

**FIRST
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**FIRST GENERATION INSTITUTE:
Making an Institutional Commitment**

November 2, 2018

Coffman Memorial Union, University of Minnesota

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AGENDA

The University of Minnesota, Twin Cities is home to a significant first-generation student community, with 26.3% of undergraduates reporting that neither parent received a four-year college degree. Systemwide, more than one in four (29%) enrolled undergraduate students are the first person in their family to seek a bachelor's degree across five U of M campuses.

This institute will empower participants to recognize and affirm the intersectional identities of first-generation college students, examine the complex challenges and opportunities inherent to their experience, and explore practices that invite faculty and staff to take collective ownership of students who are first in their family to go to college. A critical question we seek to explore is not whether our students are ready for college but how our institutions are preparing to be student-ready for the future workforce and citizens of our state and nation.

8:30 - 9:00 a.m.
GATHERING

9:00 - 9:30 a.m.
WELCOME AND OPENING REMARKS
Jean Quam

Dean, College of Education and Human Development

Rashné Jehangir
Associate professor, College of Education and Human Development

9:30 - 11:00 a.m.
PANEL: Why First Gen Matters
Moderator: Rashné Jehangir
Associate professor, College of Education and Human Development

Courtney Bell
Academic adviser, MLK program, College of Liberal Arts; finalist, 2018 Minnesota Teacher of the Year

Brian Burnett
Senior vice president for finance and operations, University of Minnesota

Carlos Mariani Rosa
Minnesota House of Representatives, DFL-St. Paul; executive director, Minnesota Education Equity Partnership

Minerva Muñoz
Director, TRIO Student Support Services, College of Education and Human Development

La'Tonya Rease Miles
Director, First Year Experience and Strategic Initiatives, University of California, Los Angeles

Michael C. Rodriguez
Professor, College of Education and Human Development

11:15 a.m. - 12:30 p.m.
MORNING BREAKOUT SESSIONS

1. First-Gen Students Today: Complex and Intersectional Identities

Unpacks intersecting identities of first-gen college students with implications for practice on campus. COFFMAN 323

Rashné Jehangir

Associate professor, College of Education and Human Development

Arien Telles

Doctoral student, College of Education and Human Development

2. Overcoming Imposter Phenomenon: Lived Experience of First-Gen Students

Features voices of undergraduate and graduate students in dialogue about their experiences negotiating and combatting imposter phenomena. COFFMAN 324

Moderator: Steve Cisneros

Director, President's Emerging Scholars Program

Moderator: Minerva Muñoz

Director, TRIO Student Support Services, College of Education and Human Development

Kelly Collins

Doctoral student, College of Education and Human Development

Alexis M. Murillo

Undergraduate student, College of Food, Agricultural and Natural Resource Sciences

Jekap Omod

Undergraduate TRIO student; President's Emerging Scholar, College of Education and Human Development

Troy Wildenberg

TRIO alumnus, College of Education and Human Development; senior program coordinator, University YMCA

Eskender Yousuf

Doctoral student, College of Education and Human Development

3. Cultivating Critical Spaces for First-Gen Students: Literal and Metaphoric Places of Belonging

Features three different efforts that employ curricular, pedagogical, and programmatic efforts to create sites of belonging for first-gen students. COFFMAN 325

Moderator: Marquis Taylor

Academic adviser, diversity and inclusion coordinator, College of Science and Engineering

Kong Her

Program director, Asian Pacific American Resource Center, University of Minnesota

Leah Milojevic

Assistant director, President's Emerging Scholars and Martin Luther King Jr. programs, College of Liberal Arts

Nate Whittaker

Senior academic adviser, TRIO Student Support Services, College of Education and Human Development

4. Career and Work as Meaning Making for First-Gen College Students

Highlights the unique career development needs of first-gen students and provides practices and strategies that support their career journeys. COFFMAN 326

Michael Stebleton

Associate professor, College of Education and Human Development

Jeannie Stumne

Director, Career Services, College of Education and Human Development

Bai Vue

Adviser, TRIO McNair Scholars Program; career counselor, College of Education and Human Development

