a career in which working with a diverse population of families will play a large role.

Jessica’s area of emphasis within Family Social Studies is drug and alcohol abuse youth studies. She has interned at The Bridge for Runaway Youth. In this capacity, she helped young people create a plan to return home or to alternative, safe environments. She also performed needs assessments and completed medical and child abuse report forms. She particularly enjoyed sitting in on family meetings, which introduced her to family therapy.

She, along with two other students, revived the FSOS Roundtable, the undergraduate club, as a way for students to network and plan community service activities in which they could participate together.

“Traveling abroad has been the best experience of my life,” Jessica writes from Ireland. She hopes to pursue her interest in travel more extensively in the Peace Corps.

Amanda Olsen

Amanda Olsen is completing a double major in Family Social Science, and Spanish. She has demonstrated creative thinking and the ability to apply multiple perspectives in the classroom, and has shown leadership through involvement in numerous collegiate, community, and global responsibilities.

Utilizing her fluency in Spanish, Amanda has devoted three summers to Migrant Head Start, where she has served as a bilingual aide. She also volunteered at the Highland Mac-Groveland Family Center, providing translation for Spanish-speaking clients. Amanda spent five months in Pamplona, Spain to improve her language skills. She continues her interest in culture and language through her involvement in the Tandem Conversation Club, sponsored by the University of Minnesota English Center. She is also a member of the Spanish Circle at Jane Addams School for Democracy, which is a partnership between the Humphrey Institute, Neighborhood House, and the College of St. Catherine.

Amanda is an In-Home Respite Provider for Volunteers of America, where she cares for young children with chronic debilitating illnesses, and is also a Preschool Spanish Teacher at Step By Step Montessori Schools. Amanda is a volunteer advocate at Safe Journey at North Memorial Hospital, providing on-call assistance to individuals in abusive living situations, and accompanying domestic abuse victims to the Emergency Room for assessments. She is a member of the CHE Mentor Program and the CHE Honors Program. Amanda is currently completing her capstone project with the assistance of Dr. Virginia Zuiker, entitled Meeting the Needs of Mexican Immigrants.

She will be working for Kandiyoji County as an interpreter and special projects assistant this summer, before beginning a Master's degree in Social Work at the University of Minnesota. She hopes to work with immigrant and refugee communities.

J.J. Sessions

J.J. (Joseph Jeffry) Sessions fairly bursts with enthusiasm as he describes his University of Minnesota experience. He has a wide variety of interests and they serve him well academically. He is a research assistant for Dr. Bill Doherty’s "Parenting Together" Project. In addition to data entry, he conducts in-home assessments for couples before and after the birth of their child.

His internship consisted of working with a pre-teen boy with multiple disabilities, helping with his homework, teaching basic life skills, and appropriate home and interactive behaviors. He states, "I think I gained more from the experience than be did."

J.J. is developing a program and website in cooperation with the FSOS Roundtable to help undergraduate students prepare for graduate school. This program will assist students in planning their course work at each year of school in order to be ready for the competitive nature of graduate school admission process.

An Eagle Scout, J.J. is an avid supporter of the Boy Scout program. He is applying to become a merit badge counselor for the Family Life Merit Badge to teach scouts about their place in the family and the importance of the family in society.

He is a member of the Association for Mormon Counselors and Psychotherapists (AMCAP), and received a departmental scholarship to attend their annual conference in Salt Lake City, this spring. J.J. hopes to pursue a career as a Marriage and Family Therapist.
News & Congratulations

Undergraduate Students
Sarah Friese, Cori Greenwood, and Marita Peterson were selected to receive College of Human Ecology Undergraduate Professional Experience Grants.

Kelly Andrews won a Dora A. Waller International Award for her project *Minnesota studies in international development in India.*

Heather Bicking, Carly Buchler, Sarah Burwell, Angela Erickson, Hilary Sowden, and Jenica Erbes Spoon each received a College of Human Ecology Undergraduate Professional Experience Grant.

Graduate Students
Susan Wolfgram, with Mark Attemerler, presented *Collaborative medical/behavioral health group medicine appointments and therapeutic group milieu in health prevention* at the conference “Managing Care in Rural Settings” at the Mayo Clinic.

Hal Groevert, Ruth McCroy, Gretchen Wrobel, Tai Mendenhall & Jerica Berge presented *Adolescents’ satisfaction with contact in adoption at the annual Society for Research on Child Development in Minneapolis.*

Sharon Danes & Sayali Amarapukar’s paper, *Business tensions and success in farm family businesses,* was accepted for presentation at the 2001 Family Economics and Resource Management/Family Relations and Human Development Preconference and will be published in Family Economics Resource Management Biennial.

Sexual barriers and bridges: A guide for working with couples, by Kristen Holm, Kathrine Daniels, Tony Schindler Zimmerman, & Shelly Haddock, was accepted for a roundtable presentation at the AAMFT Conference in Nashville, October 2001.

Hal Groevert, Manfred van Dulmen, Nora Dunbar, and colleagues will present *Predicting antisocial behavior in adopted and nonadopted adolescents and Predicting depression in adopted and nonadopted adolescents at the annual meetings of the American Psychological Association, San Francisco, August 2001.*


Alzheimer caregiver’s perceptions of family involvement and dynamics by Carey Wexler Sherman was accepted for presentation at the Midwest Qualitative Research Conference.

Pat Schaber and Cheryl Meyers presented, *VCR’s, MBIT’s, and PBL: Wired to learn,* at the conference sponsored by the Academy of Distinguished Teachers.


Toni Schindler Zimmerman, Shelly Haddock, and Christi McGeorge are authors of the article, *Mars and Venus: Unequal planets* in the Journal of Marital & Family Therapy.

Jason Carroll, Holman, Seguras-Bartholomew, Bird & Busley, have written *Translation and validation of the Spanish version of the RELATE Questionnaire using a modified serial approach for cross-cultural translation.* This article received the Best Manuscript by a Professional in Training Award from Family Process, and will be published in Family Process in June, 2001.

Heather Haberman’s presentation proposals to the 2001 National Women’s Studies Association Conference were accepted: *Cyberromance: An exploratory in dating and mate selection, and Connections and concepts: Computers and romance.* It will be held at the University of Minnesota in June. Heather and Melody Zajdel will present *Cyberromance in fact and fiction,* in August at the International Conference for the Journal of Popular Culture, in Cambridge, England.


Graduate Student Awards
Diane Bartels, (ABD) Associate Director for The Center for Bioethics, and Professors Edward Ratner and John Song recently received a grant from the University of Minnesota’s Consortium on Law and Values in Health, Environment, and the Life Sciences for their project *End of Life Care for the Medically Underserved: The Homeless and Homebound.*

Barbara Couden received the FSOS Graduate School Block Grant Dissertation Fellowship for 2001-2002.

Busi Nkosi received an American Association of Family and Consumer Sciences International Scholarship for 2001-2002. She was also awarded the Minnesota Association of Family and Consumer Sciences Bernstein Scholarship for 2001-2002.

Nora Dunbar received a Dora A. Waller International Award, Minnesota Association of Family and Consumer Sciences scholarship, and the Mary Ellen McFarland Assistantship for 2001-2002.

Carey Wexler Sherman was awarded a National Institute on Aging predoctoral fellowship from The Center on Aging at the University of Minnesota’s School of Public Health.
Faculty News

Drs. Sharon Danes and Virginia Zuiker are part of a multistate research group that has been named the winner of the Northeastern Regional Agricultural Experimentation Directors Research Award for excellence. Their project is Family Business Viability in Economically Vulnerable Communities.

Dr. Hal Grotevant received a grant from the Department of Health and Human Services for a project entitled Adoption and Late Adolescents’ Well Being.

Dr. Jean Bauer received a grant from the USDA/Cooperative State Research, Education, and Extension Service for the program entitled The Well-Being of Rural Low-Income Families in the Context of Welfare Reform.


Competing with over 800 other authors, Dr. Bill Doherty’s book, Take back your kids was named Parenting Book of the Year by ForeWord Magazine.

Professor Emeritus, Dr. Gerhard Neubeck’s article, My autobiography was published in Marriage and Family Review, 2000.

Alumnus: Cheryl Buehler, Ph.D.

This has been a year of reflection, as I reach the halfway point in my career. This is the time to look at how I got here, enjoy the scenery, and make plans for the future. My reflections are also nudged by news of changes in Family Social Science at the University of Minnesota: the search for a new department head as my mentor, Dr. Jan Hogan steps down; and the retirement of Dr. David Olson, who inspired me in countless ways.

I studied at the University of Minnesota, Family Social Science from 1978 through 1982, earning both Masters and Doctoral degrees. At that time, FSOS had the best graduate program in the country. It still does. Part of the reason is the culture of learning that permeated the department. After 20 years, I still know how lucky I was to have received the training, inspiration and encouragement to continually grow and learn. My experience gave me courage and confidence to tackle the tough parts of being a scholar.

I have been on the faculty in Child and Family Studies at the University of Tennessee, Knoxville, since 1983. This job has been a near-perfect fit for me, given my love for teaching and research. Over the years I have regularly taught both undergraduate and graduate students. Although I don’t always enjoy all of the grading involved in teaching large classes of undergraduates, I love their energy. It’s fun to facilitate their interest in family life and personal growth. This fall I will start a new research project that will include 10 to 15 undergraduate students, who will work in teams with graduate students to collect survey and videotaped interaction data from parents and children.

As almost any faculty member of a research institution reports, I love working with graduate students. In many ways, graduate education takes on the form of an apprenticeship. In addition, I have learned a great deal from graduate students as they come into their own and begin to teach me. It is a wonderful process.

For the next few years I will continue my work with colleagues in Social Work, in which I hold an Honorary Professorship and am a Senior Scientist at the Children’s Mental Health Services Research Center. In partnership with Casey Family Programs, we are currently developing a new assessment tool that will be used to assess foster applicants’ strengths and service needs. With the support of NIMH, I am also launching a project to study how marital conflict effects children. This five-year, longitudinal study of 400 6th grade youth and their parents will address self-report of thoughts and feelings as well as observed interactions at home.

I end with a note of ambivalence. Last week I spoke with a potential graduate student about accepting our offer to complete his doctoral study. During this conversation I learned that he had also been invited to study at the University of Minnesota, FSOS. All I could say was, “Well, if you decide Minnesota is too cold for you, we would love to have you at Tennessee. The mountains here are beautiful.” Reflecting back on the wonderful experience I had in graduate school, I simply couldn’t discourage him from considering the University of Minnesota. Who ever said that “growing up” isn’t complicated? I just hope that I have left my students with some of the same feelings of thankfulness and inspiration that I received.
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A special thanks to our numerous donors, whose generosity has enriched the lives of our students and provided strong support for our programs.
Donations were received from January 1, 2000 to April 1, 2001.

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