

Innovation Configuration LEP/IEP Instruction Project

| Component: Graphic Organizer | | | |
|--|--|---|---|
| Role: Classroom Teacher | | | |
| Level 1 | Level 2 | Level 3 | Level 4 |
| Verbalizes the relationships between concepts in the graphic organizer; Provides opportunities for student input; Connects new information to past learning; Makes reference to upcoming text. | Verbalizes the relationships between concepts in the graphic organizer; Connects new information to past learning: Makes reference to upcoming text. | Verbalizes the relationships between concepts in the graphic organizer; Makes reference to upcoming text. | Verbalizes the relationships between concepts in the graphic organizer. |

Contents of this IC based on information taken from the following article: Merkle, D.M. & Jefferies, D. (2001). Guidelines for implementing a graphic organizer. *The Reading Teacher*, 54(4) 350-357.

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