12:45 - 1:45 p.m.
NETWORKING LUNCH

2:00 - 3:15 p.m.
AFTERNOON BREAKOUT SESSIONS

5. Hidden Curriculum: Unearthing Norms, Values, and Beliefs in Higher Education

Considers the impact of hidden curriculum in financial aid, classrooms, and campus climate. COFFMAN 325

Moderator: Na'im Madyun

Associate dean, College of Education and Human Development

Joyce Bell

Associate professor, College of Liberal Arts

Fernando Rodriguez

Assistant director of social justice and inclusion, Housing and Residential Life

Joyce Serido

Associate professor, College of Education and Human Development

6. Pathways to Graduate School: Challenges and Support

Focuses on student pathways to graduate school through the lenses of first-gen students and faculty. COFFMAN 324

Moderator: Anthony Albecker

Director, TRIO McNair Scholars Program

Tammy Butterick

Researcher, Minneapolis VA Health Care System; adjunct professor, College of Food, Agricultural, and Natural Resource Sciences

Kayla Cory

Graduate assistant, TRIO McNair Scholars Program; master’s student, College of Education and Human Development; 2015 TRIO McNair Scholar

Kania Johnson

Undergraduate student, College of Education and Human Development; 2018 TRIO McNair Scholar

Joanne Slavin

Professor, College of Food, Agricultural, and Natural Resource Sciences

Jessica Thompson

Senior academic adviser; doctoral student, College of Education and Human Development; 2011 TRIO McNair Scholar

Christopher Uggen

Professor, College of Liberal Arts

7. Responding to a Need: Programs That Have Asked the Right Questions

Features three initiatives that were launched to fill gaps around first-gen student support. COFFMAN 323

Moderator: Jill Trites

Senior teaching specialist; director of undergraduate studies FSOS, College of Education and Human Development

Gina Brewington

Senior academic adviser and advising coordinator, College of Food, Agricultural, and Natural Resource Sciences

Patti Neiman

Director of educational efficacy and leadership, University YMCA

Robin Perez

Senior academic adviser, College of Food, Agricultural, and Natural Resource Sciences

Greg Sawyer

Senior academic adviser, TRIO Student Support Services, College of Education and Human Development

8. Complex Identities: Refugee and Immigrant First-Gen Students

Explores the multiple and intersecting identities of immigrant and/or refugee first-gen students. COFFMAN 326

Moderator: Amy Kampsen

Director, Student Services, College of Education and Human Development

Nimo Abdi

Assistant professor, College of Education and Human Development

Shazia Mulla

TRIO alum, College of Liberal arts; nursing student, master’s student, School of Nursing

Zer Vang

MSW director of admissions, School of Social Work, College of Education and Human Development

3:15 - 3:30 p.m. AFTERNOON BREAK

3:30 - 4:15 p.m. CLOSING SESSION

This will include a time to reflect on lessons and ideas generated from the Institute. We will also share criteria for requests for proposals (RFP) for microgrants that have been made possible by the generous co-sponsorship of this event. These grants will serve to germinate ideas that support new efforts and partnerships that support first-gen students.

PANEL BIOS



Courtney Bell grew up on the Northside of Minneapolis and attended North Community High School. In the fall of 2007, Courtney went on to attend the University of Minnesota, Twin Cities as a first-generation college student. She completed her BA in the Sociology of Law, Criminology, and Deviance from the University of Minnesota's College of Liberal Arts in 2012 and her MEd in Social Studies Education in 2014. Upon the completion of her MEd, Courtney returned to

North High School as the ninth grade African American History/Human Geography teacher where she taught for four years. Currently, Courtney is in the midst of her third year in the Educational Policy and Leadership PhD program at the University of Minnesota's College of Education and Human Development. Courtney is also currently serving first-generation college students as an academic advisor for the MLK program housed under the University of Minnesota's College of Liberal Arts.



Brian Burnett, PhD, senior vice president for finance and operations, is the chief financial officer, chief operations officer, and treasurer for the University of Minnesota. He is the systemwide leader of four areas: Human Resources, Information Technology, University Finance, and University Services. He was selected by the Board of Regents to serve as one of the University's representatives on the Fairview Health Service Board of Directors.

