

Short Curriculum Vitae

Sheryl Lazarus

National Center on Educational Outcomes (NCEO), University of Minnesota

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Education

University of Minnesota, Minneapolis MN

Ph.D.: Educational Policy and Administration, 2004

(Minor: Agricultural and Applied Economics)

Licensure: Minnesota K-12 Principal

Pennsylvania State University, University Park PA

M.S.: Agricultural Economics, 1978

Susquehanna University, Selinsgrove PA

B.A.: Economics and History, 1976

Professional Experience

2007 – Present **National Center on Educational Outcomes, University of Minnesota**, Minneapolis MN
Senior Research Associate (2011 -); Research Associate (2007-2011)

2007 – 2009 **Dept. of Educational Policy and Administration, University of Minnesota**, Minneapolis MN
Lecturer
Co-taught (with Lincoln Kallsen) Cost and Economic Evaluation in Educational Evaluation (EdPA 5521)

2005 – 2007 **Institute of Education Sciences (IES), U.S. Department of Education**, Washington, D.C.
Research Scientist, Standards and Review Office

Spring 2005 **Minneapolis Community and Technical College**, Minneapolis MN
Economics Instructor (Temporary, part-time position)
Taught Principles of Macroeconomics (Econ 2000) and Principles of Microeconomics (Econ 2200)

2001 - 2005 **National Center on Educational Outcomes, University of Minnesota**, Minneapolis MN
Research Associate (2004–2005); Research Assistant/Research Specialist (2001–2004)

Summer 2000 **Mounds View School District (District 621)**, St. Paul MN
Site Administrator (Principal/Administrative Intern), Turtle Lake Elementary Summer School

1982 - 1985 **Cornell University**, Ithaca NY
Research Support Specialist, Department of Agricultural Economics

1979 - 1981 **University of Illinois**, Urbana IL
Assistant Agricultural Economist, Department of Agricultural Economics

Funded Grant and Contract Proposals

- Lazarus, S.S. (Principal Investigator) & Thurlow, M.L. (Co-investigator). (2010). *General Supervision Enhancement Grant Project on Behalf of the Alabama Department of Education*. U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Programs. General Supervision Enhancement Grant (GSEG). (Received funding for \$615,000 over 1 year.)
- Thurlow, M.L. (Principal Investigator), Quenemoen, R. (Co-investigator) & Lazarus, S.S. (Co-investigator). (2010). *Technical Assistance Center on Assessment Supplement*. U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Programs. General Supervision Enhancement Grant (GSEG). (Received funding for \$1 million over 1 year.)
- Thurlow, M.L. (Principal Investigator). (2010). (S.S. Lazarus assisted in the development and writing of proposal). *National Center and State Collaborative General Supervision Enhancement Grant Project (NCSC)*. U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Programs. Grant Competition: General Supervision Enhancement Grant (GSEG). (84.373X). (Received funding for \$45 million over 4 years.)
- Lazarus, S.S. *Cost Analysis of Designing, Validating, and Implementing an Alternate Assessment Based on Modified Achievement Standards (AA-MAS) (2008)*. Faculty and Staff Research, College of Education and Human Development, University of Minnesota (Received funding for \$4,500).
- Thurlow, M.L. (Principal Investigator) & Lazarus, S.S. (Co-investigator). (2008). *Alabama GSEG Subcontract*. Alabama Department of Education. (Received funding for \$500,000 over 3 years).
- Thurlow, M.L. (Principal Investigator) & Lazarus, S.S. (Co-investigator), University of Minnesota (2007). *Multi-State GSEG Consortium Toward a Defensible Alternate Assessment Based on Alternate Achievement Standards (AA-MAS)*. U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Programs. Grant Competition: General Supervision Enhancement Grant (GSEG). (84.373X). (Received funding for \$3.8 million over 3 years.)
- Thurlow, M. L. (Principal Investigator), University of Minnesota. (2005). (S.S. Lazarus assisted in the development and writing of proposal). *Technical Assistance Center on Assessment*. U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Programs. Grant Competition: Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities (84.326G). (Received funding for \$5 million over 5 years).
- Thurlow, M. L. (Principal Investigator), University of Minnesota. (2004). (S.S. Lazarus assisted in the development and writing of proposal). *Center for Research on Accessible Reading Assessments*. U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Programs. Grant Competition: Research and Innovations to Improve Services and Results for Children with Disabilities/Assessment Research Grade 3 – 8 (84.324F). (Received funding for \$6.5 million over 5 years).

Publications and Papers

Refereed Journals

- Lazarus, S.S., Cormier, D.C., & Thurlow, M.L. (2010). The relationship between states' accommodations policies and the development of alternate assessments based on modified achievement standards (AA-MAS): A discriminant analysis. *Remedial and Special Education*. Advance online publication. doi: 10.1177/0741932510362214.

