Family Social Science Welcomes Two New Professors

Carolyn Tubbs

Dr. Carolyn Tubbs, a native Texan, was appointed to the faculty last fall. She earned her Ph.D. in Marriage and Family Therapy from Purdue University (1996), and her M.S. in Family Studies (1991) and B.S. in Speech and Hearing Science (1983) from Texas Tech University. Prior to coming to the University of Minnesota, she was a faculty member at Texas Tech, a family therapist, and a substance abuse counselor at the University of Texas Houston in their Treatment Research Clinic.

Dr. Tubbs is teaching graduate courses in qualitative research methods and theories of therapy, and an undergraduate course in family studies. She is a participant in the Bush Faculty Development Program for Excellence and Diversity in Teaching. Dr. Tubbs facilitates diversity in the classroom by holding herself accountable for presenting alternative perspectives that reflect ethnic, racial, gender, developmental, and other cultural differences.

Her current research interests are many and include clinical research on self of the therapist, use of collaboration in the therapeutic and supervision process, and facilitating clinical competence for clinicians. She is co-author of a manuscript to be published in the Journal of Systemic Therapies, “Tapping Internal Resources: Guided Imagery in Couple Therapy,” with F.P. Piercy, her advisor at Purdue.

Virginia Zuiker

Dr. Virginia Solis Zuiker, also a native Texan, joined the resident faculty this year. She recently earned her doctoral degree at Ohio State University in Family Resource Management with minors in Counseling and Statistics.

Dr. Zuiker was accepted into the 1996-97 Bush Faculty Development Program for Excellence and Diversity in Teaching, a teaching enrichment program at the University of Minnesota. She is teaching courses in family financial management and family resource management. For our future curriculum, she is developing a course in financial counseling.

Her research focuses on resource issues in families. Dr. Zuiker is a co-author of several published research papers on the gender differences in family management with families who have home-based work, the effects of divorce awards on financial well-being, and on expenditure patterns of Hispanic households. She presented a seminar on a collaborative research project, “Self-employment: A viable economic alternative for the California Hispanic population.”

Dr. Zuiker finished a Master’s degree at Texas Tech University (1988) and moved to Oklahoma State University to work in the Extension Service. She is the author of six OSU Extension publications on use of credit and managing health costs and assessing health insurance needs.
From Dr. Hogan, Department Head

Dear Friends:

We have good news to celebrate! First and foremost, we have two new faculty members, Dr. Caro lyn Tubbs and Dr. Virginia Solis Zuiker. I encourage you to telephone or write to them about your shared interests!

Good news! The faculty from UM programs such as Educational Psychology, Institute of Child Development, and Family Social Science are working together to explore the wisdom of an applied human development Master’s Degree and to examine the desirability of sharing some graduate level courses in our programs.

We are collaborating with the faculty at Sukhothai Thammathirat Open University in Bangkok, Thailand to develop a Master’s Degree in Family and Community Development. This graduate program will be available to professionals in Southeast Asian countries and will be offered in English through a creative distance education format.

Professors Jan Trost from Sweden and Irene Levin from Norway presented a seminar in which they brought news of a new Master’s Degree offered by ten countries in the European Union. It was launched this year as a two semester program taught in English. During the fall semester, students from each of the countries studied together in Belgium; a professor from each country rotated as resident faculty for ten days. The second semester, students study in a country other than their own to complete their research projects.

Though we are not moving away from our classroom teaching on campus, we are exploring expanded opportunities for students and faculty to interact in new learning communities. Please share any ideas you have to guide our exploration!

Sincerely,
Janice Hogan

FSoS Senior Featured in Daily

About 20,000 migrant workers come to harvest and process crops. The Migrant Experience in Minnesota (4 cr.) gives students an opportunity to learn about and apply for a summer internship with the program.

Emily Schug, a senior in our undergraduate program, was recently recognized in the Minnesota Daily for her participation in the U-Migrant Project this past summer. As Emily indicated in her personal statement from her application, "An important focus of the Family Social Science Department is learning to work with under-served populations and people from diverse backgrounds. The major also stresses a commitment to community action and service."