Brian previously served as the University of Missouri System Vice President for Finance and Chief Financial Officer. He also previously served as the Senior Executive Vice Chancellor for Administration and Finance at the University of Colorado, Colorado Springs.



Carlos Mariani Rosa is a distinguished leader in the nonprofit and public sector. Under his tenure, Minnesota Education Equity Partnership has increasingly strengthened its voice as a statewide authority on students of color in Minnesota with the publication of the State of Students of Color Report. Carlos was elected to the Minnesota House of Representatives in 1990, representing St. Paul district 65B. He is a member of the Democratic Farmer-Labor

Party (DFL), and has focused his efforts on issues affecting urban and minority communities including education, public transit, and housing and economic development. Carlos is a member of the National Association of Latino Elected Officials and the National Conference of Hispanic State Legislators. A 1980 graduate of Macalester College, Carlos was a Mondale Policy Fellow at the University of Minnesota Hubert H. Humphrey Institute in 1991, and a U.S. Delegation Member of the American Council of Young Political Leaders exchange to Argentina and Uruguay in 1996. He is also the recipient of Macalester College's Alumni Distinguished Citizen Award. He was awarded the prestigious Bush Fellowship in 2013 and was a Studio E. Fellow in 2014.



Minerva Muñoz has dedicated her career to advancing educational equity. She currently directs the TRIO Student Support Services program at the University of Minnesota in the College of Education and Human Development. Prior to that, she served as the TRIO Upward Bound director for six years, preparing future college graduates for college entrance and success. She earned an MPP from the University of Minnesota Humphrey School of Public Affairs

and a BA in Sociology from the College of Liberal Arts. Minerva identifies as a second generation New York-born Puerto Rican and Honduran cis woman who grew up in poverty and was the first in her family to pursue college.



La'Tonya Rease Miles, PhD, is the director of first-year experience and strategic initiatives at the University of California, Los Angeles. Her responsibilities include collaborating with various units across campus, including within and outside of student affairs, to strengthen and enhance the experience of first-year students. This includes overseeing signature programs (e.g., Common Book), targeting particular populations to increase their engagement at the university, and educating the campus about first-year students. She is particularly interested in first-generation college narratives and the hidden curriculum in higher education. Additionally, she is an expert presenter, panelist, and keynote speaker, as well as the creator of the “Empowering First-Generation College Students” national Facebook page. La'Tonya obtained her PhD in American literature from the University of California, Los Angeles, and holds a bachelor’s degree from the University of Maryland, College Park in English language and literature.



Michael C. Rodriguez, PhD, is a professor of quantitative methods in education in the College of Education and Human Development at the University of Minnesota and received his PhD in Educational Measurement and Quantitative Methods from Michigan State University in 1999. He holds the endowed Campbell Leadership Chair in Education and Human Development with a focus on educational equity. He is a member of the University’s Academy of Distinguished Teachers, and is the recipient of the 2005 Albert J. Harris Research Award of the International Reading Association. His research and publications address item writing and test design, classroom assessment, measurement accessibility, early literacy and reading, and the psychometrics of social and emotional learning. He has two books, *Developing and Validating Test Items* (2013) and *The College Instructor’s Guide to Writing Test Items: Measuring Student Learning* (2017). He is a first-generation college graduate.

First Generation Institute Coalition

STEERING COMMITTEE

Rashné Jehangir, Committee chair

Associate professor, College of Education and Human Development

Anthony Albecker

Director, TRIO McNair Scholars Program

Gina Brewington

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Jill Trites

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VOLUNTEER COORDINATORS

Kelly Collins

Doctoral student, College of Education and Human Development

Jessica Thompson

Senior academic adviser; doctoral student, College of Education and Human Development

Thank you to Dean Jean Quam, College of Education and Human Development, for hosting this event. The First Generation Institute is a recipient of the CEHD Big Ideas grant.

Special thank you to all of our co-sponsors:

College of Biological Sciences

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