

Case Study #2

Sam

Sam is a student with dyslexia. He is included in his eighth grade classroom but receives thirty minutes of pull-out reading services per day. He is a bright student but becomes easily frustrated because of his reading difficulties. Sam's class is starting a unit of Greek Mythology and his teacher believes that Sam can succeed at grade level expectations, so long as his dyslexia is considered.

Eighth Grade Reading Standard:

The student will understand the meaning of texts using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.

Activities:

1. Summarize and paraphrase main idea and supporting details.
2. Recall and use prior learning and preview text to prepare for reading.
3. Comprehend, interpret and evaluate information in a variety of texts using a combination of strategies before, during and after reading.

8th Grade

Study Question: Which of Thompson et al.'s "themes" does this standard match?

Using ideas from the "Modes of Print Access," name three ways the teacher could help Jimmy to meet this standard.

1. _____

2. _____

3. _____