- Almond, P., Winter, P., Cameto, R., Russell, M., Sato, E., Clarke, J., Torres, C., Haertel, G., Dolan, B., Beddow, P., & Lazarus, S. (2010). Technology enabled and universally designed assessment: Considering access in measuring the achievement of students with disabilities—a foundation for research. *The Journal of Technology, Learning and Assessment (JTLA)*. 10(5), 1-51.
- Lazarus, S.S. & Thurlow, M. L. (2009). The changing landscape of alternate assessments based on modified academic achievement standards (AA-MAS): An analysis of early adopters of AA-MASs. *Peabody Journal of Education*. 84(4), 496-510.
- Lazarus, S.S., Thurlow, M.L., Lail, K.E., & Christensen, L. (2009). A longitudinal analysis of state accommodations policies: Twelve years of change 1993-2005. *Journal of Special Education*. 43(2), 67-80.
- Thurlow, M.L., Lazarus, S.S., & Christensen, L. L. (2008). Role of assessment accommodations in accountability. *Perspectives on Language and Literacy*. 34(4), 17-20.
- Thompson, S.J., Lazarus, S.S., Clapper, A.T., & Thurlow, M.L. (2006). Adequate yearly progress of students with disabilities: Competencies for special education teachers. *Teacher Education and Special Education (TESE)*, 26(2).
- Lazarus, S.S. & McCullough, G.J. (2005). The impact of outsourcing on efficiency in rural and nonrural school districts: The case of pupil transportation in Minnesota. *Journal of Regional Analysis and Policy*, 35(1), 55-68.
- Thurlow, M.L., Lazarus, S.S., Thompson, S.J., & Morse, A. (2005). State policies on assessment participation and accommodations for students with disabilities. *Journal of Special Education*. 38(4), 232-240.
- Lazarus, S.S. & White, G.B. (1984). Economic impact of introducing rotations on Long Island potato farms. *Northeastern Journal of Agricultural and Resource Economics*, 3(2), 221-228.
- Braden, J.B., Lazarus, S.S., & Walker, P.N. (1982). Economics of the water-blanket technique for greenhouse heating. *American Journal of Agricultural Economics*, 64(3), 573-577.
- Walker, P.N., Lazarus, S.S., Braden, & J.B. (1982). Surface-heating greenhouses: Microeconomics. *Transactions of the American Society of Agricultural Engineers*, 25 (2), 408-412.

Book Chapters

- Lazarus, S.S. & Quenemoen, R. (2011). Instructing and assessing students who may be candidates for alternate assessments based on modified achievement standards (AA-MAS). In Russell, M. (Ed.), *Assessing Students in the Margins: Challenges, Strategies, and Techniques*. Charlotte NC: Information Age Publishing.
- Christensen, L.L., Lazarus, S.S., & Shyyan, V. (2011). Ever evolving state policies and practices for using technology-based accommodations to improve assessment outcomes for students in the margins. In Russell, M. (Ed.), *Assessing Students in the Margins: Challenges, Strategies, and Techniques*. Charlotte NC: Information Age Publishing.
- Thurlow, M.L., Thompson, S.J. & Lazarus, S.S. (2006). Considerations for the administration of tests to special needs students: Accommodations, modifications, and more. In Downing, S.M. & Haladyna, T.M. (Ed.), *Handbook of Test Development*. (653-673). Mahwah NJ: Lawrence Erlbaum, Inc.

Reports, Magazine Articles, and Other Publications

- Lazarus, S.S., Hodgson, J., Price, L. & Thurlow, M.L. (2011). *States' participation guidelines for the alternate assessment based on modified achievement standards in 2010*. (Synthesis Report 82). Minneapolis MN: University of Minnesota, National Center on Educational Outcomes.
- Thurlow, M.L., Quenemoen, R.F., & Lazarus, S.S. (2011). *Meeting the needs of special education students: Recommendations for the Race-to-the-Top consortia and states*. Washington DC: Arabella Advisors.
- Thurlow, M., Lazarus, S.S., Albus, D., & Hodgson, J. (2010). *Computer-based testing: Practices and considerations*. (Synthesis Report 78). Minneapolis MN: University of Minnesota, National Center on Educational Outcomes.
- Lazarus, S.S., Cormier, D.C., Crone, M., & Thurlow, M.L. (2010). *States' accommodations policies for alternate assessments based on modified academic achievement standards (AA-MAS) in 2008* (Synthesis Report 74). Minneapolis MN: University of Minnesota, National Center on Educational Outcomes.
- Lazarus, S.S., Wu, Y., Altman, J., & Thurlow, M.L. (2010). *The characteristics of low performing students on large-scale assessments (NCEO Brief)*. Minneapolis MN: University of Minnesota, National Center on Educational Outcomes.

Conference Papers, Presentations, and Workshops, and Other Activities

- Lazarus, S.S. & Altman, J.R. (2011). *Effectively developing and implementing instructional interventions for persistently low performing students with disabilities*. Presentation at Office of Special Education Programs (OSEP) Project Directors' Conference, Washington DC, July 18-20.
- Thurlow, M.L. & Lazarus, S.S. (2011). *College and career assessments that include 99% of special education students: Considerations for the race-to-the-top consortia assessments*. Presentation at Office of Special Education Programs (OSEP) Project Directors' Conference, Washington DC, July 18-20.
- Paek, P., Gardner, T., Lazarus, S., Domaleski, C., Norton, S., Hansen, M., & van den Heuvel, J. (2011) *Multiple approaches for measuring the longitudinal progress of students with disabilities*. Presentation at the Council of Chief State School Officers (CCSSO) National Conference on Student Assessment, Orlando FL, June 19-22.
- Warren, S., Thurlow, M., Lazarus, S., Christensen, L., & Moen, R. (2011). *Forum on accommodations in the 21st century: Critical considerations for students with disabilities*. Pre-session at the Council of Chief State School Officers (CCSSO) National Conference on Student Assessment, Orlando FL, June 19-22.
- Johnstone, C. & Lazarus, S.S. (2010-2011). *Costing and financing of inclusive education at the basic education level*. Provided technical assistance to UNICEF-Serbia.
- Lazarus, S., Altman, J., & Price-Ellingstad, D. (2010). *State efforts to improve instruction and assessment of students who may be candidates to take the alternate assessment based on modified achievement standards (AA-MAS)*. Presentation at Office of Special Education Programs (OSEP) Project Directors' Conference, Washington DC, July 19-21.
- Johnstone, C. & Lazarus, S.S. (2010). *Cost analysis of inclusive education interventions*. Provided technical assistance to UNICEF- Macedonia.