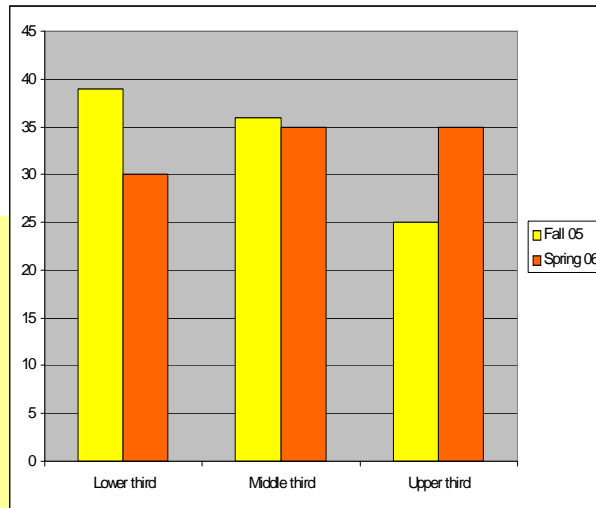
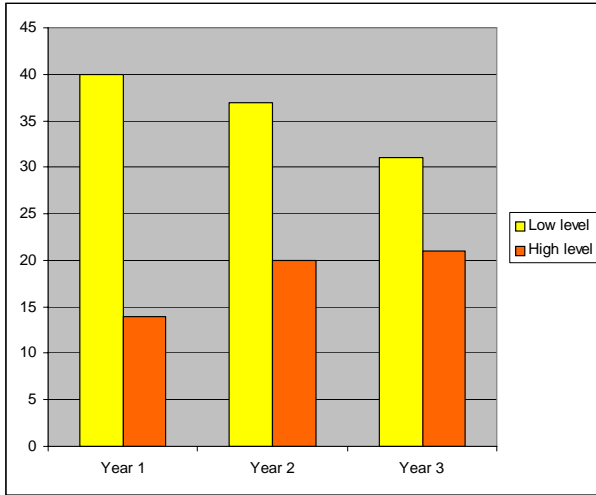


Getting Results

Teachers in Reading First schools decreased the amount of low level questions and increased the amount of high level questions.



Students in Reading First schools moved from the lower third toward the upper third in nationally-normed measures of comprehension.



UNIVERSITY OF MINNESOTA



School Change in Reading

Professional Development
for Elementary Teachers
in Reading

Now **GREAT**
SERVICE, But LESS
COST TO YOU

Center for Reading Research
www.education.umn.edu/reading
Learn more: **612-626-6344**

SPONSORED BY THE MINNESOTA DEPARTMENT OF EDUCATION

MN Center For Reading Research
R350 Vo-Tech Ed. Building
1954 Buford Ave
St. Paul, MN 55108

“We are ever so grateful for this opportunity, and above all so are our students and their families. Thank you!”

— Charter School in Minneapolis

Research-based

Nine years of research conducted nationally and in Minnesota schools show the School Change in Reading model works.

Now teachers in Minnesota schools across the state are invited to team with professionals from the U of M Center for Reading Research to :

- engage in classroom-based professional development;
- adjust instruction according to documented needs; and
- teach all students to read.

Hard Work Pays Off

Participation in School Change in Reading will require hard work. Teachers will gain expertise in reading instruction through observation and reflection and through analyzing student results. Students will read better as they are instructed by teachers with greater expertise.

“It has opened our minds to how much we still have to learn!”

— Deer River

“Finally, someone has got it right!”

— Bemidji

Applications are competitive. Selected schools receive job-embedded professional development from the U of M – including a literacy coordinator for 2 days each week.

Commitment

School staff must agree that School Change in Reading is right for them. In fact, 80% of teachers must vote to participate in the reform effort.

**Info meeting March 8, 10-11:30
Call 612-626-6344 to register.
Application due March 30, 2007.**

www.education.umn.edu/reading

As part of the School Change in Reading, you will benefit from the following:

Services

- ✓ U of M Literacy Coordinator
- ✓ 4 Quarterly Leadership Meetings
- ✓ Onsite Visits
- ✓ School Change Mentor
- ✓ Implementation Manual
- ✓ School Change Website
- ✓ Assessments & Data Analysis
- ✓ School Report

Assessments

- Teacher Assessments
 - ✓ Classroom Observation (3 Times Annually)
- Student Assessments
 - ✓ Letter Names and Sounds (K-1)
 - ✓ Phonemic Awareness (K-1)
 - ✓ Words Correct Per Minute (1-3)
 - ✓ Gates-MacGinitie (1-3)



Dr. Barbara Taylor
*Director, Center for
Reading Research*