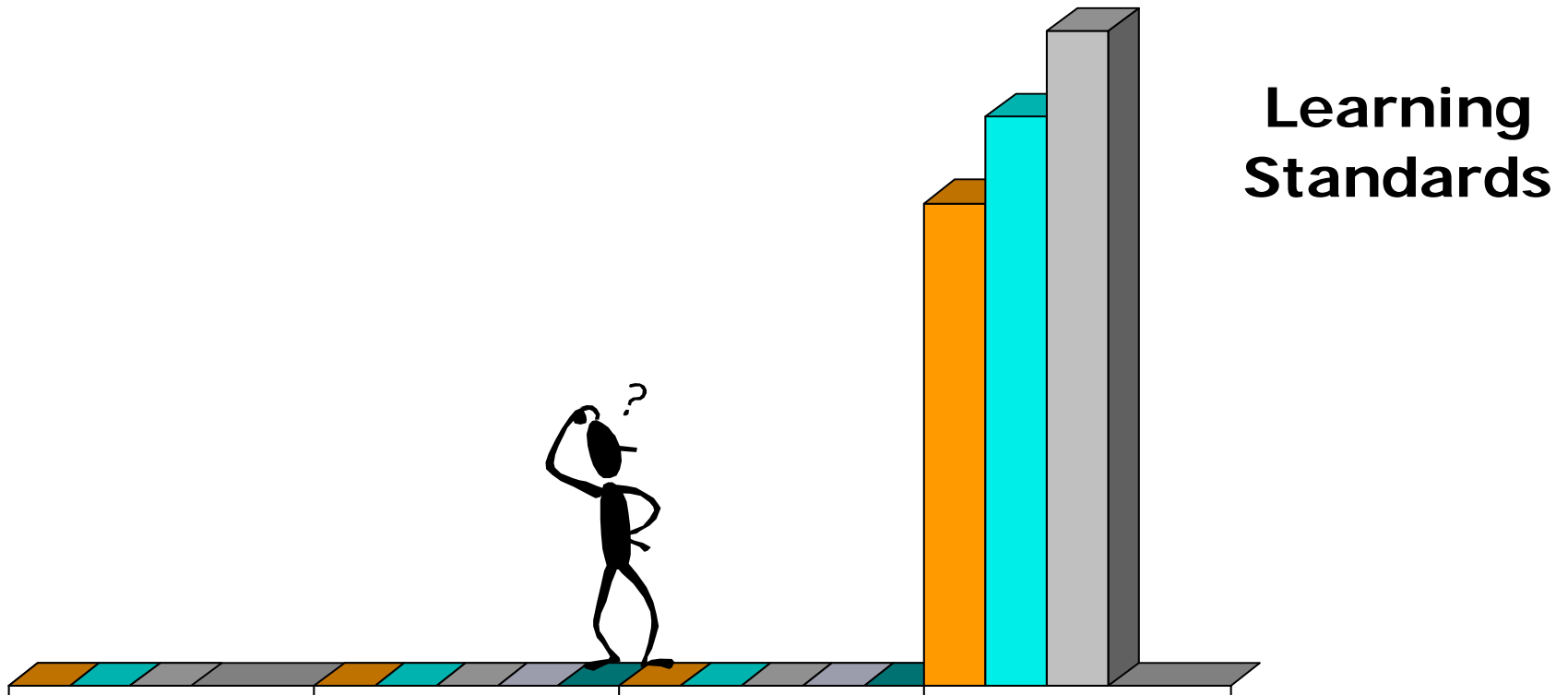
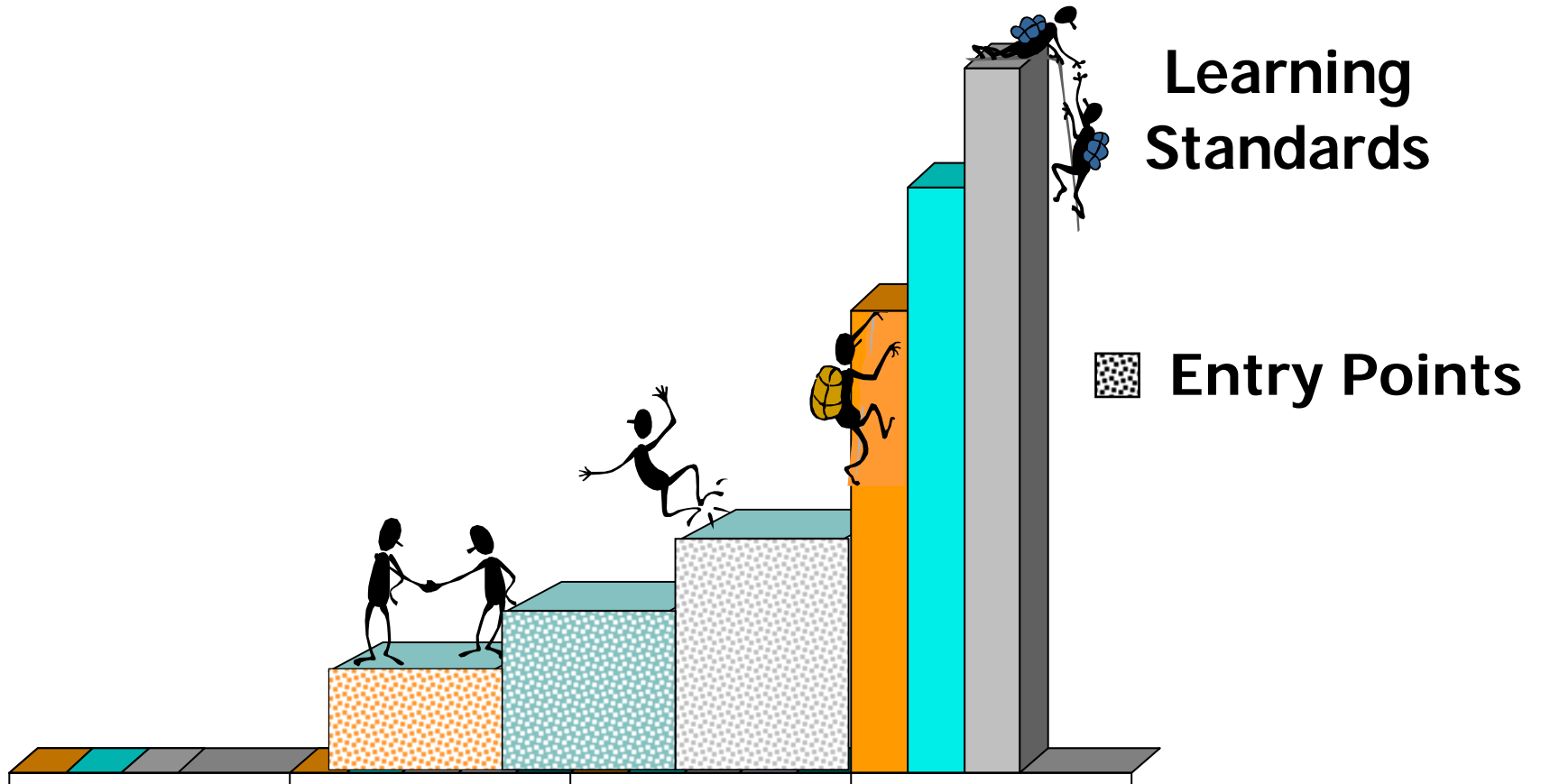




