**VISION:** All K-5 students reading proficiently at grade level.

**Quality Core Instruction**
- Instruction is systematic and explicit
- Opportunities for connected/meaningful reading and writing
- Tailored instruction for ELL students
- Instruction at each student’s literacy developmental level based on formal and informal assessments
- 90 minutes core, 30 minutes supplemental

**Data-Driven Decision Making**
- Use data to effectively differentiate instruction and intervention
- Systematic process to analyze data and make instructional decisions
- Conducted within existing data support structure

**Tiered Interventions**
- Tier I: Universal screening and quality core curriculum and instruction
- Tier II: Standardized interventions with small groups
- Tier III: Individualized interventions with in-depth problem analysis

**Professional Learning**
- A group culture that compares data to focused expectations (standards) for teaching and learning
- A shared commitment to the model leads to coordinated efforts and collaboration
- Structures to support embedded and ongoing learning

Path to Reading Excellence in School Sites {PRESS}

MINNESOTA CENTER for READING RESEARCH | z.umn.edu/PathToReading