While spending a quarter studying Spanish in Cuernavaca, Mexico, Emily had the opportunity to live and interact with Mexican people in their native country. She conversed with many Mexicans who had relatives doing migrant farm work in the United States. She left Mexico with a great deal of respect and admiration for the "great strength and spirit of the Mexican people."

Emily was one of nine students selected to participate in the statewide program after taking "The Migrant Experience in Minnesota," a course offered through the Chicano Studies program. She spent six weeks this summer in Renville, Minnesota working as a teaching assistant with children aged 6 months through 5 years in the Migrant Head Start Program, and as a social work intern for Renville County Human Services.

Dr. William Goodman, Undergraduate Program Coordinator, says, "...Emily enacts one of the goals I hold for family social science undergraduates, that is, that they not only develop and appreciate a global perspective, but that they participate in that perspective. Therefore, advocacy, social activism and applied responses in the environment are some of the behavioral objectives I encourage students to use to accomplish mutually agreed upon goals. The outcome, with Emily as with others, is that they see the world in a here and now perspective, already awaiting their energies and resources. Further, the classroom now becomes the planet in which all are provided with opportunities to learn first hand about the impact of such concepts as gender and social inequality or the outlay of economic and social policies."

"Emily is a superior student that advances the meaning of 'hands on' experience to 'hands in' experience."
Distinguished Teaching Award to Dr. Philip Colgan

Dr. Philip Colgan, Director of the Alcohol and Drug Counseling Education Program (ADCEP), was awarded the University College’s 1996 Distinguished Teaching Award at the Annual State of the University College Address and Awards Program held at the Great Hall in Coffman Memorial Union. The purpose of this annual award is to recognize faculty teaching in University College/Continuing Education and Extension. The criteria for selection include: excellence in instructional endeavors, commitment to student growth and development, and accessibility to students. The Alcohol and Drug Counseling Education Program is a joint program of Extension Classes and the Department of Family Social Science (see related article below). The ADCEP program received the UC Outstanding Program Award in 1993. As a teacher, Dr. Colgan’s energies and talents are focused on the students. As one student wrote, “His writing as well as his lecturing is superb, but none of this can capture the almost magical quality that he has when he lectures, advises, or just talks to you as a student, or as another human being. He does not merely practice empathy, he is empathy.”

ADCEP Program Offers New Initiatives!

The Alcohol and Drug Counseling Education Program continues to find new ways of helping students develop their counseling competencies. Two recent developments include the hiring of new instructors and a new course titled, “Gambling in America.”

A grant from the Marbrook Foundation has enabled the Alcohol and Drug Counseling Education Program to expand their students’ training in culturally competent counseling. The Foundation provided funding to hire counselor educators who were deeply experienced in providing services to communities of color.

Pamela Harris, Ph.D., comes to us from African American Family Services, where she has worked as a family therapist for the past three years. She has worked as a counselor in communities of color for the past ten years. In addition to family therapy and teaching counseling skills, Dr. Harris brings her expertise in the areas of human sexuality, domestic abuse, and criminal justice.

James Nelson, Ph.D. in Family Social Science (1994), brings 29 years of counseling and community service to the Counseling Education Program. He was president of The City, Inc., a multi-service agency in Minneapolis, for 14 years. In that position, he acted as family therapist for members of the culturally diverse student body. In addition to his experience with family therapy across race and class distinctions, Dr. Nelson offers to our students a background influenced by his training at Luther Seminary (D.Min., 1980). He has also been adjunct and assistant professor at St. Thomas University. He is an AAMFT Approved Supervisor.

The new course, “Gambling in America” (FSoS 5034, sec. 4) offers a liberal arts approach to the study of risk-taking in the form of gambling. Students will co-create dialectical inquiries into sociological, historical, economic, and public policy perspectives of the issues. The interdependent influences of families and problematic gambling, as well as age-specific gambling issues will be studied. Finally, students will work with frameworks for assessing and treating problematic gambling. The three credit course, open to both undergraduates and graduates, is the first of its type on this topic at the University. It met all day for three consecutive Fridays in January and will be taught again later in the year.

GOOD NEWS!

In August, the MFT program was granted a six year renewal of accreditation from the Commission on Accreditation for Marriage and Family Therapy!
Alumni Update: Yoav Lavee  By Teri Nelsen, Editor

Yoav Lavee came to the University of Minnesota from Israel in 1982 to enhance his knowledge and skills in the area of family theory and research. He earned his Ph.D. in Family Social Science in 1985. He is now Senior Lecturer on the Faculty of Social Welfare and Health Studies, as well as Director of Graduate Studies in the School of Social Work, at the University of Haifa. His area of specialization is marriage and family relationships under conditions of stress, strain, and uncertainty in the environment. He has published research on stressors and strains of Israeli families during SCUD missile attacks in the Persian Gulf War, and the marital distress of Soviet immigrant families. With colleagues, he published a research report on family patterns in Israeli Arab communities. Dr. Lavee received the Excellence in Teaching Award from the University of Haifa last year. He also received the Excellence in Teaching award from the School of Social Work's students in 1994 and 1995. He is editor of the Journal of the Israeli Association for Marriage and Family Therapy. He was also an active member of the United Nations organizing committee for the International Year of the Family Workshop in 1994.

Thanks to e-mail, I was able to ask Dr. Lavee some questions. Following is a summary of his responses.

Q: What or who lead you into the study of human and family relationships? Why did you choose the University of Minnesota?
A: During my military service, I was trained and served as an electronics technician, and it became clear to me that I would rather help people. I earned my Bachelor's Degree in Psychology and Sociology, and my Master's Degree in Clinical Psychology. After graduating, I took a job at the Kibbutz Child and Family Clinic, where I received training as a family therapist from Salvador Minuchin and others. I wanted to increase my knowledge of family theory and research, but there were no programs in Israel that would be able to enrich my family knowledge, so I came to the University of Minnesota at a friend's encouragement. My goal was to get the degree and return to clinical work as quickly as possible. However, I came out of the program as a researcher and teacher of family studies.

There has been a focus on mentorship in our department this fall (see related article on this page), so I also asked Dr. Lavee about his mentoring experiences.

Q: Who in the area of Family Science has served as a mentor for you, and why?
A: I never had a single mentor, but rather I was influenced by several people in different ways. In my view a mentor is more than just a wise and trusted teacher; it is the dialogue between a counselor and a student that makes for a mentoring experience. The late Reuben Hill was a remarkable human being, a great scholar, and a fascinating teacher of family science. He was a model of modesty, open-mindedness, sensitivity and openness to students' ideas. I perceived him as the "Father of Family Studies." Hamilton McCubbin and David Olson also had an impact on my career. Not only did I have the opportunity to learn a great deal from them by taking part in their research, but they

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On Sabbatical: Dr. Pauline Boss

Dr. Pauline Boss spent the past academic year as a Visiting Professor of Psychology in the Department of Psychiatry at Harvard Medical School. Her host was Stuart Houser, M.D. She worked at the Judge Baker Children’s Center, an interdisciplinary environment of psychology, psychiatry, policy, social work, and education including both research and application. Dr. Boss helped mentor the National Institute of Mental Health post-doctorate trainees, primarily in the area of family research. She especially enjoyed attending the year-long continuing education seminars on “children, family, and poverty,” and on “narrative analysis for studying children and families.” She was also included in a clinical research seminar to help develop a better understanding of the neurological and developmental health problems of children, adolescents, and their families.

Dr. Boss has received a publishing contract from Harvard Press Trade Division for her forthcoming book, Ambiguous Loss. In anticipation of completing this book, she sought and received training on writing for more general reading populations, as her goal is to translate research and theory for broader dissemination.

While on sabbatical, Dr. Boss also traveled to McGill University in Montreal at the invitation of Laurence Kirmayer, M.D. to spend time with a transcultural psychiatrist and his Native American graduate students and tribal clinicians from northern Quebec. This allowed her the opportunity to interview professors, physicians from the bush, family therapists, and Inuit graduate students who work with North American Indian people experiencing ambiguous loss.

