Their Way is Your Way: Development, Success and Courage
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Topical Outline

Upper Level Deep Vocabulary Study: success, development, and courage

Interesting Word & Golden Line Activities

Development through the Stages: A Few Key Aspects
A Few Word Study Activities

Interesting Words

&

Golden Lines
Activity: Interesting Words and Vocabulary Notebooks

• Explore words deeply for vocabulary learning (Carpenter for concept sorts and Townsend for academic vocabulary).

• Show students how to setup an make entries in a word study notebook.

• Examine resources for vocabulary learning.
Other Introductory Activities

Notebooks

• Model and talk through finding an interesting word. Explain why the word is interesting; e.g., meaning, complex idea, hard to say.

• Brainstorm interesting words and why they are interesting. Chart in two columns: Interesting words and Why.
Interesting Word #1
Success.
succeed
late 14c.
come next after
take the place of another
from O.Fr. succeder (14c.)
from L. succedere "come after, go near to"
succeed

sub- + cedere

"next to, after" "go, move"
(see cede)
cede from Onelook.com

1. -cede
2. accede
3. antecedee
4. che precede
5. concede
6. decee
7. discede
8. epicide
9. excede
10. funcede
11. incede
12. intercede
13. mercede
14. precedee
15. procedee
16. que precedee
17. recede
18. retrocede
19. riconcede
20. secede
21. succede
22. sucede
23. supercede
24. ucede
25. unicide
**success**

**Origin:** 1530–40 < Latin successus

**succeed** + **-tus**
stem ν suffix
with dt > ss

**related forms**
successless
successlessness
presuccess
nonsuccess
semisuccess

successlessly
also:

sub-

su-
suc-
suf-
sug-
sur-
sus-
Interesting Word #2
Development
Golden Lines
Golden Lines

• Listen for Golden Lines
• Sentences that are distinctive
• Eloquence, outstanding phrases
• Can you share a favorite phrase?
Golden Line about Development
“A child is a butterfly over the seething whirlpool of life. How can one give it steadiness without weighing down its flight; how can it be tempered without tying its wings?”

Janusz Korczak  1878-1942
develop
1650s, "unroll, unfold," from Fr. développer, replacing English disvelop (1590s, from M.Fr. desveloper), both from O.Fr. desveloper "unwrap, unfurl, unveil; reveal the meaning of, explain," from dés- "undo" + veloper "wrap up," of uncertain origin, possibly Celtic or Germanic. Modern figurative use is 18c. The photographic sense is from 1845; the real estate sense is from 1890.
envelope(noun forming suffix (result of an action))

1650s, "unroll, unfold"
from Fr. développeer
A Walk through the Stages of Development

• Synchrony of literacy development
• Language and literacy
Synchrony of Literacy Development

Alphabet → Pattern → Meaning

Emergent
Pre-K to middle of 1st
Emergent

Beginning
K to middle of 2nd
Letter Name - Alphabetic

Transitional
Grade 1 to middle of 4th
Within Word Pattern

Intermediate
Grades 3 to 8
Syllables & Affixes

Reading Stages
Grade Range
Spelling Stages

Advanced
Grades 5 to 12
Derivational Relations
### Reading and Writing Stages:

<table>
<thead>
<tr>
<th>Emergent</th>
<th>Beginning</th>
<th>Transitional</th>
<th>Intermediate</th>
<th>Advanced</th>
</tr>
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<tr>
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<tr>
<td>Late</td>
<td>Late</td>
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</table>

| Pretend read | Read aloud, word-by-word, fingerpoint reading | Approaching fluency, some expression in oral reading | Reads fluently with expression. Develops a variety of reading styles. Vocabulary grows with experience, reading, and writing. | Writes fluently with expression and voice. Experiences different writing styles and genres. Writing shows personal problem solving and reflection. |
| Pretend write | Word-by-word writing, may write a few words or lines | Approaching fluency, more organization, several paragraphs | |

### Spelling Stages:

| Emergent → Letter Name→ Alphabetic → Within Word Pattern → Syllables and Affixes → Derivational Relations → |
|----------|---------------------------------|---------------------------------|-----------------|-----------------|
| CHAPTER 4 | CHAPTER 5 | CHAPTER 6 | CHAPTER 7 | CHAPTER 8 |

**Examples:**
- bed, ship, float, train, cattle, cellar, pleasure, confident, opposition
- b, bd, bad, s, sp, sep, shep, f, ft, lot, flott, t, trn, jran, tan, chran, tran
- c, kd, catl, cadol, catel, catol, cattel, cattoll, catoll
- s, sbr, saltr, cier, soler, color, soler, celler, sellor
- p, pljr, plasr, plager, plejer, plesor, plesher, plesor

Spanish Layers and Stages of Spelling and Reading

**Alphabet → Pattern → Meaning**

**Emergente (Emergent)**
Sonido prominente (Salient sound): *S* or *U* for *suma*

**Emergente (Emergent)**
Nombre de letra/alfabética (Letter name/alphabetic)
Representación completa de sonidos
(Co**mplete sound representation): *PAN* for *pan*

**Principiante (Beginning)**

Patrones entre palabras
Letras mudas y sonidos contrastes
(Silent letters or ambiguous sounds): *quisiera*

**De transición (Transitional)**

Acentos y afijos
Sílabas y el uso de afijos
(Syllables and use of affixes): *geometría*

**Intermedio (Intermediate)**

Derivaciones y sus relaciones
Raíces de palabras (Word roots): *herbívoro*

**Avanzado (Advanced)**

From *Words Their Way with English Learners*
Development through the Stages: A Few Key Aspects
Emergent
Reading Behaviors of Emergent Readers

1. Pretend read. Talk through stories.
2. Learn the office of written language.
3. Acquire concept of word in text.
4. Read to.
Concept of Word in Print

“The Miracle of Reading”

Developing COW

Rudimentary COW

Full COW
Aquel caracol, que va por el sol en cada ramita lleva una flor.

That little snail
It’s heading towards the sun
On each branch
It carries a flower.

Traditional
I mumbled that I was sorry and retired meditating upon my crime. I never deliberately learned to read, but somehow I had been wallowing illicitly in the daily papers. In the long hours of church -- was it then I learned? I could not remember not being able to read hymns. Now that I was compelled to think about it, reading was something that just came to me, as learning to fasten the seat of my union suit without looking around, or achieving two bows from a snarl of shoelaces.
I could not remember when the lines above Atticus’s moving finger separated into words, but I had stared at them all the evenings in my memory, listening to the news of the day, Bills To Be Enacted into Laws, the diaries of Lorenzo Dow -- anything Atticus happened to be reading when I crawled into his lap every night. Until I feared I would lose it, I never loved to read. One does not love breathing.
Reading Behaviors of Beginning Readers

1. Read aloud to themselves.
2. Disfluent and unexpressive reading; sounds like they are reading each word.
3. Use a finger to point as they read.
4. Read familiar materials in support reading activities.
Articulatory Guestures
in the
Letter Name – Alphabetic Stage

Consider how the sounds feel in the mouth when students say the words.
### LATE EMERGENT to EARLY LETTER NAME – ALPHABETIC

<table>
<thead>
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<th>B, BD</th>
<th>bed</th>
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<tr>
<td>S, SP</td>
<td>ship</td>
</tr>
<tr>
<td>W, YN, WN</td>
<td>when</td>
</tr>
<tr>
<td>L, LP, LMP</td>
<td>lump</td>
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<tr>
<td>F, FT, FLT</td>
<td>float</td>
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</table>
LETTER NAME – ALPHABETIC

JRV

DRIF

JRV

DIV

DRAIV

drive
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<tr>
<td>BAD</td>
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<td>SEP, SHEP</td>
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<tr>
<td>WAN, WHAN</td>
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<tr>
<td>LOP, LOMP</td>
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<tr>
<td>FOT, FLOT</td>
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From *Words Their Way with Spanish speakers in the letter name stage.*
Transitional Literacy Within Word Pattern Spelling
Reading Behaviors of Transitional Readers

1. **Approaching fluency**: The Wright Brothers of literacy development.

2. Begin to read in phrases with some expression.

3. Stop finger pointing.

4. Read easy chapter books.
Michelle Flores’ Schedule
2nd Grade
Monday:
Add your sight words into your sight word dictionary.

Tuesday:
Cut out your new word sort. Put your initials on the back. Sort 2 times.

Wednesday:
Sort your words 5 times. Make columns in your word study notebook.

Thursday:
Sort 3 times. Write the words in your word study notebook.

Friday:
Glue the words in your word study notebook. Study for your spelling test.

I know my basic addition and subtraction facts.
Upper Level
Word Study
Morphology - the structure of words

- Inflected morphology
  -ed, -ing, -ies, -ly

- Derivational morphology
  roots
Reading Behaviors of Intermediate Readers

1. Read silently and fluently.

2. Develop a variety of reading styles.

3. Research and study skills, and content area reading come into focus.

4. Experience various genre, keep up motivation, interest, and the habit of literacy.
Syllables & Affixes
ADVANCED READING AND DERIVATIONAL RELATIONS SPELLING
The Meaning Principle

Words similar in meaning are often similar in spelling despite changes in sound.

Templeton, S. (1986)
Derivational Relations Stage

The Meaning Principle

sign / signal

compete / competition
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<th>Mot</th>
<th>Rupt</th>
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Dictionary of Word Origins

The Histories of More Than 8,000 English-Language Words

by John Ayto
From Vocabulary Their Way
Word Study Resources for Interesting Word Vocabulary Activity
Find an Interesting Word
An Upper Level Word Study Mainstay

1. Collect an interesting word.
2. Record the sentence.
3. Look at word parts and think about their meaning.
4. Record possible related words.
5. Take notes from a dictionary and word study books.
Interesting Word #3
Courage

Middle English corage

Old French
Vulgar Latin *cor ticum

Latin cor, heart

see kerd- in Indo-European roots
[courage – heart, to believe, credo, creed]
Courage

Stem is Proto-Indo-European

*kerd-dhé- *(heart to put)

Came to mean: 'to believe' in many language branches:

Latin credo (I believe)
Old Irish cretim
Irish creidim
Welsh credu
Sanskrit crad-dadhami
<table>
<thead>
<tr>
<th>Language</th>
<th>Word</th>
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<tbody>
<tr>
<td>English</td>
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<tr>
<td>French</td>
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<td>Italian</td>
<td>coraggio</td>
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<tr>
<td>Spanish</td>
<td>valor</td>
</tr>
<tr>
<td>Arabic</td>
<td>شجاعة – sha-ja-'a</td>
</tr>
</tbody>
</table>
You teach with courage.

You have courage (to believe) in your teaching and in your students.

cred    credo
creed    creditor
credible  credulous?
credential  credence
credit    incredible
credibility
3. encourage
8. appeal for courage
11. arthur ashe for courage award
16. captains courageous
17. caravan of courage
19. civil courage
24. courage and daring
34. courage of ones convictions have the
60. courageous resister award
61. Courageously
65. cowboy courage
66. daughter's courageous
74. discouraged workers
83. dutch courage
91. encourager
99. faith and courage
114. intellectual courage
117. john f kennedy profile in courage award
122. kid courageous
128. medal of courage
134. mutter courage
143. pluck up ones courage

22/122 Entries for Courage in Words and Phrases (from www.onelook.com)
I tried to demonstrate the following:

1. Word study is enjoyable and thoughtful.
2. Word study encourages vocabulary development.
3. Etymological study deepens thinking.
4. Learn one word, you learn ten (Tamara Baren); cf., generative vocabulary learning (M. Graves).
5. In the upper levels, spelling, vocabulary, morphology, and grammar instruction intertwine.
6. Content vocabulary can be taught in a variety of contexts and in phrases.
You encourage!
You teach with belief and with heart!
Congratulations!
I take my hat off to you!