UNDERGRADUATE COMMENCEMENT

May 13, 2022
3M Arena at Mariucci
Ceremony Policies
To ensure a safe and enjoyable experience for all, please adhere to the following policies while in Mariucci Arena:

• Due to fire regulations, arena aisles must be kept clear. Camera and video equipment, baby carriers, and strollers are not allowed in the aisles.
• For liability reasons, no one will be allowed on the stage following the commencement ceremony.
• Smoking is not permitted in this or any other University building.
May 13, 2022

Dear Graduates,

On behalf of the faculty, staff, and students of the College of Education and Human Development at the University of Minnesota, let me first and foremost say CONGRATULATIONS! We are here today to celebrate your major achievement with your families, friends, and fellow students.

As your journey continues—here in Minnesota, across the nation, or around the globe—you will surely impact others as they in turn will impact you. I wish for you amazing opportunities, great friendships, and a future of possibilities.

As you go forth in your chosen fields, remember learning is a lifelong opportunity. I hope you will apply what you have discovered during your time here with us and also stay open to growing from everyone and everything in the days and years to come. It is this continuous process of discovery and growth that allows us to best use our gifts to improve lives and to appreciate fully the greatest gift of all—the gift of learning.

CEHD is proud of you. I am particularly excited to see how you make a difference as a member of CEHD alumni. And don’t consider this a farewell. We look forward to continuing our relationship with you as a lifelong member of CEHD and the University of Minnesota community. Please stay in touch and connect with us through social media and future college events.

Best wishes for the future,

Michael C. Rodriguez
Dean and Campbell Leadership Chair
Order of Events

Prelude Concert
U of M Marching Band Brass Ensemble, led by John Leonard, Assistant Director of Marching and Athletic Bands

Procession
“Pomp and Circumstance,” performed by U of M Marching Band Brass Ensemble

Welcome Address
Michael C. Rodriguez, dean of the College of Education and Human Development

Student Address
Briana Ardolf, bachelor of science degree in business and marketing education and economics

Presentation of the Candidates
Nicola Alexander, associate dean for undergraduate education, diversity, and international initiatives

Conferring of Degrees
Regent Bo Thao-Urabe
Candidates for the bachelor of science (BS) degree

Closing Remarks
Michael C. Rodriguez

“Hail! Minnesota”
Performed by U of M Marching Band Brass Ensemble

Recessional
There will not be a formal recessional. At the end of the ceremony, graduating students will be able to meet their guests in the stands.

Biographical Information

Michael C. Rodriguez

Michael C. Rodriguez, PhD, is the dean of the College of Education and Human Development and the Campbell Leadership Chair in Education and Human Development and a professor of educational psychology. He is a fifth-generation Minnesotan and first-generation college graduate, who received his BA from the Morris campus. His research focuses on understanding the psychometric properties of tests—for example, the use of constructed-response versus multiple-choice items. Michael works with school districts to develop methods for improving their use of large-scale test information to improve practices and policies. In addition, he is dedicated to improving the accessibility of assessments of students with disabilities and multilingual learners. Michael leads the Minnesota Youth Development Research Group which helps school districts make use of the Minnesota Student Survey, reporting on positive youth development and social and emotional learning. Michael provides advisory support and leadership to several national organizations, including the National Board of Professional Teaching Standards, National Assessment of Educational Progress, U.S. Department of Defense on military personnel testing, Association of American Medical Colleges, and National Council on Measurement in Education.
Bo Thao-Urabe
Bo Thao-Urabe is a consultant and former executive and network director at the Coalition of Asian American Leaders (CAAL). She is also a small business entrepreneur and is a partner at RedGreenRivers and Sage Farm Market. Bo has built and led local, national, and global efforts and previously served in senior executive roles in local and national nonprofits. She serves on the boards of Propel Nonprofits, Drake Bank, and The Minneapolis Foundation. She has been recognized locally and nationally for her leadership and impact, including being named a Distinguished Alumni by University of Minnesota’s College of Education and Human Development (CEHD) in 2017 and a Bush Fellow in 2019. Bo received her undergraduate degree in family social science from CEHD.