Dr. Boss noted that the racial and ethnic diversity in Boston is more pronounced than it is here in Minnesota. However, working in the midst of these differences last year has helped her become more aware of them here at home. As a result of this experience, Dr. Boss plans to do some research and outreach about families coping with migration or immigration, and families coping with children who have chronic mental or physical problems. She believes her sabbatical experience was enriching to her professionally as it provided the opportunity for her to update her skills both as a researcher and a mentor.

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The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, national origin, sex, age, marital status, disability, public assistance, veteran status, or sexual orientation.

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**Announcement!!!**

Dr. Boss, who has been elected NCFR President, was named American Psychological Association Fellow, Division of Family Psychology, in recognition of her outstanding contributions to Family Psychology. The announcement was made in the Fall 1996 issue of *The Family Psychologist.*

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Dr. Pauline Boss
NCFR President
Meet our New Graduate Students!

Amy Berg, doctoral student, is starting her third academic program at the University of Minnesota. Her primary research interests are working with couples on relationship enhancement, sexual concerns, and conflict resolution. Due to her own family's diverse composition, she may also explore how positive intimate relationships are maintained when major ethnic, religious, philosophical, and personality differences exist between partners. Amy is also interested in alternative modes of helping such as hypnosis, art and music therapy, and bibliotherapy.

Mary Jo McCracken is a native Minnesotan. She is a Pediatric Pulmonary Nurse Practitioner at the University of Minnesota hospital and clinics. Her major interest is the impact of chronic illness on families. She received her BSW from the U of MN, and her MA from the College of St. Catherine's in St. Paul. Mary is married to Stephen McCracken, and they live with two bearded collies named Sherlock and Watson.

Raksha Gates received her Master’s Degree in Clinical Community Psychology from the University of Calgary. Raksha is a licensed psychologist working part-time at People Inc., assisting individuals experiencing mental illness to maintain independent living. Her research interests include the utilization of health services by East Indian families which have an elderly or chronically ill member, and increasing awareness among mental health professionals regarding this cultural group. Raksha treasures her free time with her partner, Ian, and enjoys making crafts and woodworking projects.

Manfred van Dulmen completed his Master's of Arts Degree in Child Development at the Free University of Amsterdam (the Netherlands). Last year he worked as a visiting research fellow in the Family Social Science Department with Dr. Hal Groetvante. His research interests include child and adolescent development within the family, especially issues of identity and self development, adjustment, and how the family fits in these issues. In his free time, Manfred enjoys spending time with those he is close to. He really likes good food and drink, and will often be found at sporting events.

Wendy Whelihan is a native Minnesotan. She received her M.S.C. in Community Counseling with a focus on Marriage and Family Therapy from the University of Wisconsin-Superior. Her research interests include studying the use of rituals as a therapeutic tool in working with reconstituted families. Wendy’s hobbies include broomball, ice skating, and crossword puzzles, but she is already looking forward to playing golf next spring!

Kurt Wical earned his Bachelor’s Degree in Nursing and taught for two years before returning for graduate studies. He earned his Master’s Degree in Counseling at the University of New Mexico in 1991, and has practiced child, individual, couple, and family counseling at several counseling agencies. His research interests include fathering, couple communication, and therapy delivery systems. In his spare time, Kurt teaches fathering classes for ECPE, and enjoys being with his wife Beverly and their two sons.
Congratulations!

Bean Robinson, Ph.D. (1983), has received a grant from the Centers for Disease Control to conduct a randomized controlled evaluation of the effectiveness of the Women's Initiative for Sexual Health (WISH). She is a faculty member in the University of Minnesota's Department of Family Practice and Community Health.

Dr. Paul Rosenblatt was awarded a Grant-in-Aid of Research, Artistry and Scholarship from the Office of the Vice President for Research.


Sylvia Arce de Esnaola, Jane Bennett, Georgi Kroupin, Ronit Leichtentritt, Ramona Oswald, M. Peg Plumbo, Nicole Ross, and Ciloue Stewart all passed their written doctoral preliminary exams.

