

Innovation Configuration Map Teacher Think Aloud – Math

Component: Prior to Solving the Problem
Role: Teacher

Level 1	Level 2	Level 3	Level 4
<p>The teacher verbalizes all her thinking prior to solving the problem, stating in specific detail what she plans to do, why she plans to do it that way, and how she plans to solve the problem.</p> <p>When appropriate, the teacher verbalizes confusion about or second guesses her chosen method of solving the problem.</p>	<p>The teacher verbalizes most of her thinking prior to solving the problem, stating in some detail about what she plans to do and how she plans to solve the problem.</p>	<p>The teacher verbalizes some of her thinking prior to solving the problem, stating what she plans to do to solve the problem.</p>	<p>The teacher does not verbalize her thinking prior to solving the problem.</p>

Innovation Configuration Map Teacher Think Aloud – Math

Component: Prior to Solving the Problem
Role: Teacher

Level 1	Level 2	Level 3	Level 4
What it sounds like:	What it sounds like:	What it sounds like:	What it sounds like: