

DESIGNING SCHOOL SYSTEMS TO FOSTER EXCELLENCE AND EQUITY

Academic English Mastery: Implementing a Program for Standard English Learners

Facilitator, Noma LeMoine, Ph.D., CCC-sp



October 20, 2009, 8:30 a.m. - 3 p.m.

Maplewood Community Center, 2100 White Bear Avenue North
Maplewood, MN 55109 **NEW LOCATION!!**

“There is no reason to believe that any nonstandard vernacular is itself an obstacle to learning. The chief problem is ignorance of language on the part of all concerned ...” -William Labov, an American linguist

Building the capacity of all students to master Standard English is dependent upon educators' ability to understand the unique linguistic communities and cultures from which students come. Standard English Learners (SELs) as they have been coined among linguistics and language educators, include African American, Hawaiian American, Mexican American, and Native American students whose home language is of a non-standard variety. SELs are some of the most overlooked learners in American education and all too often their cultures are not viewed as a useful rubric for addressing their language, literacy, or learning needs.

In this workshop participants will learn about language development and language variation in SELs, culturally and linguistically responsive instructional methodologies that support language development and the dynamics of implementing SEL programs that improve academic outcomes for SELs.

Dr. Noma LeMoine is a nationally recognized expert on issues of language variation and learning in African American and other students for whom Standard English is not native. She has written and spoken extensively on the topic and is a highly sought-after consultant to colleges, universities, and school districts nationwide. For 20 years, Dr. LeMoine served as director of the Los Angeles Unified School District's Academic English Mastery Program (AEMP) and 10 years as director of the districts' Closing the Achievement Gap Branch. Under Dr. LeMoines' visionary leadership the AEMP became a national model for addressing the language, literacy, and learning needs of Standard English Learners. The Program, previously known as the Language Development Program for African American Students, has been featured on 60 Minutes, in periodicals including Education Week and Teacher Magazine, in the PBS documentary "Do You Speak American," and has been lauded by the linguistic community as the exemplary instructional model for addressing the needs of Standard English Learners.

REGISTRATION: To register, complete the form on the back or register online at <http://cehd.umn.edu/PPG/ULA>.

Urban Leadership Academy Workshop Registration Form

Name _____ Job Title _____

School/Organization _____

Address _____

City/State/Zip Code _____ Email _____

Telephone _____ School district (if applicable) _____

Workshops run from 8:30 a.m. - 3 p.m. (includes a light breakfast and lunch).

Workshop Attendance	Workshop Titles
<input type="radio"/>	Academic English Mastery: Implementing a Program for Standard English Learners October 20, 2009 Maplewood Community Center Noma LeMoine Ph.D., CCC-sp, LeMoine & Associates Educational Consulting
<input type="radio"/>	Change Leadership: Self-Authorship for Adaptive Problem Solving December 19, 2009 Continuing Education and Conference Center Robert Kegan, Ph.D., Harvard University
<input type="radio"/>	Do You Talk Your Walk?: Communicating for Diversity January 11, 2010 Wilder Center Felecia Briscoe, Ph.D., University of Texas at San Antonio
<input type="radio"/>	Race is Not Neutral: Understanding and Addressing Disproportionality in School Discipline February 24, 2010 Continuing Education and Conference Center Russell Skiba, Ph.D., and Shana Ritter, University of Indiana

LOCATION: Maplewood Community Center, 2100 White Bear Ave N, Maplewood, MN 55109.

CEUs: Continuing professional education clock hours for administrators and teachers are available for participants.

FEES: There is no registration fee for staff from ULA member school districts, all others pay \$150 per workshop. ULA member school districts include: Minneapolis, Mounds View, North Saint Paul-Maplewood-Oakdale, Osseo Area Schools, Saint Paul, South Washington County Schools, and Spring Lake Park. Requests for refunds must be made at least one week prior to the workshop date, otherwise fees will be forfeited.

REGISTER ONLINE/MAIL/FAX: Registration deadline: October 13.

ONLINE REGISTRATION: <http://cehd.umn.edu/PPG/ULA>

FAX: 612-626-7496 OR MAILING ADDRESS: U of MN, CEHD/PPG, 107 Burton Hall, 178 Pillsbury Dr. SE, Minneapolis, MN 55455. Please make checks out to the 'University of Minnesota'.

INFORMATION: 612-625-5060, ula@umn.edu, <http://cehd.umn.edu/PPG/>