Workshops

Please note that all workshops can be customized to meet district or school needs. The descriptions below provide an overview of options for half day workshop sessions. Half day sessions may also be combined to create full-day offerings.

Class-wide Interventions
Learn an efficient process to analyze classroom data and create tiered supports for your students. Specifically, we introduce a class-wide intervention framework for classrooms where over half of students are below benchmark. This process helps strengthen core instruction and within a short time frame of ten days, the number of students needing an intervention can be significantly reduced.

Tier 2 Interventions
Explore the PRESS data-based decision making practice for targeting and implementing skill-based, small group interventions. Participants will also learn about specific interventions for K-5 students (from the PRESS Intervention Manual). This workshop will introduce progress monitoring as part of the Tier 2 intervention process, but will not examine this process in depth (see below).

Making Decisions Based on Data
Similar to the “Tier 2 Interventions” workshop described above, covering the data-based decision making practice; however, more focus will be placed on continuous progress monitoring and decision-making using ongoing, reliable data collection. The PRESS interventions will be described, but will not be modeled or explicitly outlined.

Developing Effective Professional Learning Communities
Collaboration helps teachers to develop a common language, a common set of instructional practices, and most importantly, a professional sense of community which is at the heart of the Professional Learning Community (PLC) process and an integral part of successful school improvement. This workshop series will provide the necessary tools for your staff to implement a PLC or data team framework with a focus on K-6 literacy. Specifically, we will introduce the process of continuous examination of student data, making instructional decisions, and reflecting on how effective the new instruction was in meeting achievement goals.

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Quality Core Instruction

Overall growth in literacy for all students is dependent upon strong core instruction. In this workshop we will demonstrate components of our research-based coaching tool and observation checklist that supports improvement in literacy instruction at your school. The tools also guide teachers and coaches to find opportunities for to integrate interventions into the core instruction. Participants will have an opportunity to watch short videos of teachers instructing their students and will be provided with a chance to reflect on literacy practices.

Literacy Coaches/Coordinators & Administrators Workshop

This workshop provides an introduction to the PRESS framework for literacy leaders and administrators with a focus on implementation strategies and opportunities. We will discuss the PRESS procedural support tool, which covers the necessary components for implementation and correlates with the PRESS decision making process. Key tips and suggestions for implementing PRESS, with real world examples, will be highlighted throughout the workshop.

To discuss professional development options and pricing for your school/district, please contact Shona Burke at sfburke@umn.edu or 612-626-6979.

Or visit our website at: z.umn.edu/PathToReading