Briana Ardolf
Briana Ardolf is graduating with a bachelor of science degree in business and marketing education with a double major in economics and a minor in leadership. She is originally from Madelia, Minnesota. While a student, she has been involved with the Panhellenic Community, Student Government, and Scholars of Finance. She also worked for the University of Minnesota Office of Human Resources as a student payroll assistant. Her favorite memories include rushing the football field after winning against Penn State and traveling with friends. Her future plans are to stay in Minneapolis to work for J.P. Morgan Private Bank as an Analyst.

John Leonard
John Leonard joined the University of Minnesota band faculty in the fall of 2021 after completing his DMA in Wind Conducting at the University of Kansas. In 2018 he was the Interim Assistant Director of Bands, and Director of the Bronco Marching Band at Western Michigan University. Previously, John was the Assistant Director of Bands at Northeastern University in Boston, Massachusetts, and worked as an adjunct lecturer at the University of Massachusetts at Amherst teaching music arranging techniques as well as leading the UMass “Hoop” Band and assisting with the Minuteman Marching Band. A prolific arranger, Leonard writes music for many university marching bands, as well as working on new arrangements and transcriptions for wind band. In the summers he teaches at the George N. Parks Drum Major Academy where he is both a Lead Clinician, as well as the Staff Manager for the company.

“Hail! Minnesota”

Minnesota, hail to thee!  Will proclaim thee near and far;
Hail to thee our college dear They will guard thy fame
Thy light shall ever be And adore thy name
A beacon bright and clear; Thou shalt be their Northern Star.
Thy sons and daughters true
**Special Announcements**

*The University of Minnesota Twin Cities is built within the traditional homelands of the Dakota people.* Minnesota comes from the Dakota name for this region, Mni Sota Makoke—*the land where the waters reflect the skies.* The Circle of Indigenous Nations at the University of Minnesota recognizes the original peoples of this place and makes ongoing efforts to educate the campus community about the ongoing relationship that Dakota people have to this area.

—Iyekiyapiwin Darlene St. Clair, Bdewakantunwan Dakota

The Minnesota Tribal Nations Plaza is located on the main western entrance to Huntington Bank Stadium, across from 3M Arena at Mariucci. The plaza includes eleven, 18-foot tall sky markers, each of which incorporates information about one of Minnesota’s eleven Tribal Nations.

**Additional Programs**

Additional copies of this program may be available from the Office of the Dean, College of Education and Human Development, 104 Burton Hall, 178 Pillsbury Drive S.E., University of Minnesota, Minneapolis, MN 55455; 612-626-9252.

**Disclaimer**

Although care is taken to ensure the accuracy of the information in this program, there may be unintended errors or late changes not reflected in the contents. This is not an official University of Minnesota graduation list.

**Alumni Association**

Congratulations, new graduates! The University of Minnesota Alumni Association and the College of Education and Human Development are proud to welcome you to a global community of more than 500,000 U of M alumni. We’re here to help you as you transition from campus life to new adventures and careers, and we’ll keep you connected to the University you love in the years ahead.

Learn more about how you can utilize and build your alumni network at umnalumni.org.

And while you’re there, explore the benefits available to you through membership in the Alumni Association. Check out cehd.umn.edu/alumni to see all CEHD Alumni Society opportunities and make career connections by joining the free Maroon and Gold Network, maroonandgoldnetwork.umnalumni.org.

We hope you’ll join us for upcoming alumni events, including Homecoming 2022 on Sept. 25-Oct. 1 and the CEHD Homecoming pre-parade party on Sept. 30.

*Go Gophers!*
Degrees and Programs Completed

The following number of students completed degrees or programs of study in the College of Education and Human Development from July 1, 2020 through June 30, 2021.

Bachelor of science (BS) degree ...................................... 782
Master of education (MEd) degree ..................................... 415
Master of arts (MA) degree ........................................... 121
Master of science (MS) degree .......................................... 5
Master of social work (MSW) degree ................................... 114
Doctor of philosophy (PhD) degree  ..................................... 84
Doctor of education (EdD) degree  ....................................... 3
Certificate ......................................................... 231
Licensure/additional licensure ....................................... 372

Note: The preceding numbers are based on the most recent fully completed academic year.

Community Engagement Scholars Program

Julia Birdsell, early childhood; Beck Sanchez, early childhood and developmental psychology; Amy Wegner, english and family social science; and Chae Young Wang, sport management, will receive the Community Engagement Scholars Program distinction.

The University of Minnesota award recognizes undergraduate students for outstanding community contributions. To be eligible, students enroll in the Community Engagement Scholars Program (CESP). As participants, students must complete at least eight credits of community-engaged learning coursework, at least 400 hours of community engagement, and six reflections. Scholars also complete an Integrative Community Engagement Project (ICEP) that results in the creation of a sustainable project for a community partner organization.

Academic Regalia

In 1895, the American Academic Costume Code standardized academic dress, including colors that denote fields of study. The color associated with education is light blue. Faculty regalia differs in the color of the robes and the hoods, based on the University from which they received their degree.

Students graduating with distinction wear gold honor cords, and students graduating with high distinction wear maroon and gold honor cords. Latin Honors graduates are awarded a Latin Honors medallion.

Graduates who participated in TRIO Student Support Services (SSS) are honored with black and red cords, the colors associated with TRIO programs. TRIO SSS is housed in CEHD and is a federally funded college opportunity program to support students from disadvantaged and underrepresented backgrounds in their pursuit of a college degree.

Graduates who participated in the President’s Emerging Scholars (PES) program are honored with a purple commencement cord. The PES program is a four-year opportunity for select undergraduate students with diverse backgrounds and characteristics.

Decorative stoles represent a variety of affiliations with the University, student clubs, or professional organizations.
Administration

University of Minnesota Board of Regents
The Honorable Mary A. Davenport, Mankato
The Honorable James T. Farnsworth, St. Paul
The Honorable Douglas A. Huebsch, Perham
The Honorable Ruth E. Johnson, Rochester
The Honorable Mike O. Kenyanya, Maple Grove
The Honorable Janie S. Mayeron, Minneapolis
The Honorable David J. McMillan, Duluth
The Honorable Kendall J. Powell, Golden Valley
The Honorable Darrin M. Rosha, Independence
The Honorable Steven A. Sviggum, Kenyon
The Honorable Bo Thao-Urabe, Eagan
The Honorable Kodi J. Verhalen, Elk River

University of Minnesota Administrative Officers
Joan T.A. Gabel, president
Rachel T.A. Croson, executive vice president and provost
Mark Coyle, athletics director
Myron Frans, senior vice president for finance and operations
Michael Goh, vice president for equity and diversity
Matt Kramer, vice president for University Relations
Boyd Kumher, chief compliance officer
Michael Oakes, interim vice president for research
Doug Peterson, general counsel
Jakub Tolar, vice president for clinical affairs and dean, Medical School
Lendley (Lynn) Black, chancellor, University of Minnesota, Duluth
Lori J. Carrell, chancellor, University of Minnesota, Rochester
Mary Holz-Clause, chancellor, University of Minnesota, Crookston
Janet Schrunk Ericksen, acting chancellor, University of Minnesota, Morris
College of Education and Human Development Administrators

Michael C. Rodriguez, dean
Nicola Alexander, associate dean for undergraduate education, diversity, and international initiatives
Tabitha Grier-Reed, associate dean for graduate education and faculty development
Frank Symons, associate dean for research and policy

Department Chairs

Martha Bigelow, chair, Department of Curriculum and Instruction
Kristen McMaster, chair, Department of Educational Psychology
Stacey Horn, chair, Department of Family Social Science
Kathleen Thomas, director, Institute of Child Development
Beth Lewis, director, School of Kinesiology
Kenneth Bartlett, chair, Department of Organizational Leadership, Policy, and Development
Joseph Merighi, interim director, School of Social Work

Dean’s Advisory Council

Gail Anderson, James Angermeyer, Debra Bowers, Linda Cohen, Frederic Estes, Carol Johnson-Dean, Quincy Lewis, Susan Lund, Mary Mackbee, Diane Madden, Jennifer Marrone, Susan Odegard-Wood, Dave Perrin, Marcus Pope, Amy Pucel, Stephen Suba-Anderson, Bo Thao-Urabe, Mary M. Tjosvold, Mitchell Trockman

Alumni Society Board

Joe Blake, Courtney Brost, Julio Caésar, Louellen Essex, Yiting Li, Jenna Mitchler, Jónína Ólafsdóttir Kárdal, Sheila Piippo, Allen Shen, La Tasha Shevlin, Antwoin Stephens, Alexis Venne

Commencement Planning Committee

Thank you to our commencement planning committee and numerous college staff members in making the commencement ceremony extra special for our graduates, their families, and guests.
Christen Christopherson (co-chair), Christina Clarkson, Michael DallaValle, Ann Dingman, Kevin Moe, Kirsten Mortensen, Stephanie Nichols, Amy Pavlick (co-chair), Sara Pennebecker, Shanel Perez, Don Riley, Jennifer Schneider, Nicole Shopbell, Ellen Sunshine, Ian Turnage-Butterbaugh
Bachelor of Science (BS) Degree Candidates

In the following pages, undergraduate candidates are listed in alphabetical order followed by their major, minor(s) or second major, and award designation. College of Education and Human Development degree candidates may graduate with either Latin Honors (Cum, Magna, or Summa Cum Laude) or with distinction (Distinction or High Distinction) or both. These citations are provisional and do not become official until all requirements for the award are fulfilled.

Latin Honors Designations—Students graduating from the College of Education and Human Development through the University Honors Program have taken part in a rigorous course of study, research, scholarship, or other creative work in their major, culminating in an honors thesis representing independent work done under the direction of a faculty supervisor or mentor. Students graduating Cum Laude (with honor) have a minimum cumulative GPA of 3.50 for the last 60 graded credits at the University of Minnesota, Twin Cities (UMTC). Magna Cum Laude (with great honor) awards require a minimum cumulative GPA of 3.66, and Summa Cum Laude (with highest honor) awards require a minimum cumulative GPA of 3.75 in the final 60 graded credits at UMTC.

Distinction Designations—Students earn graduation “with distinction” or “with high distinction” based on cumulative grade point average at UMTC with at least 60 graded credits completed at UMTC. Students graduating “with distinction” must have earned a cumulative GPA of 3.75 or higher in UMTC coursework at the time of graduation; students graduating “with high distinction” must have earned a cumulative GPA of 3.90 or higher in UMTC coursework at the time of graduation.

Majors are listed first with the department in parentheses:

Business and Marketing Education (Organizational Leadership, Policy, and Development)
Early Childhood (Institute of Child Development)
Elementary Education Foundations (Curriculum and Instruction)
Family Social Science (Family Social Science)
Human Resource Development (Organizational Leadership, Policy, and Development)
Integrated Degree Program
Kinesiology (School of Kinesiology)
Recreation Administration (School of Kinesiology)
Special Education (Educational Psychology)
Sport Management (School of Kinesiology)
Youth Studies (School of Social Work)
Bahja Abdi, Business and Marketing Education
Abdullahi Y Abdullahi, Sport Management; minor in Leadership
Zalma Aden, Business and Marketing Education; minor in Sociology
Naheli Ahmed, Business and Marketing Education
Jennifer A Aksoz, Business and Marketing Education
Elizabeth Al, Business and Marketing Education; minor in Public Health
Josephine Allen, Human Resource Development
Paige S Allen, Kinesiology; minor in Family Violence Prevention
Aaron Amin, Kinesiology
Taylor Anne Anderson, Business and Marketing Education
William J Anderson, Business and Marketing Education; minor in Communication Studies
Anna Andrade, Kinesiology
Makda Araya, Business and Marketing Education
Briana Ardolf, Business and Marketing Education & Economics; minor in Leadership
Logan Arneson, Human Resource Development; minor in Architecture
Nick Balmanno, Sport Management; minor in Mass Communication
Samuel Balow, Business and Marketing Education
Jared Barsness, Sport Management, with Distinction
Ruwayda A Bashir, Human Resource Development
Sydney Bauer Maxwell, Business and Marketing Education; minor in Leadership
Kacie S. B., Elementary Education Foundations; minor in Racial Justice in Urban Schooling & Social Justice
Mary Cait Bayliss, Family Social Science
Judson Pierce Bedell, Business and Marketing Education; minor in Learning Technologies
Gabrielle Lauren Beedle, Kinesiology
Hermon Fessehatsion Bein, Kinesiology
Matusola Bein, Business and Marketing Education
Matthew Garrett Benda, Sport Management
Emma Josephine Benz, Elementary Education Foundations; minor in Racial Justice in Urban Schooling
Peter J Bercich, Human Resource Development
Allison Berdahl, Human Resource Development
Josie Berg, Early Childhood; minor in Developmental Psychology
Rachael Beyer, Elementary Education Foundations; minor in Spanish Studies & Teaching English as a Second Language
Julia B Birdsell, Early Childhood; minor in Family and Community Engagement
Natalee Bisanz, Early Childhood
Nicole Bitney, Family Social Science
Ozge Biyik, Special Education
Rachael Marie Bloxsom, Kinesiology
Nina A Boguslawski, Special Education; minor in Applied Psychology in Educational and Community Settings
Lilly Bolton, Family Social Science
Nicole K Boxer, Elementary Education Foundations; minor in Racial Justice in Urban Schooling & Teaching English as a Second Language
Haspher Jewell Bracho, Family Social Science
Scott Brar, Business and Marketing Education
John A Brask, Business and Marketing Education
Maxwell Brissett, Sport Management
Marion Penelope Brooks, Elementary Education Foundations; minor in Physical Activity and Health Promotion
Devia L Brown, Human Resource Development; minor in Sport Management
Dominic A Bruno, Sport Management; minor in Leadership
Noah Budach, Sport Management
Graceann Bue, Human Resource Development; minor in Communication Studies
Alec Buehler, Kinesiology; minor in Health Psychology
Marianna Buffington, Kinesiology
Brett Burnett, Kinesiology
Claire Busse, Family Social Science
Ellie M Bute, Early Childhood; minor in Developmental Psychology
Landre Butler, Kinesiology; minor in Sports Coaching
Cassie Cadry, Kinesiology; minor in Physical Activity and Health Promotion
Thomas J Caffrey, Business and Marketing Education; minor in Leadership & Management
Emma R Cahillane, Sport Management; minor in Leadership
Sofia Kenya Caprini, Kinesiology
Alexander David Carter, Sport Management
Lauren Cattapan, Kinesiology; minor in Spanish Studies
Ajsa Causevic, Business and Marketing Education; minor in Management
Haley K Chamberlin, Family Social Science; minor in Learning Technologies
Chue Tong Chang, Business and Marketing Education
Pajoua Chang, Human Resource Development
Brandon Chen, Business and Marketing Education
Norzing Chodon, Business and Marketing Education
Autumn M Chorzempa, Kinesiology; minor in Sports Coaching
Cassidy A Christy, Sport Management
Fisher Chu, Elementary Education Foundations; minor in Teaching English as a Second Language, Summa Cum Laude, with High Distinction
Brady David Chuhel, Business and Marketing Education; minor in Business Law & Sport Management
Olivia C Chumbler, Human Resource Development; minor in Human Resources and Industrial Relations
Robert Tyler Cinq-Mars, Kinesiology, with Distinction
Jacob K Clark, Sport Management
Cameron Cloud, Human Resource Development; minor in Human Resources and Industrial Relations
Michael T Cochran, Kinesiology
Angel Bianca Colburn, Business and Marketing Education
Brogan Christina Drehmel Comstock, Kinesiology & Psychology
Zackary T Conlin, Sport Management
Claire Connolly, Special Education
Robert Cook, Integrated Degree Program: Coaching & Health and Wellness Promotion concentrations
Alban Doron Cooke, Sport Management
Anna Elizabeth Corbe, Business and Marketing Education
Patricia Julianna Coto, Elementary Education Foundations; minor in Racial Justice in Urban Schooling, with High Distinction
Olivia K Coughlin, Business and Marketing Education; minor in Digital Media Studies
Emma Cozzi, Elementary Education Foundations; minor in Developmental Psychology
Carson O Cronin, Kinesiology; minor in Communication Studies
Evan Croy, Kinesiology
Carl Josef Cumigad, Business and Marketing Education
Manaal Mohamud Omar, Business and Marketing Education; minor in Learning Technologies
Selma Dahir, Human Resource Development; minor in Public Health
Paige M Dahler, Integrated Degree Program: Business and Marketing Education & Family Social Science concentrations
John Anh Dao, Kinesiology
Tyler Davis, Kinesiology
Riley Ann Davis, Kinesiology; minor in Physical Activity and Health Promotion
Madeleine DeGoey, Elementary Education Foundations; minor in Racial Justice in Urban Schooling
Ariana Delzer, Kinesiology
Shuchen Deng, Early Childhood
Abbey C Denn, Early Childhood; minor in Developmental Psychology
Molly Kathleen DeVoe, Business and Marketing Education
Angela Minh Diep, Business and Marketing Education
Cody Dietz, Business and Marketing Education
Zachary Dietz, Kinesiology
Alanna Diggs, Youth Studies
Phuong Anh Doan, Youth Studies; minor in Asian American Studies & Public Health
Lauren Elizabeth Doescher, Early Childhood; minor in History
Tavis R Doffing, Sport Management
Shai-Anne Dominguez Portillo, Family Social Science
Carey Donahoe, Early Childhood; minor in Developmental Psychology
Kalli Dorwart, Special Education; minor in Sport Management
Amber Downs, Human Resource Development; minor in Human Resources and Industrial Relations
Andrew Dozark, Kinesiology
Casey Dudley, Special Education; minor in Leadership & Sports Coaching
Annie Charlotte Eckelberg, Elementary Education Foundations
Morgan M Eddins, Youth Studies
Alyssa Egstad, Business and Marketing Education; minor in Teaching English as a Second Language, with Distinction
Julia Sequoia Eilers, Special Education; minor in Applied Psychology in Educational and Community Settings & Developmental Psychology
Phillip Ellis, Sport Management
Meghan M Emerson, Sport Management
Sophia Christine Ericksen, Kinesiology
Lauren Ernst, Business and Marketing Education
Leslie Escoto, Family Social Science
Ben Eyles, Kinesiology
Daniel T Faalele, Business and Marketing Education
Megan Faber, Elementary Education Foundations; minor in Family Social Science & Racial Justice in Urban Schooling
Jaden Corrayne Faddler, Family Social Science
Wasima A Farah, Business and Marketing Education
Drew Faust, Business and Marketing Education
Madison Fearon, Business and Marketing Education
Courtney Fennell, Business and Marketing Education; minor in Communication Studies
Emma Fendrick, Kinesiology
Chengcheng Feng, Early Childhood; minor in Teaching English as a Second Language
Courtney Fennell, Business and Marketing Education; minor in Physical Activity and Health Promotion, with High Distinction
Corinne Marie Fereshetian, Sport Management
Anthony D Fields II, Business and Marketing Education
Payge Fitterer, Business and Marketing Education; minor in Applied Economics & Leadership & Management, with Distinction
Connor Fitzloff, Sport Management
Henry Thomas Fitzsimmons, Sport Management
Rylee Milano Flaherty, Kinesiology; minor in Sports Coaching
Bri Flasch, Business and Marketing Education
Jordan M Flaten, Kinesiology, with Distinction
Abby Jordan Flekier, Elementary Education Foundations; minor in Family Social Science, with High Distinction
Vanessa Flores-Ortiz, Family Social Science
Megan M Fobbe, Business and Marketing Education; minor in Communication Studies
Avery M Forseth, Human Resource Development
Bryce H Forseth, Human Resource Development
Shelby Fox, Elementary Education Foundations; minor in Racial Justice in Urban Schooling
Tanner Frank, Kinesiology; minor in Sports Coaching
Danielle Franklin, Kinesiology, with Distinction
Sarah Margaret Franz, Family Social Science; minor in Developmental Psychology
Parker Friel, Human Resource Development
Conner D Froke, Sport Management; minor in Psychology
Nicholas Gag, Sport Management
Grace Gama, Business and Marketing Education; minor in Management
Daqka Garane, Business and Marketing Education
Rachel Marie Garofalo, Kinesiology, with Distinction
Carmen G Garrigos, Elementary Education Foundations; minor in Racial Justice in Urban Schooling
Thomas Garritty, Business and Marketing Education
Danielle Nicole Gauthier, Youth Studies; minor in Social Justice
Bethany G Gearman, Human Resource Development
Nathan J Geidel, Kinesiology; minor in Sports Coaching
Rochelle George, Elementary Education Foundations; minor in Developmental Psychology
Devin J Gerhardsonn, Kinesiology
Calvin R Germinaro, Business and Marketing Education
Savannah Grace Giddings, Sport Management
Raleigh W Gleason, Kinesiology
Katelin Gobel, Kinesiology; minor in Management
Eric Goldman, Business and Marketing Education; minor in Psychology
Chantia Jessica Gonzalez, Kinesiology
Emma Lynn Gordon, Elementary Education Foundations
Jack A Gorges, Business and Marketing Education
Allyson M Grant, Kinesiology; minor in Physical Activity and Health Promotion
Marguerite Ann Greenleaf, Family Social Science
Will Grevlos, Business and Marketing Education; minor in Management
Mason Gregory Grimes, Kinesiology; minor in Nutrition
Hannah Groch, Business and Marketing Education; minor in Retail Merchandising
Madeline Hartinger Grubb, Family Social Science; minor in Developmental Psychology
Emilie A. Gruell, Family Social Science
Eliana Aviva Gueron, Family Social Science
Fatima Azzahra Guiga, Elementary Education Foundations
Emma Halpenny, Business and Marketing Education; minor in Leadership
Alyson Hang, Kinesiology
Emma Haroldson, Elementary Education Foundations; minor in Developmental Psychology
Aaron Harper, Kinesiology; minor in Integrative Neuroscience
Desarae Hartley, Business and Marketing Education
Miss Fartun A Hassan, Human Resource Development
Natalie Hausker, Kinesiology
Dontae M Hayley, Business and Marketing Education; minor in Sport Management
Joshua R Hazelton, Business and Marketing Education
Jennie Hebaus, Business and Marketing Education; minor in Environmental Sciences Policy and Management & Leadership
Mitchell Heinen, Human Resource Development; minor in Human Resources and Industrial Relations & Management
Tanner J Heinen, Sport Management
Taylor A Heise, Kinesiology
Emma Helsel, Kinesiology; minor in Health Psychology
Mackenzie G Hemming, Kinesiology; minor in Gender, Women and Sexuality Studies & Sports Coaching
Matt Hempe, Kinesiology; minor in Sports Coaching
Crystalyn Hengler, Kinesiology
Logan Elizabeth Henrich, Kinesiology
Chelsea Her, Kinesiology
Lena Gao Sheng Her, Special Education
Pa Kou Lee Her, Family Social Science
Spencer Herrick, Sport Management; minor in Mass Communication
Maryn Hetzel, Kinesiology; minor in Health Psychology & Physical Activity and Health Promotion & Sports Coaching
Emma Heverly, Kinesiology
Lauren Heydt, Kinesiology
Helen M Heyer-Walsh, Kinesiology; minor in Physical Activity and Health Promotion
Luke R Hietala, Sport Management; minor in Sports Coaching
Renee Hinchcliffe, Kinesiology; minor in Spanish Studies & Sports Coaching
Jor Sam Ho, Business and Marketing Education; minor in Japanese Studies, with Distinction
Anastasia Joy Hoeg, Special Education; minor in Psychology
Bryn Hoffman, Business and Marketing Education; minor in Management
Hannah M Hofmeister, Elementary Education Foundations, with High Distinction
Haley S Hogan, Elementary Education Foundations
Madison Lynn Hoikka, Kinesiology
Alyce Margaret Holtan, Kinesiology; minor in Spanish Studies
Sean Honerman, Kinesiology; minor in Sport Management
Ashley Marie Hoogheem, Kinesiology
Erik Hoonsbeen, Kinesiology
Antonio P Horn, Business and Marketing Education
Kenzie Houdek, Family Social Science; minor in Sociology
Emily Pearl Houle, Sport Management; minor in Public Health
Jordan L Howden, Business and Marketing Education
Huiwen Huang, Human Resource Development
Adelaide Rose Hubbard, Business and Marketing Education; minor in Management
Henry J Huibregtse, Business and Marketing Education
Ella Hulsey, Business and Marketing Education; minor in Physical Activity and Health Promotion, with Distinction
Aiman Hussein, Business and Marketing Education
Khalid Hussein, Business and Marketing Education
Benjamin Huynh, Business and Marketing Education; minor in Management
Sarah Hvidhyld, Kinesiology
Audrey Hyrkas, Kinesiology
Abdiaiz Abdi, Business and Marketing Education
Autumn Iwanok, Business and Marketing Education
Luke S Jackson, Kinesiology
Hunter Douglas Jacobs, Business and Marketing Education
Jaweriya Jama, Business and Marketing Education; minor in Learning Technologies
Grace James, Business and Marketing Education
Fu-Ming Jao, Human Resource Development; minor in Digital Media Studies
Tatiana C Jara Pacheco, Family Social Science
Brittany Jarzemski, Family Social Science; minor in Spanish Studies
Sarah Jasa, Family Social Science
Ellise Monique Jeannequinn, Sport Management
Maxwell Jech, Business and Marketing Education; minor in Leadership
Lemlem Jeldo, Family Social Science
Yeji Jeong, Sport Management
Abigail Vincenza Johnson, Early Childhood
Emma Elizabeth Johnson, Human Resource Development
Jessica Johnson, Kinesiology
Kimberly C Johnson, Kinesiology
Kyle W Johnson-Bee, Special Education
Taylor Johnson, Elementary Education Foundations
Brent C Jones, Business and Marketing Education; minor in Communication Studies
Tegan A Jones, Business and Marketing Education; minor in Management
Hosung Jung, Kinesiology
Lucas Jungwirth, Sport Management
Erin Elizabeth Junker, Business and Marketing Education; minor in Management
Cassandra Johanna Jurgenson, Elementary Education Foundations, with High Distinction
Zachary B Kadlec, Business and Marketing Education; minor in Management
Ajla Kamenica, Special Education
John A Kamprud, Kinesiology
Caroline Jean Kandravi, Kinesiology
Renee Kaplan, Human Resource Development; minor in Leadership
Natalie Patrice Karabas, Business and Marketing Education; minor in Economics & Management
Madelyn Karas, Human Resource Development
Garrett C Kasiski, Business and Marketing Education
Jordyn E Kathmann, Youth Studies & Spanish Studies, with High Distinction
Brenna C Kelly, Family Social Science; minor in Art
Michael Kelly, Business and Marketing Education; minor in Management
Jabir Asad Khalif, Human Resource Development
Miss Mariam L Khalil, Kinesiology
Pang Cha Khang, Elementary Education Foundations; minor in Racial Justice in Urban Schooling & Teaching English as a Second Language
Tsimeng Khang, Business and Marketing Education; minor in Learning Technologies
Sahar Khanpour, Family Social Science
Sovannmalish Khoem, Human Resource Development
Sarvenaz Khosravi, Kinesiology
Tracy J Kidwell, Human Resource Development; minor in Human Resources and Industrial Relations & Leadership
Abe Kim, Kinesiology; minor in Korean Studies & Sports Coaching
Jackson Kise, Business and Marketing Education
Spencer F. Kleinschmidt, Sport Management; minor in Mass Communication
Adriana Sophia Knox, Business and Marketing Education; minor in Learning Technologies & Management, with Distinction
John A. Koch, Family Social Science
Ellie Kohl, Kinesiology; minor in Nutrition
Madeline Koning, Business and Marketing Education; minor in Environmental Sciences Policy and Management & Leadership
Allison J Koopman, Family Social Science
Mykaela Korn, Kinesiology; minor in Physical Activity and Health Promotion
Diana W Kouch, Human Resource Development; minor in Human Resources and Industrial Relations
Alexis C Kremers, Kinesiology
Zack Kress, Sport Management
Kauryn Krier, Kinesiology
Taylor Krone, Kinesiology; minor in Nutrition
Jenna Krueger, Kinesiology
Elizabeth Kujak, Business and Marketing Education; minor in Management
Mackenzie Kurtin, Business and Marketing Education
Danielle Kutsch, Family Social Science; minor in Family and Community Engagement
Hayden M Lang, Special Education
Erin M LaPlante, Human Resource Development; minor in Leadership & Psychology
Anna Michelle Larsen, Kinesiology
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