# *Sometimes, It Seems Like This....*



*But, It Should Be More Like This...*



# *Access to the General Curriculum: ELA - Language & Literature*

***Essence of standard:***  
***"Make connections between symbols/letters/words and their meaning"***

Recognize that symbols, pictures, & letters communicate information

Associate symbols, pictures, or letters with a word or idea.

Demonstrate interest in choosing to view or listen to stories as an activity

Identify words found in print and in the environment

Show an ability to listen to and discuss text read aloud

Grade 3-4  
Learning Standards  
#7.8 and 7.9  
Beginning Reading:

Use letter/sound knowledge to decode written language.

Read different grade-appropriate text for comprehension.

'Entry Points'

← **Less Complex**

**More Complex** →

Learning Standard  
'as written'

# *Access to the General Curriculum:*

## *Mathematics*

*Essence of standard:*  
*“Represent information  
in different formats”*

Collect, sort,  
organize, and  
label objects  
by different  
characteristics

Gather data  
on familiar  
objects, and  
represent  
them on a  
simple graph,  
table, or chart

Compare and  
contrast different  
graphical  
representations  
of a set of data  
Example:  
Compare same set  
of data shown on a  
table, line graph,  
and circle graph.

Grade 9-10  
Learning  
Standard  
#10.D.1 for  
Data &  
Statistics:  
Use graphical  
representations  
and statistics to  
communicate  
information  
about, and  
compare, sets of  
data.



Learning  
Standard  
'as written'

# *Access to the General Curriculum: Science & Technology/Engineering*

***Essence of standard:  
"Traits are inherited"***

Recognize and match similarities/differences in same species (e.g., hair color in humans)

Recognize that genes are passed from parent to child

Example:  
Student surveys peers about eye color, noting similarities/differences between student and their parents

Give examples demonstrating that some genes are weaker (recessive) and some are stronger (dominant)

Example:  
Student researches human traits and classifies different expressions of the trait as 'weak' or 'strong'

Grade 9-10  
Learning  
Standard #3.7  
Life Science/Genetics

Perform genetic crosses to determine the probability of inheriting certain traits/characteristics

Example:  
Student conducts genetic crosses after researching a particular human trait (e.g. blood type)

'Entry Points'

Learning  
Standard  
'as written'

← **Less Complex**

**More Complex** →