Dr. Pauline Boss spoke at the First International Congress on Experiential-Symbolic Therapy: The Growing Edge, a tribute to the ideas and teaching of Carl A. Whitaker in Rome, Italy this past October.


Dr. Dan Detzner was named new Associate Dean, College of Human Ecology. He will continue his research in our department at 25% time.

Pamela Rae Larson successfully completed her final defense on October 1, 1996. The title of her dissertation is "A Process Evaluation of a Mobile Crisis Team Program for Youth and Families." Dr. David Olson was her advisor.

William D. Allen passed his final oral dissertation on December 2, 1996. The title of his thesis is "A Typology of African-American Marriages: Five Marital Types Based on ENRICH." Dr. David Olson was his advisor.

Blong Xiong passed the oral defense of his Master's thesis, "Southeast Asian Parenting: Conflicts and Meaning," on December 2, 1996. His advisor was Dr. Dan Detzner.

Timothy W. ten Broeke Balke defended his dissertation, "Adoptive Family Member's Birthparents' Perceptions of the Role of Birthfathers in Adoption: A New Zealand Perspective" on December 9, 1996. His advisor was Dr. Hal Groetvant.

Celvia Dixon, Ph.D. (1992), received tenure in 1996 at the University of Tennessee, where she has an Extension appointment in Family Resources and Economics.

Cathey Huddleston, doctoral student, presented a roundtable called "Agenda for the 21st Century Labor Force: Implications of Changing Family Structure, Diversity, Jobs" at the Kunz Conference, an interdisciplinary conference on work and family issues held in November in Cincinnati, Ohio.

Deborah Simmons passed her oral defense on October 30, 1996. The title of her thesis is "The Relationship Between Academic Training and the Clinical Practices of Marriage and Family Therapists." Her advisor was Dr. Bill Doherty.

Manijeh Daneshpour passed her final defense on July 29, 1996. Her thesis is titled "Stress and Adaptation Among Iranian Families: A Multisystem Model of Personal, Couple, Family, and Work Systems." Her advisor was Dr. David Olson.

Dr. M. Janice Hogan received an Outstanding Alumni Award from Michigan State University.

Marcie Parker successfully passed her final defense on June 13, 1996. Her dissertation was titled, "Loss in the Lives of Southeast Asian Elders." Dan Detzner was her advisor. Dr. Parker's article, "Families Caring for Chronically Ill Children with Tuberous Sclerosis Complex" is published in Family and Community Health, 19(3): 74-85. She is a Senior Qualitative Researcher with United Healthcare, OPTUM Division.

Phyllis Bengston and Laura Stanton-Duff were recipients of the 1996-97 Neubeck Award in support of their presentations at the annual NCFR meeting. Ms. Bengston's presentation was entitled, "The Individuality and Connectedness Q-

(Continued on page 8)

Deborah Simmons, Tim Balke, Diane Hovey, and Anna Hagemeister, doctoral students, passed their preliminary oral exams.

Terri Karis, FSoS graduate student, has been awarded a departmental block grant of $10,000 for the 1996-97 academic year to complete her dissertation.

Drs. Sharon Danes and Kathryn Rettig were awarded the Outstanding Journal Paper Award from all papers published in the 1995 issue of Financial Counseling and Planning for their article “Economic Adjustment Strategies of Farm Men and Women Experiencing Economic Stress.” The award was presented on November 16, 1996 at the Awards Luncheon in Grand Rapids, Michigan at the annual conference of the Association for Financial Counseling and Planning Education.

Kathleen O’Donnell, M.A. (1993), has started a new job as Director of the Minneapolis School District’s Family Involvement Program. She is a key advisor on a UM-School Parent project with the Children, Youth, and Family Consortium funded by the Danforth Foundation.

FSoS Has a Web Site!

The Department of Family Social Science is now on the World Wide Web! You can log onto our site by entering:

http://www.che.umn.edu/FSoS/FSoS.html

The file contains information about FSoS programs, resources, and a photo of each professor, along with a description of his or her research projects. FSoS will continue to update the information and hopes to add other information pertinent to the department.

Interactions
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