

Possibilities for Meeting Standards Multi-modally

Coded Standard	Visual Mode	Tactile Mode	Auditory Mode	Multi-modal
Theme 1: Specific Skills				
Phonemic knowledge	X	X		
Word recognition	X	X		
Fluency	X	X		
Literal comprehension	X	X	X	X
<u>Non-phonemic skills</u>	X	X	X	X
Theme 2: Conventions in Language and Print				
Literary elements	X	X	X	X
Expository elements	X	X	X	X
Language conventions	X	X	X	X
<u>Context</u>	X	X	X	X
Theme 3: Interactive/Thinking Activity				
Inferential comprehension	X	X	X	X
Critical analysis	X	X	X	X
Higher order thinking	X	X	X	X
Think about reading	X	X	X	X
Reflect upon literature	X	X	X	X
Relate to real life	X	X	X	X
Compare	X	X	X	X
Question	X	X	X	X
<u>Respond</u>	X	X	X	X

Theme 4: Problem-Solving Tool

Mine information	X	X	X	X
Organize information	X	X	X	X
Problem solve	X	X	X	X
Follow directions	X	X	X	X

Theme 5: Catalyst for Personal Growth

Diverse purposes	X	X	X	X
Personal growth	X	X	X	X
Vocabulary development	X	X	X	X
Socialization	X	X	X	X
Reflection: Self	X	X	X	X
Reflection: Culture	X	X	X	X
